



KS2 Reading Meeting

11th September 2025

Our Aims

- To develop a life long love of reading
- Develop independent reading and comprehension skills



Reading in School

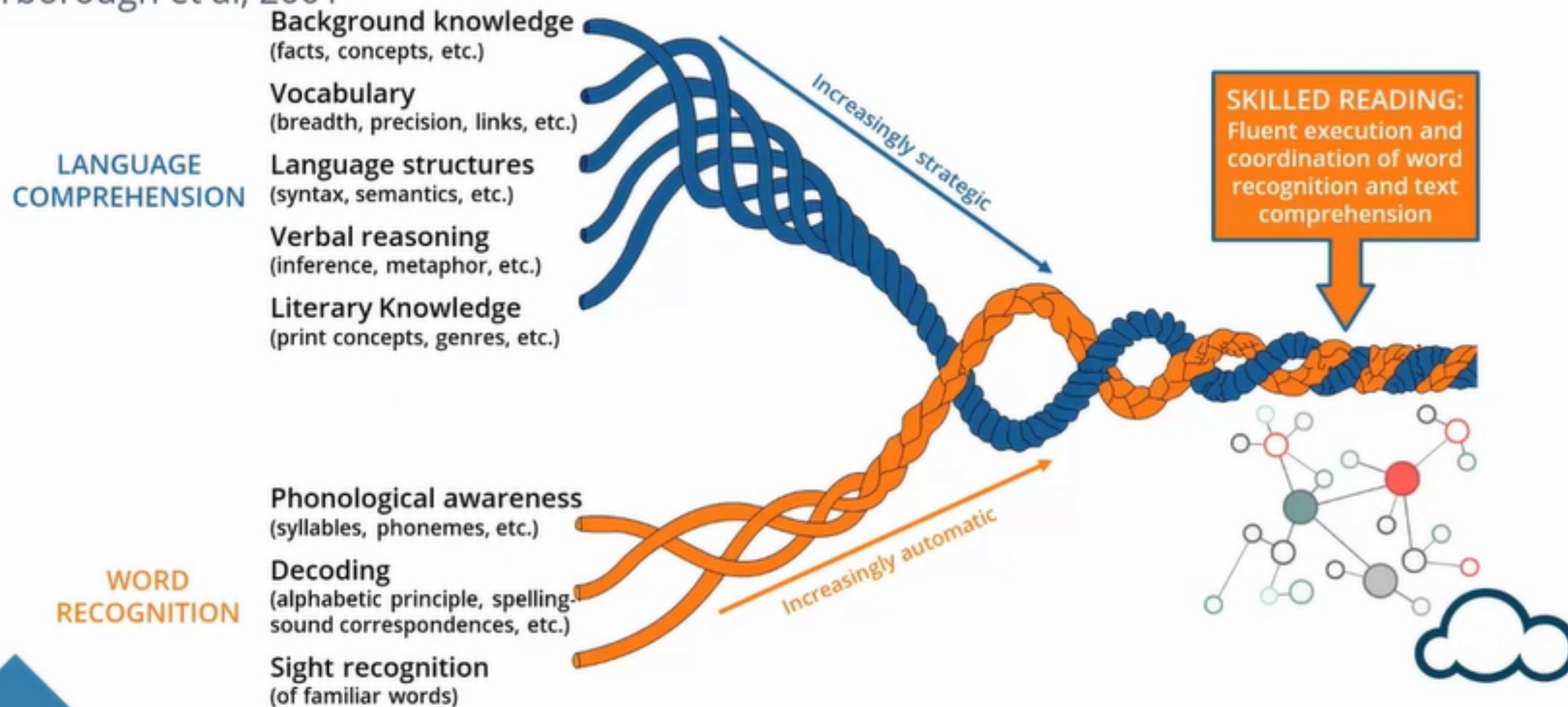
The Teaching of Reading

- Phonics
- Shared reading
- Whole class guided reading (TfR)
- Independent reading
- Reading across the curriculum
- Class novels and stories

The hearing of reading is NOT the teaching of reading

The Reading Rope

Scarborough et al, 2001



Understanding (Comprehension)



Being able to read does not mean you understand what you read.



Your child might sound like a good reader but may not necessarily understand what the text means.



The best way to develop understanding is to talk about texts.

Comprehension strategies



Use background knowledge and personal experience



Generate questions, wonder, notice



Make predictions



Draw inferences



Visualise



Summarise



Monitor understanding

What is Talk for Reading?

- It aims to develop children into efficient, effective, thoughtful and strategic readers who can learn about life, discover information and deepen their thinking through considering other people's views and experiences with a critical mind.

“

The approach of Talk for Reading, like Talk for Writing, uses the gradual-release-of-responsibility model, shifting children from dependence towards independence.

”

Julia Strong

The Three phases of Talk for Reading.

1) Introduction phase

Achieve basic understanding

2) Investigation phase




Deepen understanding of
comprehension

3) Independent understanding phase

Independently demonstrate different
levels of understanding

Reading at Home

Why should you read with your child?

<p>1,800,000 words</p> 	<p>282,000 words</p> 	<p>8,000 words</p> 
<p>This child reads for 20 minutes a day.</p>	<p>This child reads for 5 minutes a day.</p>	<p>This child reads for 1 minute a day.</p>

'KIDS WHO READ SUCCEED'.

Perform better in tests

Develop a broader vocabulary

Have increased general knowledge and do better across the curriculum

Have a better understanding of different cultures.

Are more successful in adult life.



Reading at Home – Enjoy!



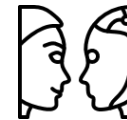
Make reading visible —
have books available
in your home




Share books every day



Talk about books

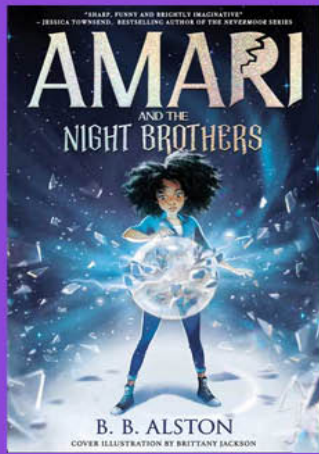
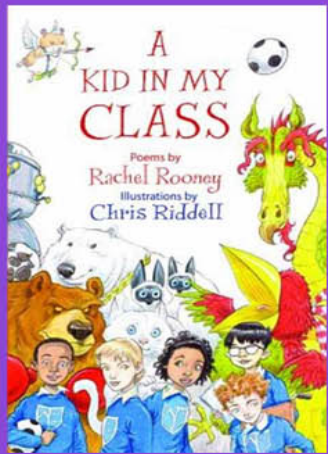


Respect choices



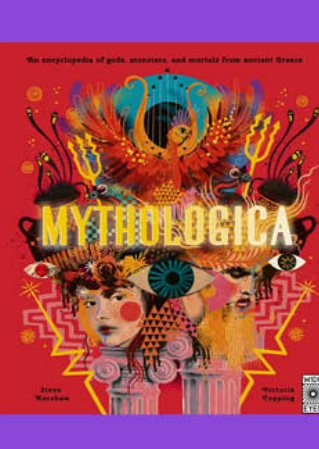
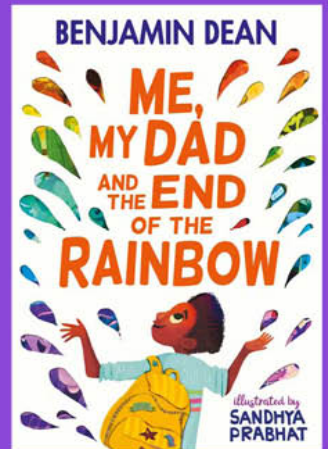
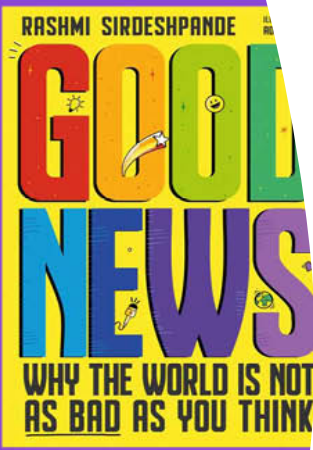
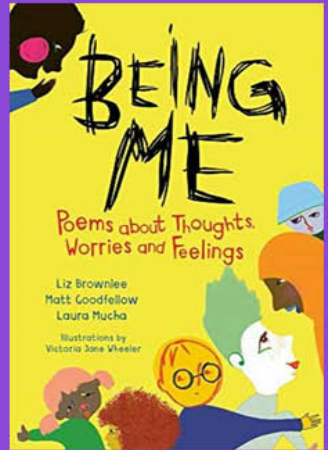
Reading at Home - here are our 6 top tips for parents:

1. Make the time for daily reading - just 10-20 minutes a day can make a huge difference.
 2. Read different types of books – enjoy stories together but also read books to find out information on topics of interest.
 3. Take turns to read – children partly learn to read when they follow a text that an adult is reading.
 4. Talk about the book – encourage your child to give opinions and make predictions.
 5. Explain/discuss the meaning of new words – experimenting using the word helps your child to add it to their vocabulary.
 6. Enjoy reading! If your child is getting distressed, end the session and talk to your child's teacher.
-



Talking about books

It is not a test!



Do you like this book; why?

Who is your favourite character?

Tell me about a character in the book.

Which words tell you what the character is like?

How would you feel?

What do you think will happen next?

What would you do?

What have you learned about in your book?

What can you tell me about...?

Hearing your child read



Choose a quiet time and give your child your full attention



Give support if required using the strategies they learned during RWI – Fred Talk



Explain the meaning of new words;



Talk about the text using open questions

Do I need to listen to my child read in year 5 and 6?



Not as often



Talk about the text using open questions



Discuss meaning of new words

Hearing your child read



As part of their weekly homework, ask that children to read regularly at home and that you log their reading on Boom Reader at least 3 times every week



Year 3 & 4 children will need to read at least 3 x a week for 15 minutes



Year 5 & 6 children will need to read at least 3 x a week for 15 minutes

Year 3 Reading Challenge



Non-Fiction



Graphic Novel



Picture Book



Classic Novel



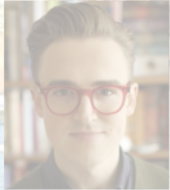
Poetry



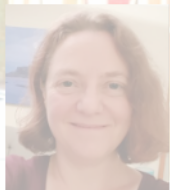
Andy Shepherd



Anne Fine



Tom Fletcher



Paula Harrison

Reading Challenge

Aims:

1) To encourage reading a range of genres.

2) To introduce children to new authors and styles

3) To engage children in reading

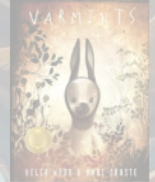
Year 5 Reading Challenge



Non-Fiction



Graphic Novel



Picture Book



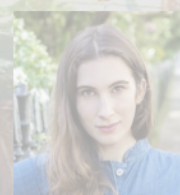
Classic Novel



Poetry



Malorie Blackman



Katherine Rundell



Ben Miller



Ross Welford

Year 4 Reading Challenge



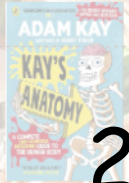
Picture Book



Graphic Novel



Non-Fiction



Classic Novel



Poetry



Andy Stanton



Holly Webb



Enid Blyton



Frank Cottrell-Boyle

Year 6 Reading Challenge



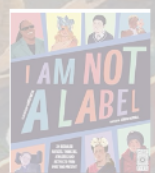
Picture Book



Graphic Novel



Non-Fiction



Classic Novel



Poetry



Helen Rutter



Philip Pullman

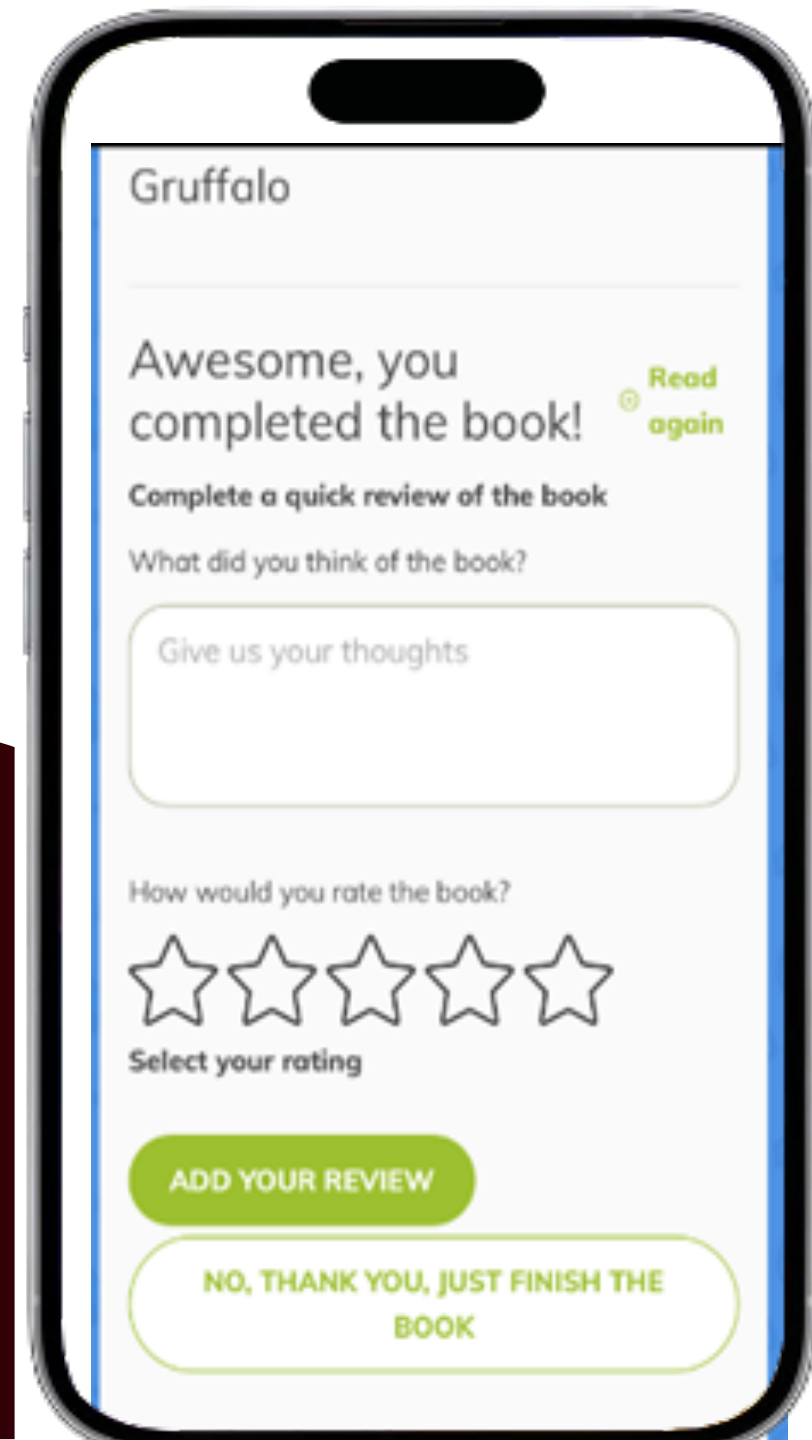


Anthony Horowitz



Vashti Hardy

Log These during reading and after
using Boom Reader
Review them on Boom Reader
only pupils can review



Boom Reader

7

reads in a week
will earn your
child a token
if they log them
(not all on the
same day)



5 Tokens =
a prize from
the vending
machine -
then 8 tokens,
then 10

3

reads in
a week
is expected



The Power of Reading!



Creating a love of reading in children is potentially one of the most powerful ways of impacting on academic standards in school



There can be few better ways to improve pupils chances in school, or beyond in the wider world, than to enable them to become truly independent readers



Reading is all about acquiring meaning; for enjoyment, information and understanding

just
One
more
Chapter



Read
more
books



Reading
IS AN
adventure
THAT NEVER ENDS



SO MANY
books
SO LITTLE
time



BETWEEN
THE *pages* OF
A *book* IS A
lovely
PLACE TO BE



SOMETHING VERY
Magical
CAN HAPPEN WHEN YOU
READ A
good book

