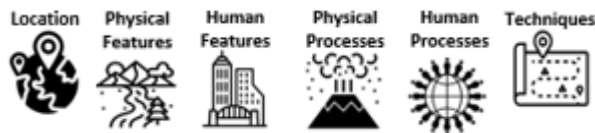


Year 1 and 2 Curriculum Plan – Geography



	Autumn	Spring	Summer
Y1	<p><u>Into the Woods</u> Simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. Drawing maps of the Wonder Wood</p> <p><u>Space</u> Introduction to the continents – looking at them from space.</p>	<p><u>Frozen</u> Revisit continents -hot and cold areas of the world Geographical physical features (comparison Antarctica and Europe)</p> <p><u>African Adventure</u> Africa – describe the human and physical features Comparing 2 areas of Africa (South Africa and Malawi) Comparing life in Ipswich to life in South Africa and Malawi.</p>	<p><u>Journeys</u> Study of the local area – Ipswich Human and physical features Plotting routes on maps Compass and map symbols</p>
Y2	<p><u>South America</u> Continents of the world Rio – weather and the equator Human and physical features Comparing lives of a rich and poor child in Rio.</p> <p><u>London</u> Countries in and oceans surrounding UK London - Human and physical features London landmarks and their locations</p>	<p><u>Map Skills</u> Creating an aerial map of the school. Learning about OS symbols. Creating a sketch map.</p> <p><u>Australia</u> 5 oceans in the world. Australia – human and physical features. Compare life in Sydney and Ipswich. Human impact on the seas.</p>	<p><u>Castles</u> Why are castles built in different locations?</p>

Geography National Curriculum Expectations KS1	Year 1			Year 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Locational knowledge <ul style="list-style-type: none"> To name and locate the world's seven continents and five oceans To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 						
Place knowledge <ul style="list-style-type: none"> To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 						
Human and physical geography <ul style="list-style-type: none"> To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 						
<ul style="list-style-type: none"> To use basic geographical vocabulary to refer to: -<u>key physical features</u>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -<u>key human features</u>, including: city, town, village, factory, farm, house, office, port, harbour and shop 						
Geographical skills and fieldwork <ul style="list-style-type: none"> To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 						
<ul style="list-style-type: none"> To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map 						
<ul style="list-style-type: none"> To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 						
<ul style="list-style-type: none"> To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 						