



## Language structure progression at Britannia from EYFS to Year 6

### The Language of Argument – Agreeing and disagreeing

Year Group	Language Structures/ Sentence Stems
EYFS	He / She didn't share / take turns I want to..... I like..... I don't like..... I think..... <i>Why?</i> I think..... <i>What do you think?</i> I don't think..... <i>Why do you think this?</i> It is..... It's not..... Yes because..... No because..... I like..... I don't like.....
Year 1	Yes/ No because..... I like..... because..... and..... I don't like..... because..... and..... I agree with..... because..... It is right..... It is wrong.....
Year 2	No because..... Yes because..... I agree / disagree because..... I think..... because.... and also because..... However..... Also.....
Year 3	An argument for is..... because..... An argument against is.....because..... I understand however / due to / but / therefore ..... I accept your decision however I feel / believe..... because / as / due / to.....
Year 4	An argument for ....is.... because.... and.... An argument against ... is...because....and.... I understand.... that....depending on the content but would argue.... I understand your point of view, however I disagree because.....
Year 5	In my opinion..... should be banned. I have two main reasons for believing this. First of all, as I'm sure you'll agree,..... My second important reason for wanting to ban..... is that..... Perhaps some people would argue that .....that..... However, I would point out that..... It is clear that a ban on.....would be a great step forward!
Year 6	On the one hand..... but..... Convince me that..... I am convinced..... Given that.....



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### The Language of Comparison –Comparing and contrasting

Year Group	Language Structures/ Sentence Stems
EYFS	<p>It is the same because...</p> <p>It looks the same because...</p> <p>It feels the same because...</p> <p>It tastes the same because...</p> <p>It sounds the same because...</p> <p>It is different / They are different because...</p> <p>It is not the same.</p> <p>This is.....and that is.....</p>
Year 1	<p>They are the same because.....</p> <p>They are different because.....is.....and.....is.....</p> <p>They are alike because they are both.....</p>
Year 2	<p>They are the same because.....</p> <p>They are similar because.....</p> <p>They are different because.... is.....and.....is.....</p> <p>They are alike because they are both.....</p> <p>It feels different because this one..... and that one.....</p>
Year 3	<p>..... and.....are both.....</p> <p>.....and.....are alike in that.....</p> <p>.....and.....are similar because.....</p> <p>.....and.....are different in that.....</p> <p>.....is.....but.....is.....</p> <p>.....is.....but.....is.....</p> <p>.....is.....while.....is.....</p>
Year 4	<p>.....and.....are both.....</p> <p>.....and.....are alike in that.....</p> <p>.....and.....are similar because.....</p> <p>.....and.....have the following points in common: .....</p> <p>One similarity between.....and.....is that.....</p> <p>Another is.....</p> <p>A further.....</p> <p>One difference is.....</p> <p>A further difference.....</p>
Year 5	<p>In some ways....and.....are alike. For instance they both.....</p> <p>Another feature they have in common is that.....</p> <p>Furthermore they are both.....</p> <p>However they also differ in some ways. For example.....while.....</p> <p>Another difference is.....</p>
Year 6	<p>In some ways.....and.....are alike. For instance they both.....</p> <p>Another feature they have in common is that.....</p> <p>Furthermore they are both.....</p> <p>However they also differ in some ways. For example.....while.....</p> <p>Another difference is that.....whereas.....</p> <p>Finally.....but.....</p> <p>The similarities/differences seem more significant that the similarities/differences because.....</p>



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### The Language of Deduction – Making an assumption based on prior knowledge

Year Group	Language Structures/ Sentence Stems
EYFS	<p>It will.....because.....</p> <p>I think I will.....</p> <p>I think.....because.....</p> <p>It is.....because.....</p> <p>It has.....because.....</p> <p><i>Why do you think this is a .....?</i></p> <p><i>What can you see?</i></p> <p>Why did.....happen?</p> <p>.....happened because.....</p>
Year 1	<p>I think that.....</p> <p>I think that .....because.....</p> <p>It is.....because.....</p> <p>.....happened because.....</p>
Year 2	<p>I think that.....because.....</p> <p>This happened.....because.....</p> <p>I know this.....</p> <p><i>How do you know that.....?</i></p>
Year 3	<p>I conclude that.....because.....</p> <p>I found that.....because.....</p> <p>As a result of.....I conclude that.....</p> <p>After looking at the data/information/results I conclude that.....</p> <p>On observing I found that.....</p>
Year 4	<p>In conclusion, I would say that.....due to the fact that.....</p> <p>My results make me think that.....because.....</p> <p>Having analysed the data, I conclude that.....</p>
Year 5	<p>The fact is.....</p> <p>In effect.....</p> <p>Given that.....then.....</p> <p>I deduce/deduct.....</p> <p>I have worked out.....</p> <p>In conclusion.....</p> <p>I conclude.....</p>
Year 6	<p>The facts lead to.....</p> <p>Based on.....</p> <p>Been lead to the conclusion that.....</p> <p>The evidence leads to.....</p> <p>Having considered.....</p> <p>This infers that.....</p>



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### The Language of Evaluation –Evaluating

Year Group	Language Structures/ Sentence Stems
EYFS	<p>I made this train.  <i>"I like the way the wheels rotate"</i>            I've done this picture.  <i>"I can see you have put lots of detail in there, flowers, people, trees"</i>            I like this because.....            I made this.....            I did this.....            I've done this..</p>
Year 1	<p>I found.....hard/easy because.....            I like / dislike because.....            I feel that.....next time.            I could.....            In my opinion.....because.....</p>
Year 2	<p>I think my..... is.....because.....            Next time I could.....            I found.....hard/easy because.....            I like / dislike.....because.....            It was interesting because.....I like this because.....            I like the part where.....because.....            What I found hard about this work was.....            I found this piece of work hard/easy because...</p>
Year 3	<p>I found this worked.....because.....            Next time I could/would/.....            Maybe you could try..... / I feel that.....            I enjoyed it because.....            .....was successful / ambitious because.....            You could improve this work by.....</p>
Year 4	<p>I enjoyed.....because.....            .....was successful / ambitious because.....            You could improve this work by.....Maybe you could try.....            Next time I / you could / would.....</p>
Year 5	<p>My view is that.....because.....            This is supported by the fact that.....            In my opinion.....furthermore.....However.....            Possible improvements may include.....</p>
Year 6	<p>My view is that.....            In my opinion.....            This is supported by the fact that.....            Furthermore.....however.....            Possible improvements may include.....            Or alternatively.....</p>



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### The Language of Prediction - Predicting

Year Group	Language Structure/ Sentence Stems
EYFS	<p><i>'What do you think will happen?'</i></p> <p>I think it will.....</p> <p>It will.....</p> <p>The.....will.....</p> <p>The.....is going to.....</p> <p>This will.....because.....</p> <p><i>'What do you think will happen next?'</i></p> <p><i>What will happen if.....</i></p>
Year 1	<p>I think.....</p> <p>I think.....because..... (prior knowledge)</p> <p>I predict.....will happen.</p> <p>They are the same because..... (comparing)</p>
Year 2	<p>I think.....because.....</p> <p>I predict that.....because.....</p> <p>I think they will be alike because they are both.....</p>
Year 3	<p>I predict that.....because.....however/meanwhile/therefore/also.....</p> <p>I predict that.....after / as a result of .....</p> <p>This is probable because.....</p> <p>.....and.....are different in that.....therefore as a result.....</p> <p>After.....I predict that.....</p> <p>The outcome will be.....because.....</p> <p><i>What do you think? How did you come to that prediction?</i></p>
Year 4	<p>I predict that.....because.....however.....</p> <p>Due to the fact that..... (extension of because)</p> <p>As a result of.....this will happen because.....</p> <p>All events lead on to.....because.....</p> <p>The outcome will be.....due to.....</p> <p>Based on.....I predict that.....</p> <p>After hearing all the evidence, I think that..... will happen.</p>
Year 5	<p>I predict that.....</p> <p>I believe / I think..... might / or.....</p> <p>If..... Then.....</p> <p>X has happened, therefore I think.....</p>
Year 6	<p>In light of.....I predict.....</p> <p>There is a high / low probability.....</p> <p>The chances of/The likelihood of/Due to the fact that/Upon consideration of the relevant factors</p>