













## Concept Map – Geography

Concept	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Location</b> 	Amazing Me  Animals and dinosaurs  Growing and changing  Seaside and pirates	Space  Frozen – Antarctica  African Adventure - Africa  Journeys - Local area  Dinosaurs	South America  London  Australia	India  Italy  Map Skills and Fieldwork	Rivers – China  Mountains - China  Map Skills and Fieldwork	UK Geography – Past and Present  North America  Map Skills and Fieldwork	Isle of Wight  Fairtrade – How chocolate changed the world – Mexico  Map Skills and Fieldwork
<b>Physical Features</b> 	Amazing Me  Celebrations  Animals and dinosaurs  Growing and changing  Seaside and pirates	Into the Woods  Frozen  African Adventure  Journeys  Dinosaurs	South America  London  Pirates and the Ocean  Australia	India  Italy	Rivers  Mountains	UK Geography – Past and Present  North America	Isle of Wight  Fairtrade – How chocolate changed the world
<b>Human Features</b> 	Amazing Me  Animals and dinosaurs  Seaside and pirates	Into the Woods  Frozen  African Adventure  Journeys  Dinosaurs	South America  London  Pirates and the Ocean  Australia	India  Italy	Mountains	North America	Isle of Wight  Fairtrade – How chocolate changed the world
<b>Physical Processes</b> 	All	Frozen  African Adventure	South America  Australia	Italy	Rivers  Mountains	North America	Isle of Wight
<b>Human Processes</b> 				India	Rivers	UK Geography – Past and Present	Fairtrade – How chocolate changed the world
<b>Techniques</b> 	Amazing Me  Celebrations  Seaside and pirates	Into the Woods  Space  African Adventure  Journeys	London  Pirates and the Ocean  Map Skills and Fieldwork	India  Italy  Map Skills and Fieldwork	Rivers  Mountains  Map Skills and Fieldwork	UK Geography – Past and Present  Map Skills and Fieldwork	Isle of Wight  Map Skills and Fieldwork

## Concept Curriculum Skills - Geography

Concept	EYFS Curriculum Skills	KS1 Curriculum Skills	LKS2 Curriculum Skills	UKS2 Curriculum Skills
<b>Location</b> 	<p><b>ELG People, Culture and Communities</b></p> <p>- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p><b>ELG The Natural World</b></p> <p>- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p>	<p><b>Locational Knowledge</b></p> <p>-To name and locate the world's seven continents and five oceans using globes, maps and atlases.</p> <p>-To use maps, atlases and globes to identify the UK and its countries and capital cities, as well as the countries, continents and oceans studied at this key stage.</p> <p>- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b>Place Knowledge</b></p> <p>-To compare similarities and differences of an area of the UK and a contrasting non-EU location.</p> <p><b>Human and Physical Geography</b></p> <p>-To identify hot and cold areas of the world in relation to the Equator and North and South Poles.</p>	<p><b>Locational Knowledge</b></p> <p>-To locate the world's countries, using maps to focus on Europe, North and South America and identify key human and physical characteristics, countries and major cities.</p> <p>-To name key topographical features of the UK (including hills, mountains, coasts and rivers).</p> <p>-To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</p>	<p><b>Locational Knowledge</b></p> <p>-To name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>-To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>-To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>
<b>Physical Features</b> 	<p><b>ELG People, Culture and Communities</b></p> <p>- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p><b>ELG The Natural World</b></p> <p>- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p>	<p><b>Geographical skills and field work</b></p> <p>-To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>-To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p><b>Place Knowledge</b></p> <p>-To compare similarities and differences of an area of the UK and a contrasting non-EU location.</p> <p><b>Human and Physical Geography</b></p> <p>-To use basic geographical vocabulary to identify and describe key physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,</p>	<p><b>Geographical Skills and Field Work</b></p> <p>-To record human and physical features on a map.</p> <p><b>Place Knowledge</b></p> <p>-To understand similarities and differences in the human and physical differences with a region of the UK and the region of another country.</p>	<p><b>Geographical Skills and Fieldwork</b></p> <p>-To use fieldwork to observe, measure, record and present the physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><b>Place Knowledge</b></p> <p>--To understand similarities and differences in the physical differences with a region of the UK and a region in North or South America.</p> <p>-To understand similarities and differences in the physical differences between regions of the UK.</p>

		vegetation, season and weather.		
<b>Human Features</b> 	<b>ELG People, Culture and Communities</b> - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	<b>Geographical skills and field work</b> -To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. -To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <b>Place Knowledge</b> -To compare similarities and differences of an area of the UK and a contrasting non-EU location.  <b>Human and Physical Geography</b> -To use basic geographical vocabulary to identify and describe key human features e.g. city, town, village, factory, farm, house, office, port, harbour and shop.	<b>Geographical Skills and Field Work</b> -To record human and physical features on a sketch map. <b>Place Knowledge</b> -To understand similarities and differences in the human and physical differences with a region of the UK and the region of another country.	<b>Geographical Skills and Fieldwork</b> -To use fieldwork to observe, measure, record and present the human features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <b>Place Knowledge</b> -To understand similarities and differences in the human differences with a region of the UK and a region in North or South America. -To understand similarities and differences in the human differences between regions of the UK.
<b>Physical Processes</b> 	<b>ELG The Natural World</b> - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	<b>Human and Physical Geography</b> -To identify seasonal and daily weather patterns in the UK.	<b>Human and Physical Geography</b> -To describe and understand the workings of volcanoes, mountains, rivers and the water cycle.	<b>Human and Physical Geography</b> -To describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts.
<b>Human Processes</b> 		<b>Place Knowledge</b> -To compare similarities and differences of an area of the UK and a contrasting non-EU location.	<b>Human and Physical Geography</b> -To describe and understand types of settlement and land use, trade links and the distribution of natural resources including food, water, minerals and energy.	<b>Human and Physical Geography</b> -To describe and understand types of settlement and land use, trade links and the distribution of natural resources including food, water, minerals and energy.
<b>Techniques</b> 	<b>ELG People, Culture and Communities</b> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	<b>Geographical Skills and Field Work</b> –To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. -To devise a simple map; and use and construct basic symbols in a key.	<b>Geographical Skills and Field Work</b> -To use maps, atlases, globes and digital mapping (google earth) to locate countries. - To use four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. -To use the eight points of a compass to build knowledge of the United Kingdom and the wider world. -To follow a route on an OS map.	<b>Geographical Skills and Fieldwork</b> –To use maps, atlases, globes and digital mapping (google earth) to locate countries and describe features studied. -To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Location



Physical  
Features



Human  
Features



Physical  
Processes



Human  
Processes



Techniques

