

Welcome to Britannia Primary School and Nursery





School Vision

**‘Developing Responsible Citizens,
Confident Individuals and
Independent Learners’**



- ▶ **Responsible citizens**
 - ▶ Nurture respect for themselves, others and the environment.
 - ▶ Build relationships and a learning culture of collaboration and sharing.
- ▶ **Confident Individuals**
 - ▶ Have the courage to take risks and the resilience to cope with challenge.
 - ▶ The belief in their own capability to influence their own futures.
- ▶ **Independent Learners**
 - ▶ Enable learning capacity to flourish by recognising all children as active learners, capable of being resourceful, given supportive conditions.
 - ▶ Plan experiences and opportunities that promote creativity through a curriculum rich in the Arts, Science and Technology, Humanities, Spiritual, Physical and Emotional Health, Mathematics, Language and Citizenship.

In the Early Years

Our Early Years Curriculum aims to lay a secure foundation for future learning. We engage children in learning from the very start and expect our children to leave us as happy, confident and independent learners. All staff work hard as a team to create a positive, caring and welcoming atmosphere where the children feel secure yet are challenged to achieve their best. The emphasis is very much on helping individual children to achieve their full potential.



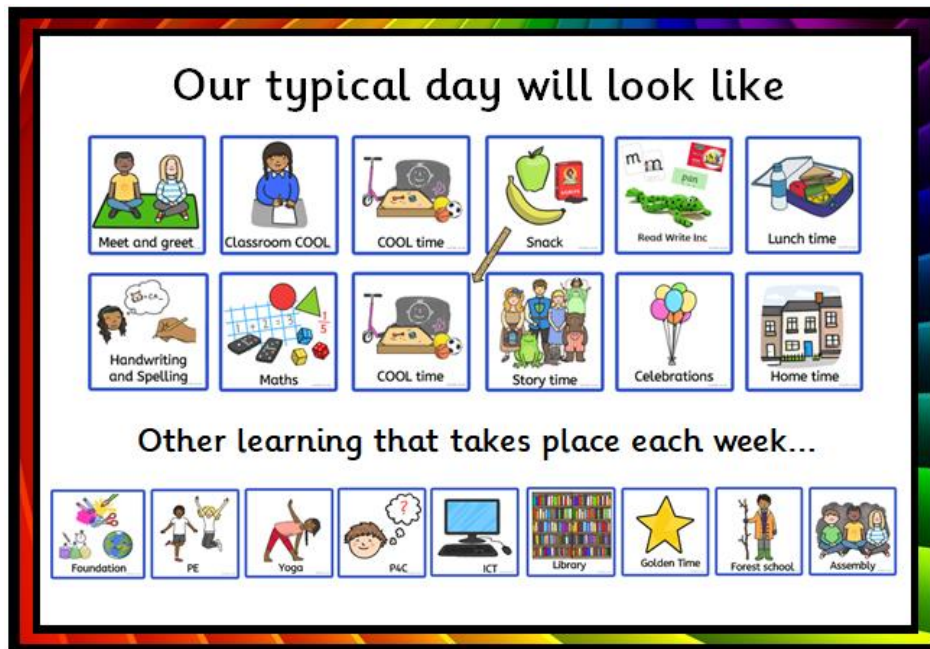
We aim to provide our children with knowledge, skills and experiences in a hands on, holistic way so that all learning is embedded in a meaningful context. We do this through a flexible curriculum that engages and motivates our children. It covers all the 7 areas of learning and supports the children's learning characteristics.

Our curriculum is a carefully planned learning experience. During their nursery and reception years, our children follow the Early Years Foundation Stage.



Staff put effort, energy and enthusiasm into designing an exciting and stimulating curriculum.

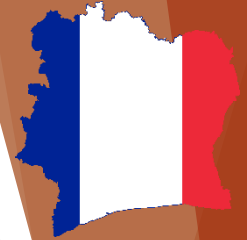
Our daily routines support children to settle in, feel safe and secure.
A typical day will look like this



A rich and varied curriculum

We provide a learning environment based on the individual children's needs and interests and it builds on previous skills and knowledge. It starts with the children and their own locality and stretches out to explore being a good citizen and develop their awareness of the wider world.

Planned activities aim to foster good social relationships, promote equal opportunities and support special educational needs. Children learn to co-operate and listen to others.



▶ Wonder Wood

▶ French

▶ Music

▶ Sports coach

▶ Talk for Writing

▶ Read Write Inc.

▶ White Rose Maths

▶ Global learning

▶ Social, Moral, Spiritual and Cultural





At Britannia, we encourage children to develop their imaginations, to get actively involved in learning and to make decisions. Through their play, our children will:
Explore, develop and represent learning experiences that help them to make sense of the world. Practice and build up ideas, concepts and skills. Learn how to understand the need for rules. Take risks and make mistakes. Think creatively and imaginatively. Communicate with others as they investigate and solve problems.



Our teaching style allows the children to display high levels of concentration, creativity, energy and persistence. Self-esteem blossoms and children develop crucial social skills as they support each other in their learning journey.



Through our curriculum our children learn about risks and safety, how to make good choices and gain an understanding of boundaries. They develop into responsible citizens, confident individuals and independent learners.

Our curriculum provides the foundations for every area of learning and our children flourish and go on to be the best they can be.

Reporting and Assessment

Children's progress is monitored closely from the moment they start, and their journey is tracked throughout the year allowing appropriate support and challenge to be put in place.

- ▶ Baseline Assessment upon entry
- ▶ At the end of the foundation stage we complete a foundation stage profile (EYFSP) for each child this gives us an indication of their learning at the end of this stage.
- ▶ Regular Read Write Inc assessments
- ▶ In KS1 and each year in KS2 we carry out regular assessments and use national tests as well as teacher assessment for end of year assessments.
- ▶ This information is shared with you in the end of year report
- ▶ In the Autumn and Spring terms we have two parents' evenings when we discuss your child's progress with you.
- ▶ Sharing learning journeys

Positive Relationships

We believe in positive behaviour and celebrating achievement.

- ▶ We have a school merit system



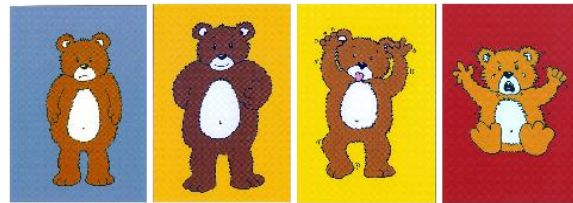
- ▶ Each year group devises a code of conduct known as a class promise appropriate to the age range.
- ▶ In years 1-6 the school council gives a voice to pupils <https://www.britannia.suffolk.sch.uk/school-council/>
- ▶ We have a range of policies including Behaviour and Anti-Bullying <https://www.britannia.suffolk.sch.uk/policies/>

Positive Relationships continued...

The Zones of Regulation

The Zones of Regulation:

A Curriculum Designed to Foster Self-Regulation & Emotional Control



Parent Information

In Nursery and Reception, we use the 'Zones of Regulation' to promote positive behaviour management. All staff have received training on the theory and practice of this.

What are Zones of regulation?

The zones of regulation teach children to identify and manage their emotions. It is designed so children can foster self-regulation and emotional control.

What is self-regulation?

How about self-regulation is the ability to use our thinking brains so we can stop and think before we act.

Why use Zones of Regulation?

To teach children how to:

- Identify their feelings
- Be aware of what zone they are in
- Start to use tools to be in the appropriate zone for the moment

What are the Bears?



The bears help children to identify the way they are feeling.

Continued...

What are the zones?



The children are taught to identify different feelings and the zones like in the examples below.

Blue - my thinking brain feels slow and sluggish (e.g. tired / unwell)

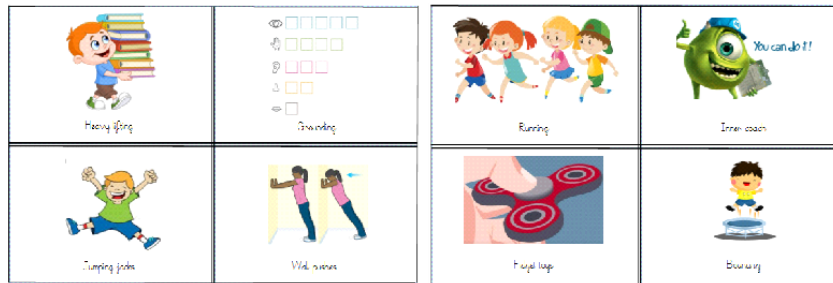
Green - I can use my thinking brain to learn and problem solve (e.g. happy, well, safe)

Yellow - I can use my thinking brain but it's difficult to listen to it (e.g. excited, worried, angry)

Red - I can't use my thinking brain, I'm just reacting (e.g. over-excited, terrified, furious)

What are the tools?

The tools teach children different ways to help them get back into the green zone.



Things to know

Every zone is a good zone and appropriate at different times. E.g. it is ok to feel angry and this is normal, for example if someone has taken a toy off you.

It is important that adults identify their own feelings in front of the children e.g. I am frustrated, I am in the yellow zone.

Adults model what they do about it e.g. I am going for a walk, I need to get into the green zone.

Adults help the children by labelling the zone they are in throughout the day e.g. you look sleepy, you are in the blue zone.

How do we communicate with you?

- ▶ Annual calendar with all major events
<https://www.britannia.suffolk.sch.uk/term-dates/>
- ▶ Termly Newsletter
- ▶ Parentmail service via e mail
- ▶ Parents' evenings in Autumn and Spring Term
- ▶ End of year reports to comment on pupil attainment
- ▶ School website www.britannia.suffolk.sch.uk
- ▶ Learning journey share with parents each half term

What do we expect from the parents and pupils?



- ▶ Children to attend school each day (see attendance slide)
- ▶ To keep us informed of any change in circumstances that may affect learning.
- ▶ <https://www.britannia.suffolk.sch.uk/family-liaison-officer/>
- ▶ Children to come to school in uniform

<https://pmgschoolwear.co.uk/>

What do I need to wear?

You will need to wear a school uniform which can be purchased from <https://www.pmgschoolwear.co.uk/>

A collection of school uniform items including a red long-sleeved sweater, a white polo shirt, grey trousers, a grey vest, a red cardigan, a pink dress, and a grey skirt.

What do I need to bring?

You will need to bring a P.E bag with a named P.E kit inside, which will be kept at school. These can all be purchased from <https://www.pmgschoolwear.co.uk/>

A collection of P.E kit items including a black and red polo shirt, black shorts, a red drawstring bag, and a black sneaker. A small logo of a figure holding a torch is visible in the top right corner of the slide.

Continued...

Children to take on responsibility for themselves and their belongings

What your child needs

- ▶ Coat
- ▶ PE bag for PE kit and spare clothes (including spare underwear)
- ▶ Wellies to leave at school
- ▶ Book bags every day
- ▶ Lunchboxes (If your child is not having school lunches; named with class.)
Please note that school lunches are **free** in Reception, Year 1 and Year 2.
- ▶ Drink bottles (1 for class / 1 for packed lunch)

PLEASE name ALL belongings



What do I need to bring?

You will need to bring a bookbag into school each day. These can be purchased from <https://www.pmgsschoolwear.co.uk/>

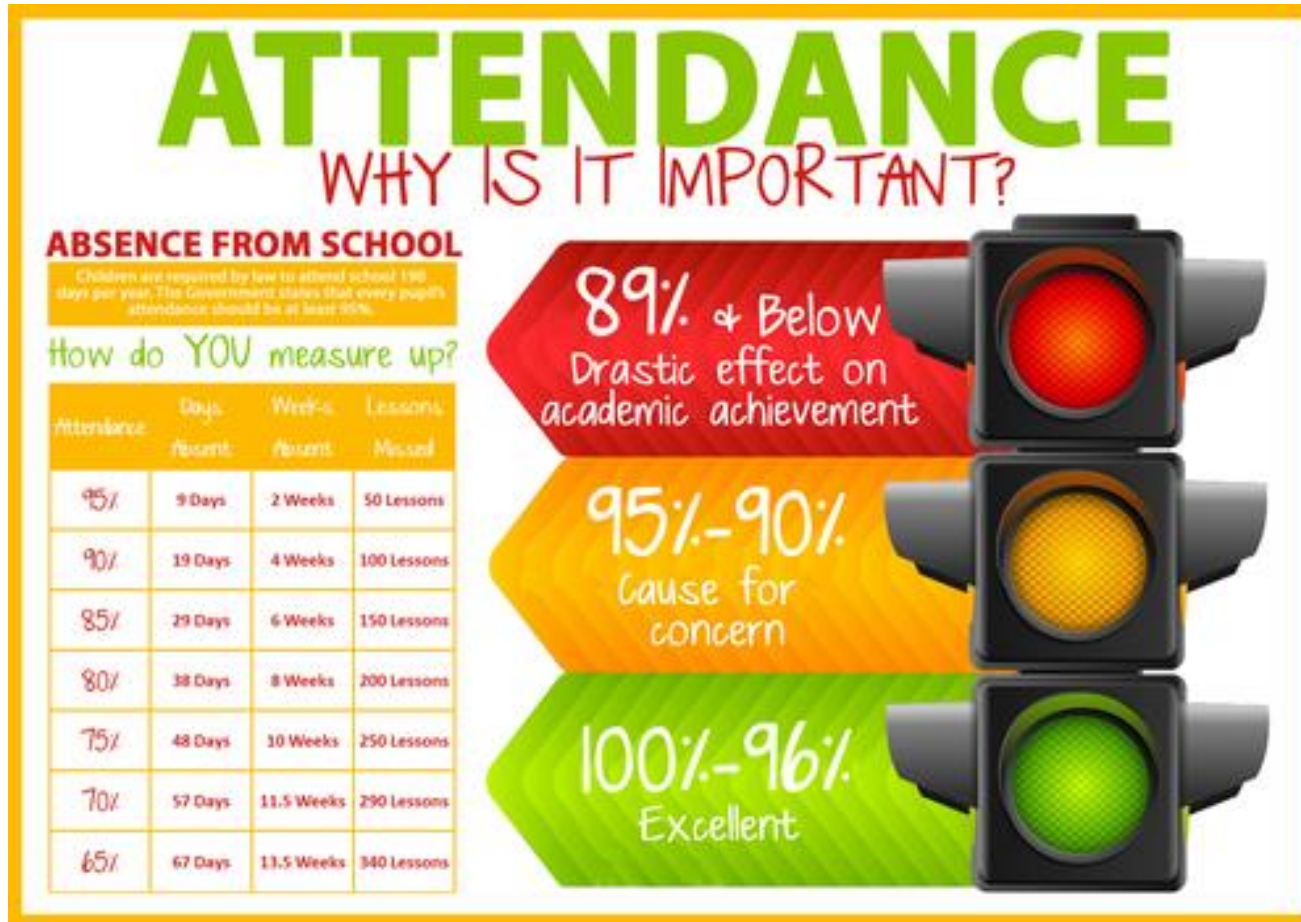


<https://pmgsschoolwear.co.uk/>

Attendance

- ▶ If your child is unwell and not attending school please notify the school on the first day of absence, and each day after.
- ▶ Only the Principal can authorise attendance (please note attendance policy)
- ▶ **Holiday** requests cannot be granted unless there are EXCEPTIONAL circumstances.
- ▶ If your child has had sickness or diarrhoea they must have 48 clear hours before returning to school.

Impact of attendance



**Miss
School
Miss
Out**

Punctuality – Lateness!

PUNCTUALITY
IF ANY OF THESE SOUND FAMILIAR THEN IT'S TIME TO FIX YOUR TIMEKEEPING!

My alarm clock exploded and I slept through it. I was abducted by aliens - look I've got a note to prove it! I'm fairly sure school starts at 10:00 - maybe I'm early? The bus driver got off at the stop before mine.

5 minutes late per day,
every day of the week adds up to **3 days** of lost school time.

10 minutes = 6.5 days lost per school year	15 minutes = 10 days lost per school year	20 minutes = 13 days lost per school year	30 minutes = 19 days lost per school year
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WHAT TO DO THE NIGHT BEFORE

- Get everything you need for school ready.
- Set your alarm with plenty of time to spare.
- If you bring your lunch to school - make it now.
- Turn off electronic devices 30mins before sleep.
- If you use your phone before bed download a blue light filter app to look after your eyes.
- Remember that people aged 11 - 16 need 8 - 10 hours of sleep!

WHAT TO DO IN THE MORNING

- Get out of bed as soon as your alarm goes off.
- Have a shower first thing - it will wake you up!
- Have a nutritional, but quick, breakfast. Fruit, toast and healthy cereals are perfect and will give you enough energy to last to lunch time.
- Keep an eye on the clock and don't waste time.
- If you wait for friends, don't wait if they are late.
- If you're late - don't make excuses - we've heard them all before and honesty works much better!

The infographic includes illustrations of a crescent moon, a hand holding a smartphone, a sun rising over a horizon, and a toaster with toast popping out.

**Miss
School
Miss
Out**

Food and Drink

www.britannia.suffolk.sch.uk/school-meals

- ▶ Your child can have a Hot school dinner, a Cool school meal, jacket potato, bring a packed lunch.
- ▶ School meals can be purchased through Parentmail, however school dinners are free for all children in Reception and Years 1 and 2.
- ▶ Please ensure your child can use a knife and fork.
- ▶ Send your child with fresh water in a named bottle each day. This will be kept in the classroom.
- ▶ Snack is provided by the school but if you wish to send in a snack it must be fresh fruit or vegetables.
- ▶ Lunchboxes must NOT contain chocolate or sweets or all types of chocolate spread.
- ▶ Please make sure children can manage cartons / sachets



Health

Physical exercise is an important part of your child's day

- ▶ PE is an essential curriculum subject, and you are expected to ensure your children are properly kitted out so they can participate.
- ▶ No earrings
- ▶ Hair must be tied up



Hygiene

Children are taught to wash their hands regularly and particularly after using the toilet, blowing noses and before eating.

Children are taught to use tissues and to dispose of them in a bin.

Toilet and handwashing facilities and surfaces are cleaned regularly.



Medication

If your child requires medication in school, you MUST complete a medical form.

Inhalers and Epipens are kept securely in classrooms for emergency access if needed. Other medication is kept in the school office.

Accidents/Illness

If your child has an accident in school, we will treat your child and send a note home to inform you.

If your child has a bump to the head, a more serious injury or they are unwell we will call you to either inform you or ask you to collect your child if necessary.

Additional information

BFF (Britannia Friends And Family) is an active organisation of which YOU are all members .

<https://www.britannia.suffolk.sch.uk/britannia-friends-and-family-bff/>

There is a Breakfast Club run each morning at the ABC Club at the end of the school field as well as after school care at the same venue .

<https://abcchildcare.org.uk/our-clubs/free-time/>



PLEASE keep us informed of any changes as an emergency contact is **essential** for our data base.
<https://www.britannia.suffolk.sch.uk/contact-the-school/>