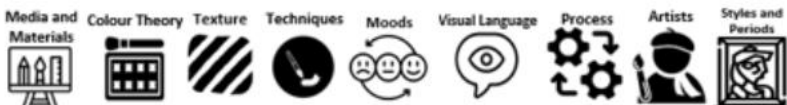


## Curriculum Opportunities to Implement our Behaviour Curriculum

| Respectful                                                                        | Responsible                                                                        | Resilient                                                                           | Reflective                                                                          |
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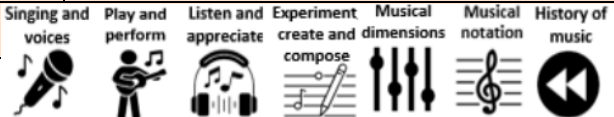
| Subject                                       | Value<br>We are:                                                                                                                                                                                          | Opportunities for us to develop the 4Rs in our lessons                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English and Spelling, Punctuation and Grammar |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                               | <b>Responsible</b><br>                                                                                                   | Being responsible for our own learning: <ul style="list-style-type: none"> <li>We go on Spelling Shed at home.</li> <li>We take pride in our presentation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                        |
|                                               | <b>Reflective</b><br>                                                                                                    | <ul style="list-style-type: none"> <li>We reflect on our own work and edit areas that we feel may need improving.</li> <li>We are helpful friends, supporting our partner through peer editing.</li> <li>We reflect, using feedback from our teachers and our peers</li> </ul>                                                                                                                                                                                                                                                                               |
|                                               | <b>Resilient</b> <b>Reflective</b><br>  | <ul style="list-style-type: none"> <li>We use our toolkit skills, both past and present, to help us with writing tasks if we are feeling overwhelmed.</li> <li>We use feedback for our teachers to try our best.</li> </ul>                                                                                                                                                                                                                                                                                                                                  |
|                                               | <b>Respectful</b><br>                                                                                                   | <ul style="list-style-type: none"> <li>We listen when others are presenting their work.</li> <li>We celebrate our friends' work.</li> <li>We can magpie from each other.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                          |
| Reading and Phonics                           |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                               | <b>Respectful</b><br>                                                                                                  | <ul style="list-style-type: none"> <li>We listen to other's views in reading lessons.</li> <li>In RWI lessons, we are 'good partners' by taking it in turns to point to the words in books and swapping roles</li> <li>We take turns and respectfully sharing responses during class discussions.</li> <li>We take part in 'no hands up' activities and structured discussions.</li> <li>We follow the 'How to be a good listener' oracy poster, e.g. looking at the person that is speaking</li> <li>We following the agreed rules for debating.</li> </ul> |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Resilient</b><br>                                                                                                          | <ul style="list-style-type: none"> <li>In RWI lessons, we know we should keep practising and not give up when it gets tricky.</li> <li>We develop reading strategies to support our reading resilience e.g. identifying special friends and blending/ 'reading around the word'</li> </ul>                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Responsible</b><br> <b>Respectful</b><br> | <ul style="list-style-type: none"> <li>We respect the books and resources by looking after our books</li> <li>We remember to take a book home and bring it back.</li> <li>We will actively seek to read at home.</li> </ul>                                                                                                                                                                                                                                                                      |
| <b>Maths</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Respectful</b><br>                                                                                                         | <ul style="list-style-type: none"> <li>We explain and share our mathematical thinking by showing our methods, listening to different strategies, and discussing ideas respectfully.</li> <li>We are kind and supportive by encouraging others, respecting different methods, and understanding that everyone learns at their own pace.</li> <li>We help everyone learn by staying focused, looking after resources, trying our best, and treating mistakes as opportunities to learn.</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Resilient</b><br> <b>Reflective</b><br>   | <ul style="list-style-type: none"> <li>We keep trying when maths is challenging by using different strategies, learning from mistakes, and not giving up when we get stuck.</li> <li>We are confident to have a go by sharing our ideas, trying new methods, and understanding that mistakes help us learn and improve.</li> </ul>                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Responsible</b><br>                                                                                                        | <ul style="list-style-type: none"> <li>We try independently before asking for help by reading the question carefully, using resources, and trying different strategies first.</li> <li>We take responsibility for our learning by coming prepared, staying focused, and using feedback to improve our maths work.</li> </ul>                                                                                                                                                                     |
| <b>Science</b> <div> Ask &amp; answer questions<br/>  </div> <div> Observe closely<br/>  </div> <div> Plan investigations<br/>  </div> <div> Perform investigations<br/>  </div> <div> Identify and classify<br/>  </div> <div> Gather and record data<br/>  </div> <div> Report and present<br/>  </div> <div> Use scientific evidence<br/>  </div> <div> Great Scientists<br/>  </div> |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Respectful</b><br>                                                                                                       | <ul style="list-style-type: none"> <li>We are respectful of other's thoughts when discussing scientific ideas and experiences. Taking turns to share, listen and build on ideas.</li> <li>We build on others' ideas or challenge others respectfully.</li> <li>We make sure everyone has a role to play in setting up and carrying out investigations.</li> <li>We value everyone's opinion.</li> </ul>                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Responsible</b><br>                                                                                                      | <ul style="list-style-type: none"> <li>We ask questions to deepen our understanding or to gain clarity of an idea, using our listening oracy skills.</li> <li>We set up investigations safely, looking after science equipment and using it appropriately.</li> <li>We put away all science equipment responsibly to make sure it is ready for the next person.</li> </ul>                                                                                                                       |

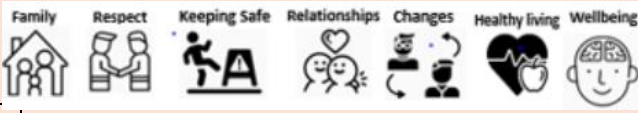
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|                                                                                                                                                                                                                          | <b>Resilient</b><br>    | <b>Reflective</b><br>  | <ul style="list-style-type: none"> <li>We make predictions with confidence and develop a clear understanding of whether we were correct and why.</li> <li>We work independently, trying first before asking our partner, then an adult if we still need help.</li> <li>We practise our recording skills and improve over each science unit, e.g recording in a table, drawing a graph.</li> <li>We reflect on our results to determine what they are telling us.</li> <li>We understand that we can change our minds about an idea as we extend our knowledge.</li> </ul> |
| <b>Art</b> <div> Media and Materials Colour Theory Texture Techniques Moods Visual Language Process Artists Styles and Periods </div>  |                                                                                                          |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                          | <b>Respectful</b><br>   | <b>Responsible</b><br> | <ul style="list-style-type: none"> <li>We share equipment with our table partners or a group.</li> <li>We look after equipment and art resources, making sure we put them away in the correct boxes.</li> <li>We do not waste materials – we use equipment properly.</li> <li>We take turns when sharing ideas.</li> <li>We use our ‘good listener’ oracy skills and listen to others' views.</li> <li>We take responsibility for our sketchbooks.</li> <li>We value and respect all art creations and teacher's feedback.</li> </ul>                                     |
|                                                                                                                                                                                                                          | <b>Resilient</b><br>    |                                                                                                         | <ul style="list-style-type: none"> <li>We keep going when work feels tricky. We ask for help when we need it.</li> <li>My teacher models how to correct mistakes and try again.</li> <li>We learn from our own mistakes and not giving up.</li> <li>We try our best!</li> <li>We take pride and effort in our artistic work.</li> <li>We try new techniques and change materials.</li> </ul>                                                                                                                                                                              |
|                                                                                                                                                                                                                          | <b>Reflective</b><br> |                                                                                                         | <ul style="list-style-type: none"> <li>We are given positive feedback and reflection time.</li> <li>We talk about what we liked and disliked in the artistic process and how we could improve next time, using our oracy skills.</li> <li>We celebrate our own work and the work of others.</li> <li>We talk about differences in a positive way.</li> <li>Our teacher models sentence starters “I like how you...”</li> <li>We have opportunities to adapt and improve our work.</li> </ul>                                                                              |
| <b>Computing</b> <div> Online safety Programming Create digital content Technological purpose Effective searching </div>             |                                                                                                          |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Respectful</b><br>  | <ul style="list-style-type: none"> <li>• We listen carefully when others are sharing their ideas and solutions.</li> <li>• We respect other people's work and give credit for their ideas.</li> <li>• We take turns and work positively with our classmates.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Responsible</b><br> | <ul style="list-style-type: none"> <li>• We use computers, devices and equipment safely and carefully.</li> <li>• We follow online safety rules and protect personal information.</li> <li>• We stay focused on learning tasks and use technology appropriately.</li> <li>• We save our work regularly and look after our digital files.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Resilient</b><br>   | <ul style="list-style-type: none"> <li>• We keep trying when our code, program or project does not work first time.</li> <li>• We learn from our mistakes and use debugging to solve problems.</li> <li>• We challenge ourselves to try new skills and approaches.</li> <li>• We stay positive when tasks are difficult and ask for help when needed.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Reflective</b><br>  | <ul style="list-style-type: none"> <li>• We think about what worked well and how we can improve our work.</li> <li>• We test and evaluate our programs to make them better.</li> <li>• We use feedback to develop our computing skills.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Design and Technology</b> <div>           </div> |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Respectful</b><br>  | <p>Respect equipment and tools:</p> <ul style="list-style-type: none"> <li>• We use tools carefully and safely (listen to and follow instructions).</li> <li>• We put tools back properly after using them and tidy up the classroom.</li> <li>• We use only what we need (don't waste materials).</li> <li>• We look after equipment so everyone can use it.</li> <li>• We take care of our classroom.</li> </ul> <p>Respect other people:</p> <ul style="list-style-type: none"> <li>• We take turns and share materials.</li> <li>• We listen when others are speaking.</li> <li>• We offer help and work as a team.</li> </ul> <p>Respect everyone's work:</p> <ul style="list-style-type: none"> <li>• We are kind about other people's ideas and designs "I like how you..." "That's a good idea"</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Resilient</b><br>    | <ul style="list-style-type: none"> <li>• We don't give up when something is tricky.</li> <li>• "It's okay if it doesn't work the first time!"</li> <li>• We try again or a different way to solve problems, "Mistakes help us learn."</li> <li>• We ask for help if needed. We accept help.</li> <li>• We work carefully staying safe.</li> <li>• We take an example from someone else's work.</li> </ul>                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Reflective</b><br>   | <p>Evaluation:</p> <ul style="list-style-type: none"> <li>• We make small changes in my design if I found out that it is not working how I designed.</li> <li>• "What worked successfully?" "What do I like about my design?"</li> <li>• "What didn't work as planned?" "What would I change next time?"</li> <li>• "Next time I will..."</li> <li>• We are open to feedback. We good ideas from others and accept complements and opinions. "I like how..."</li> </ul> |
| <b>French</b> <div>          </div> |                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Respectful</b><br>   | <ul style="list-style-type: none"> <li>• We listen carefully when others are speaking French.</li> <li>• We encourage and support each other when learning new words and phrases.</li> <li>• We show respect for French language, culture and traditions.</li> </ul>                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Responsible</b><br> | <ul style="list-style-type: none"> <li>• We come to lessons ready to learn and take part.</li> <li>• We practise our French regularly and try our best to remember new vocabulary.</li> <li>• We look after classroom resources and use them carefully.</li> <li>• We take responsibility for our learning by asking questions when we need help.</li> </ul>                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Resilient</b><br>  | <ul style="list-style-type: none"> <li>• We keep trying, even when French words and phrases are difficult to say or remember.</li> <li>• We learn from our mistakes and use them to help us improve.</li> <li>• We stay positive and don't give up when learning something new.</li> </ul>                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Reflective</b><br> | <ul style="list-style-type: none"> <li>• We think about what we have learned and what we can remember in French.</li> <li>• We celebrate our successes and recognise our progress.</li> <li>• We consider how we can improve our French speaking, listening, reading and writing.</li> <li>• We use feedback to help us learn more effectively.</li> </ul>                                                                                                              |
| <b>Geography</b> <div>       </div>                                                                                                                                                                                                                                            |                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Respectful</b><br> | <ul style="list-style-type: none"> <li>• we are respectful when looking at other cultures.</li> <li>• We respect other viewpoints.</li> </ul>                                                                                                                                                                                                                                                                                                                           |

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|                                                                                                   |                                                                                                          | <ul style="list-style-type: none"> <li>We listen to people's ideas.</li> <li>We treat geographical equipment with care.</li> <li>We respect the community when outside of the school.</li> </ul>                                                                                                                   |
|                                                                                                   | <b>Responsible</b><br>  | <ul style="list-style-type: none"> <li>We come to lessons ready to learn and do our best.</li> <li>We take care of our resources, equipment and learning environment.</li> <li>We ask for help when we need it and take responsibility for improving our work.</li> </ul>                                          |
|                                                                                                   | <b>Resilient</b><br>    | <ul style="list-style-type: none"> <li>We keep trying when new geographical concepts or skills are challenging.</li> <li>We use mistakes as opportunities to learn and improve.</li> <li>We challenge ourselves to explain our thinking and use geographical vocabulary.</li> </ul>                                |
|                                                                                                   | <b>Reflective</b><br>   | <ul style="list-style-type: none"> <li>We think about what we have learned about the world and our place in it.</li> <li>We use feedback to develop our geographical knowledge and skills.</li> <li>We reflect on how people and environments are connected (Global Learning).</li> </ul>                          |
| <b>History</b>  |                                                                                                          |                                                                                                                                                                                                                                                                                                                    |
|                                                                                                   | <b>Respectful</b><br>   | <ul style="list-style-type: none"> <li>We are respectful when learning about other cultures and heritage.</li> <li>We respect other viewpoints and the lives of people in the past.</li> <li>We listen to people's ideas.</li> <li>We respect people and resources and sites on school trips.</li> </ul>           |
|                                                                                                   | <b>Responsible</b><br> | <ul style="list-style-type: none"> <li>We are careful with any artefacts</li> <li>We are role models when having visitors in or accessing historical sites.</li> <li>We take ownership of our work.</li> </ul>                                                                                                     |
|                                                                                                   | <b>Resilient</b><br>  | <ul style="list-style-type: none"> <li>When learning new information, we are patient and keep trying if you don't succeed.</li> <li>We persevere with using challenging sources.</li> <li>We revise and improve our work through editing.</li> <li>We tackle open ended questions building on ideas.</li> </ul>    |
|                                                                                                   | <b>Reflective</b><br> | <ul style="list-style-type: none"> <li>We make comparisons between civilizations.</li> <li>We discuss the impact of key events on the time and today.</li> <li>We reflect on the lives of others and draw comparisons to today.</li> <li>We reflect on historical people's actions and their reasoning.</li> </ul> |
| <b>Music</b>  |                                                                                                          |                                                                                                                                                                                                                                                                                                                    |

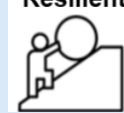
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Responsible</b><br>   | <ul style="list-style-type: none"> <li>• We come to lessons ready to participate and do our best.</li> <li>• We use instruments, equipment and resources safely and carefully.</li> <li>• We follow instructions and help to keep the music room organised.</li> <li>• We take responsibility for practising and improving our musical skills.</li> </ul>                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Resilient</b><br>     | <ul style="list-style-type: none"> <li>• We keep trying when learning a new song, instrument or musical skill is difficult.</li> <li>• We learn from mistakes and use them to improve our performance.</li> <li>• We challenge ourselves to perform with confidence and courage.</li> <li>• We stay positive and persevere when practising something new.</li> </ul>                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Reflective</b><br>    | <ul style="list-style-type: none"> <li>• We think about what went well in our performances and compositions.</li> <li>• We use feedback to help us improve our musical skills.</li> <li>• We listen carefully to our own work and identify ways to make it better.</li> <li>• We celebrate our progress and set goals for our next steps in music.</li> </ul>                                                                                             |
| Physical Education (PE)      |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Respectful</b><br>  | <ul style="list-style-type: none"> <li>• We listen carefully to instructions and follow them safely.</li> <li>• We encourage and support our teammates and opponents.</li> <li>• We show good sportsmanship, whether we win or lose.</li> <li>• We respect everyone's abilities and include others in activities.</li> <li>• We take turns and share equipment fairly.</li> <li>• We celebrate effort and improvement in ourselves and others.</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Responsible</b><br> | <ul style="list-style-type: none"> <li>• We wear the correct kit and come prepared for learning.</li> <li>• We use equipment safely and return it carefully after use.</li> <li>• We follow rules to keep ourselves and others safe.</li> <li>• We look after our learning environment and resources.</li> </ul>                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Resilient</b><br>   | <ul style="list-style-type: none"> <li>• We keep trying, even when a skill feels difficult.</li> </ul>                                                                                                                                                                                                                                                                                                                                                    |

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|                                                                                                                                                                                                                                                                                                                                                   |                                                                                                          | <ul style="list-style-type: none"> <li>• We learn from mistakes and use them to improve.</li> <li>• We challenge ourselves to achieve our personal best.</li> <li>• We stay positive when things do not go as planned.</li> <li>• We are brave enough to try new activities and techniques.</li> </ul>                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                   | <b>Reflective</b><br>   | <ul style="list-style-type: none"> <li>• We use feedback to help us progress.</li> <li>• We evaluate our performance and identify our next steps.</li> <li>• We recognise and celebrate our improvement over time.</li> <li>• We consider how teamwork and effort help us succeed.</li> </ul>                                                                                                                                            |
| <b>Religious Education (RE)</b> <div> Key Beliefs<br/> Being a Believer<br/> Worship and sacred places<br/> Religious Texts<br/> Journey of Life<br/> Global Issues<br/> Religious Expression<br/> Festivals and Celebrations<br/> Inspirational People </div>  |                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                   | <b>Respectful</b><br>   | <ul style="list-style-type: none"> <li>• We learn to respect others' viewpoints, faiths and beliefs that may be different to our own.</li> <li>• We ask questions thoughtfully and respectfully, wishing to enquire without wanting to be disrespectful.</li> <li>• We accept differences and, from this, we form our own respectful opinions.</li> </ul>                                                                                |
|                                                                                                                                                                                                                                                                                                                                                   | <b>Responsible</b><br>  | <ul style="list-style-type: none"> <li>• We come to RE lessons ready to learn and take part thoughtfully.</li> <li>• We listen carefully and think respectfully about different beliefs and viewpoints.</li> <li>• We take responsibility for our learning by asking questions and sharing ideas appropriately.</li> <li>• We complete our RE work to the best of our ability and take pride in our learning.</li> </ul>                 |
|                                                                                                                                                                                                                                                                                                                                                   | <b>Resilient</b><br>    | <ul style="list-style-type: none"> <li>• If our views are respectfully challenged, we show strength to not take offence and view a difference as being 'rude', we view it as being an open discussion that should be had.</li> <li>• We can justify and support our thoughts and beliefs with feelings, honesty and passion. However, we can also listen to others and understand their drive within their own belief system.</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                   | <b>Reflective</b><br> | <ul style="list-style-type: none"> <li>• In all lessons, we are reflective of others' beliefs and faiths, learning about the religion, being reflective about our own beliefs and systems.</li> <li>• We listen to the reflections of others as they contemplate beliefs and bigger questions.</li> <li>• We may change the way that we feel about a topic because of being reflective – our viewpoint may shift.</li> </ul>             |
| <b>RSHE</b> <div> Family<br/> Respect<br/> Keeping Safe<br/> Relationships<br/> Changes<br/> Healthy living<br/> Wellbeing </div>                                                                                                                             |                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                   | <b>Respectful</b><br> | <ul style="list-style-type: none"> <li>• We take turns and listen to others' views and ideas.</li> <li>• We are good listeners and demonstrate active listening in talk partners.</li> <li>• We ask thoughtful questions.</li> </ul>                                                                                                                                                                                                     |

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|  |                                                                                                         | We build upon and challenge ideas respectfully.                                                                                                                                                                                                                 |
|  | <b>Reflective</b><br>  | <ul style="list-style-type: none"> <li>• We reflect upon others' ideas even if they differ from our own.</li> <li>• We understand feelings and talk about them.</li> <li>• We learn from our mistakes.</li> </ul>                                               |
|  | <b>Responsible</b><br> | <ul style="list-style-type: none"> <li>• We listen to the teacher and others.</li> <li>• We make safe choices: playing safely, keeping my hands to myself.</li> <li>• Taking care of the class RSHE book.</li> <li>• We take pride in our RSHE work.</li> </ul> |

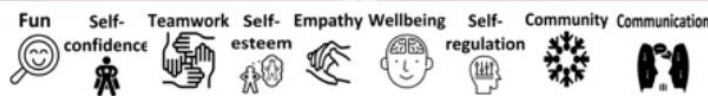
## Extracurricular Activities and Personal Development



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|  | <b>Respectful</b><br>   | <ul style="list-style-type: none"> <li>• We listen carefully when others are sharing their thoughts, feelings and experiences.</li> <li>• We respect different opinions, beliefs and backgrounds, even when they are different from our own.</li> <li>• We speak kindly and thoughtfully to everyone.</li> <li>• We support and encourage others to participate with confidence.</li> </ul>                                                                                                                                                                |
|  | <b>Responsible</b><br>  | <ul style="list-style-type: none"> <li>• We take on leadership and active roles (School Council, Eco-Rep, Science Rep).</li> <li>• Older or more experienced pupils mentor younger peers (Young interpreters).</li> <li>• We take responsibility for their equipment, packed items on trips.</li> <li>• Sports teams - we attend practice regularly, arrive prepared, and fulfil specific roles (e.g. captain of the sports team).</li> <li>• We listen carefully to teachers and stick to agreed rules to keep ourselves safe on school trips.</li> </ul> |
|  | <b>Resilient</b><br>  | <ul style="list-style-type: none"> <li>• We persevere through challenge (e.g. sports, music, drama) and keep attending even when challenges occur or when progress feels slow.</li> <li>• We handle success and setbacks positively e.g. we learn to cope with losing a match, not getting a part, or making mistakes during performances.</li> <li>• We step outside our comfort zone - taking part in competitions, performances, or unfamiliar activities on trips.</li> </ul>                                                                          |
|  | <b>Reflective</b><br> | <ul style="list-style-type: none"> <li>• We act upon advice from coaches, teachers, or peers to refine our skills.</li> <li>• We reflect upon how extra-curricular activities and trips impact upon our learning and link with our lessons across the curriculum.</li> </ul>                                                                                                                                                                                                                                                                               |

## Global Learning



|                                                                                                                              |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                              |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                              | <b>Respectful</b><br>    | <ul style="list-style-type: none"> <li>• We listen carefully to others' opinions, even if they are different from our own.</li> <li>• We use polite and thoughtful language when discussing sensitive global issues.</li> <li>• We respect cultural differences and show curiosity about other ways of life.</li> <li>• We work cooperatively with all peers, valuing everyone's contributions.</li> </ul>                                                                                                                                                                       |
|                                                                                                                              | <b>Responsible</b><br>   | <ul style="list-style-type: none"> <li>• We show concern for global issues and talk about ways to make a positive difference.</li> <li>• We demonstrate care for resources and the environment.</li> <li>• We take responsibility for our role in group activities.</li> <li>• We make thoughtful choices linked to global citizenship (e.g. reducing waste, supporting fairness).</li> <li>• We apply learning to real-life actions at home and within the community (eco-friendly behaviours – e.g. saving energy, litter picking, raising awareness of campaigns).</li> </ul> |
|                                                                                                                              | <b>Reflective</b><br>    | <ul style="list-style-type: none"> <li>• We think about how our own beliefs and attitudes compare to others'.</li> <li>• We evaluate what we have learned about an issue and how our thinking has changed.</li> <li>• We identify what we did well and what we could improve in discussions or group work.</li> <li>• We make connections between global issues and our lives.</li> <li>• We reflect on how our actions can impact people locally and globally.</li> </ul>                                                                                                       |
| <b>Wonder Wood (Forest School ethos)</b>  |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                              | <b>Respectful</b><br>  | <ul style="list-style-type: none"> <li>• We respect nature (plants, animals, natural spaces), with empathy and care.</li> <li>• We respect others' ideas and space during group activities and shared exploration.</li> <li>• We follow rules and boundaries (e.g. safe tool use, staying within designated areas).</li> <li>• We build self-respect and confidence by valuing each our own achievements.</li> </ul>                                                                                                                                                             |
|                                                                                                                              | <b>Responsible</b><br> | <ul style="list-style-type: none"> <li>• We take responsibility for our own safety (risk awareness, safe use of tools like sticks or fire).</li> <li>• We help to tidy up and protect the natural space.</li> <li>• We have team responsibility, such as working together to build shelters or complete tasks.</li> </ul>                                                                                                                                                                                                                                                        |
|                                                                                                                              | <b>Resilient</b><br>   | <ul style="list-style-type: none"> <li>• We problem solve to overcome challenges (e.g. navigating uneven ground, building structures, coping with weather).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                           |

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|  |  | <ul style="list-style-type: none"><li>• We learn from our mistakes and think about what we can do differently next time.</li><li>• We manage our emotions, including frustration or uncertainty, in a safe, supportive environment.</li><li>• We take risks and try new experiences without fear of failure.</li></ul> |
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