

Bula Witaj

Välkommen

Croeso

Hoş geldin

Καλώς Ορίσαστε

欢迎

Benvenuto

Willkommen

Vítej

Welcome

Fáilte

Bem-vindo

Dynnargh dhis

أهلاً وسهلاً

स्वागत

Tervetuloa

Bienvenue

Velkommen

Welkom

Добро пожаловать!

Bienvenido

ようこそ

Bine ati venit



Hello!

We would like to welcome all of the new families and children to Britannia Nursery.

Please take a look through the following slides to learn more about the nursery!



The Nursery Staff at Britannia:



Miss Sparrow

*Nursery lead practitioner
On maternity leave*



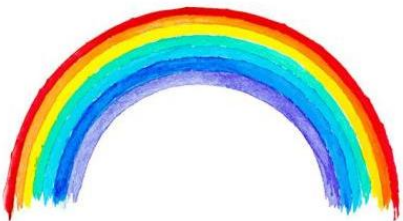
Mr Rudland

*Nursery lead practitioner
Maternity cover*



Miss Watson

*Nursery level 3
practitioner*



The Nursery:



This is the front of Britannia Nursery. It is a separate building from the rest of the school.



The Nursery:



This is the back of the Nursery and is where you will enter into the Nursery each day



You will enter the Nursery garden through the back gate where a member of staff will greet you and welcome you into the Nursery



Routines - Name Stones self registration:



When children come into Nursery, they will find their name stone on the table.

They will then place it into the basket so we know they have arrived at Nursery.

This also helps with name recognition too.



Routines - Cloakroom:



Hang your coats and bags on the hooks here!



Place your welly boots on the pegs here!



After the children have placed their name stone into the basket they will then go into the cloakroom and find their peg with their photograph on. This is where they will hang their bag and coat. Children will also be able to store their welly boots on the pegs underneath.

(Welly boots will be kept at Nursery so please ensure they are named)

What do we do at Nursery?

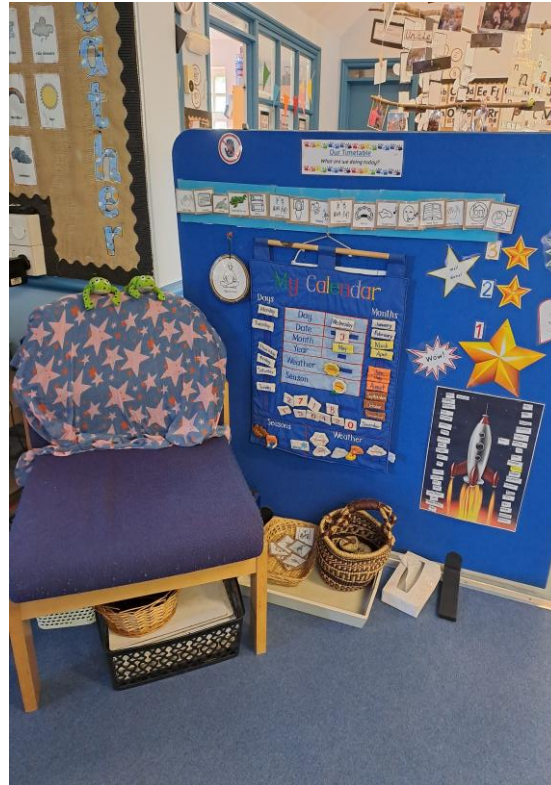
Whilst at Nursery, children can self select from a range of activities and resources - both inside and outside.

Play activities and 'Carpet Time' learning are based around different themes.

The activities are changed regularly and are adapted to ensure they meet the children's needs and interests, incorporating all areas of the 'Early Years Foundation Stage' Curriculum.



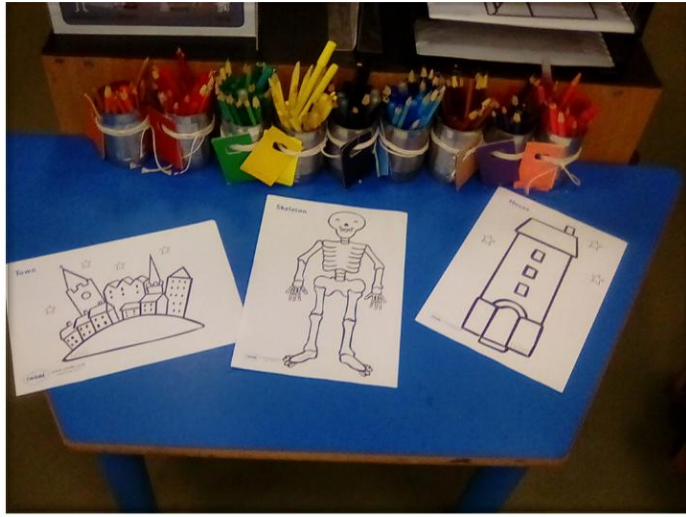
The Carpet Area:



This is the carpet area where we have carpet time, story time and where children can play too, in the small world area, the construction area and on the computer.



The Mark Making Area:



This is the mark making area where children can mark make, draw a picture, colour or even practise forming the letters of their name.



The Maths Area:



This is the maths area where children can play maths games, count, sort, play with shapes, learn to recognise numbers and count objects.



The Book Corner:



The book corner is a quiet place where children can select a story to share with a friend, adult, or cuddly toy. We have a large range of fiction and non-fiction books.



The Role Play Area:



The role play area is where the children can use their imagination and play together, develop their creativity, communication skills and confidence. They can explore taking on a new role such as being a Vet, a Mini Beast Explorer, a Dentist and many more!



The Fine Motor Area:



This is the fine motor table. This is where children can work on their fine motor skills, building up strength in their fingers and hands with fun activities.



The Creative Area:



The creative area is where children can create art work using different media and materials, such as painting, cutting and sticking. They can also self select from the different resources on offer and use their creativity!



The Malleable Area:



In the malleable area children can get creative with the playdough and develop their fine motor skills. They can select from a variety of equipment and develop the strength in their fingers, squashing, squeezing, splatting and rolling the playdough!



Other Areas of the Nursery:



In the tuff tray children can explore using their senses through messy play such as; water, sand, slime and foam to name a few! We like to use all of our senses to explore, learn and communicate at Nursery.



Toilet and Sinks:



Children can use the toilet independently throughout the session. We encourage children to be as independent as possible using the toilet and washing their hands. We will help children in need with changing, and reminding them to use the toilet. Please tell a member of staff if your child needs extra support with this.



Snack:



Children can access the snack area independently throughout the session at Nursery. They can take a plate and cup, then choose what they would like to eat and drink.

There are fresh fruit and vegetables, milk and water every day.

The children are then encouraged to place any rubbish in the bin and place their plate and cup in the sink.



Outside:



When outside children can develop their physical skills; riding on the bikes and scooters, balancing on the obstacle course, kicking a football, running, jumping, climbing, or playing bat and ball. We also have a water area with a stream and water tray outside at Nursery too.



The Sandpit:



We have a large sandpit outside for children to explore; building sandcastles, digging for treasure, pretending to cook or making patterns in the sand. There is a range of different resources for children to choose from.



The Mud Kitchen:



In the mud kitchen children can develop their imagination, communication skills and use their personal and social skills. They can pretend to cook and make mud pies, cakes, soup, potions and much more!



Climbing Frame:

Our fun climbing frame helps children develop their physical skills as well as taking risks and engaging in role play with their friends.



Nature Area:

Here children can find out and explore bugs, plants, birds and more using the magnifying glasses, binoculars and bug catchers.



Forest Schools:



For forest school children must come dressed in jogging bottoms, a top you don't mind getting messy and some trainers. They will then change into their welly boots at Nursery. They will also need an all in one waterproof to keep at Nursery or to bring for each Forest schools session.



Once a week on a Wednesday, the children will have a forest school lesson with Mrs Dagge. Forest school takes place in the 'Wonder Wood' at the bottom of the school field, the children are able to explore the natural world, climbing trees, hunting for bugs, whittling sticks and pretending to make campfires. The children will learn personal, social and technical skills during their time in forest school.



What do I need to bring to Nursery?



Children will need to bring a bag to Nursery with some spare clothes, a sun hat and sun cream inside. Please make sure all items are named. We take part in lots of messy and outdoor play at Nursery so children may need to get changed into their spare clothes.



What do I need to bring to Nursery?

Children will also need to bring a pair of named welly boots to keep at Nursery. They will need these for forest school and water/messy play outside. They will also need an all in one waterproof for forest schools.



If children are staying for lunch they will need to bring a named packed lunch to eat whilst at Nursery.

Please follow the schools healthy eating policy and ensure that no sweets are included in packed lunches. We are also a no nuts school.



What do I need to bring to Nursery?

Children will need to bring a book bag into Nursery as they will be able to choose a book from our Nursery class library to take home every Thursday.

You can buy a book bag from the PMG school wear shop in town or from

<https://www.pmgschoolwear.co.uk/>

pmg
schoolwear



What do I wear at Nursery?



Children can either wear a school uniform which you can purchase from the PMG school wear shop in town or from <https://www.pmgschoolwear.co.uk/> You can also wear your own clothes that you don't mind getting messy at Nursery. Please make sure all clothing is practical and named.



What happens if I cry?

What my adult can do...

Reassure me - *I love you. I will see you at home time*

Be Positive - *Have a lovely day*

Be clear - *Say good bye and leave straight away so I know you have gone*
What will happen in Nursery?

Distraction - *My teacher will read a story and sing songs.*

Reassure - *It is ok to miss Mummy. We will look after you.*

Buddy - *Friends often help children to settle quickly.*

Visual timetable - *So I can see what is happening. I can see home time is coming.*

Now/ Next - for smaller steps if I need it.

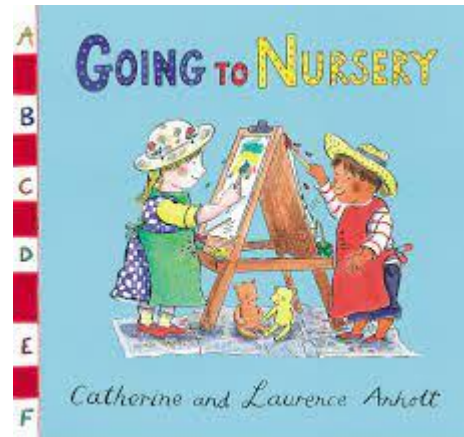
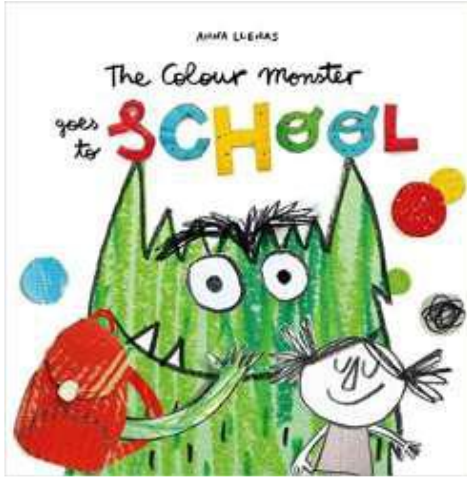
Praise - *you did it!*



Most children settle VERY quickly once carers have gone. We aim to start the day promptly as this helps the children to settle. This is why staff can only take brief messages at the beginning of the day. If you are worried about your child you can always phone the school office to check they are ok, or check in briefly with a the class teacher once all children have left at the end of the day. Onward referral - our school Family Liaison Officer (FLO) Mrs Chapman can support families further, if needed.

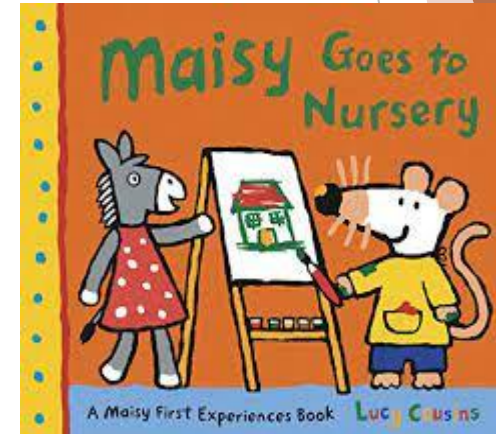
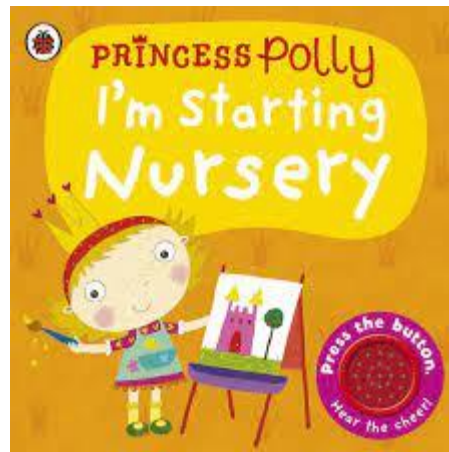
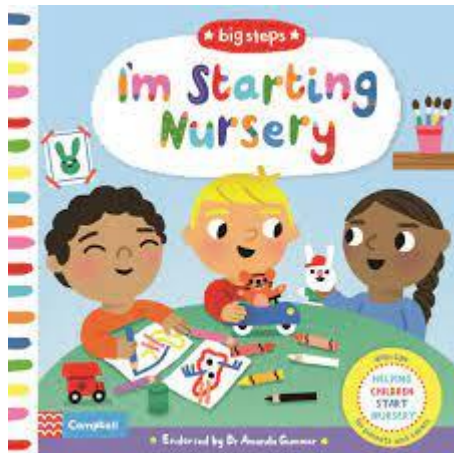


Stories:



Some stories to look out for related to starting Nursery.

It might be useful to read these with your children at home to help with their understanding.



Songs:

We sing lots of familiar Nursery Rhymes at Nursery every day!



BBC Teach Nursery Rhymes [Click to join in!](#) What's your favourite?



Days of the week song

Weather song



Months of the year song

September



We sing songs during our daily routines too.
Click on each image to join in!



See you in September!



The staff are looking forward to meeting you in September! Share these slides with your child so they are familiar and to help them to know what to expect when they start Nursery.

