

Curriculum Map 2025-26

Year Group: 4

Autumn 2025		English and Reading
01/09 (1)	HISTORY: Anglo-Saxons and Vikings	Text Type: Beowulf – conquering the monster
08/09 (2& trip)		Toolkit focus: Settings
15/09 (3)		Reading: Fiction - Beowulf Poetry - Wasteland
22/9 (3)		Class Reader Beowulf
29/9 (3)	ART: Drawing – Cyrillic letters	Text type: NCR – Norse Dragon
6/10 (3)		Toolkit focus: Information Text
13/10 (1)/(2)	SCIENCE: Sound	Reading: Non-fiction – Norse Dragon
20/10 (1)		
03/11 (3)	SCIENCE: Electricity	Text Type: Should the Iron Man be scrapped? (discursive) Toolkit focus: Dialogue Reading: Poetry – descriptive Fiction – Stormbreaker NCR – Danes Fight Chicken Slur Class Reader Bill's New Frock
10/11 (1)/(2)	RE: Big question – What makes some people an inspiration to others	
17/11 (3)		
24/11 (3)		
01/12 (3)	DT: Christmas cards with circuits	
08/12 (1)		
15/12	Christmas Production / David Hockney	

Spring 2026		English and Reading
05/01 (2)	SCIENCE: States of matter and the water cycle	Text Type: Zelda Claw – fiction/suspense
12/01 (2)/(1)		Toolkit focus: Suspense
19/01 (3)	GEOGRAPHY: Rivers	Reading: A walk in the Park Poetry – Once by the Pacific (narrative) NF: Explanation texts – water cycle
26/01 (1)/(2)	SCIENCE: Animals including humans (digestion)	Class Reader Varjak Paw
02/02 (2)/(1)		Text type: Discursive Reading: NF: Iron Man
09/02 (3)	HISTORY: Qin Dynasty	
23/02 (3)	ART: Sculpture – clay Terracotta Warriors	Text Type: The Lost Happy Endings (fiction – a losing tale) Toolkit focus: Character Reading: Losing Tale 1,000 year old boy NF: Volcanoes/mountains Class Reader The Last Bear
02/03 (2)/(2)	DT: Cooking and nutrition – stir-fry	
09/03 (1)/(2)	GEOGRAPHY: Mountains	
16/03 (3)		
23/03 (1)		

Summer 2026		English and Reading
20/04 (3)	ART: Painting and collage – Yayoi Kusama	Text type: Brutal Mugging – newspaper
27/04 (2)/(1)		Toolkit focus: Report features
04/05 (2)	RE: Big question – What beliefs bind a community together?	Reading: Poetry – The Sea Instructions
12/05 (1)/(3)		Class Reader Skellig
19/05 (1)	GEOGRAPHY: Field work and map skills	Text Type: Stormbreaker Toolkit focus: – action / dialogue Reading: Classic Poem Warning tales –
01/06 (3)	DT: Pneumatic Vehicles	Text type: Anne Boleyn letter Toolkit focus: Persuasive Reading: Persuasive texts Explanation texts Classic Poem Class Reader Charlotte's Web
08/06 (2)/(1)	HISTORY: Tudors	
15/6 (3)		
22/06 (3)		
29/06 (2)	ART: Printing – Tudor roses (William Morris)	
06/07 (3)	SCIENCE: Animals and their habitats	
13/07 (3)		