

SEND Frequently Asked Questions (2026)

There will be many questions that parents and carers have about how the school supports children with Special Educational Needs and Disabilities (SEND). The information below answers some of the questions we are most frequently asked. This should be read alongside our SEND Information Report, which is available on the school website.

What should I do if I think my child may have SEND?

The first step is to speak to your child's class teacher. They know your child well and can discuss any concerns about their learning, communication, behaviour, social development or wellbeing.

The class teacher will work with the SENDCo to gather information, review progress and identify any barriers to learning. Where appropriate, we may meet with you to discuss concerns and agree next steps. Parents and carers are key partners in this process and their views are highly valued.

Why might my child require additional support?

Children may require additional support for a variety of reasons. Some pupils experience difficulties with learning, communication, social interaction, emotional wellbeing, sensory processing or physical development. Others may need short-term support to overcome a specific barrier to learning.

At Britannia, we are committed to ensuring that every child can access the curriculum, achieve their potential and feel included in all aspects of school life.

What input do parents and carers have?

We believe that education works best when school and home work together. Parents and carers are involved in identifying needs, planning support and reviewing progress.

We regularly seek parental views through meetings, telephone calls, review meetings and annual reviews for pupils with Education, Health and Care Plans (EHCPs). Parents are encouraged to contact the class teacher or SENDCo whenever they have concerns or questions.

What feedback should parents expect?

All parents receive regular updates about their child's progress through parents' evenings and annual reports.

For pupils receiving SEND support, additional review meetings are held throughout the year to discuss progress, evaluate support and agree next steps. Pupils with an EHCP will have an Annual Review meeting, involving parents, school staff and relevant professionals.

What support will my child receive and for how long?

Support is tailored to each child's individual needs. This may include:

- Quality First Teaching and adaptive classroom practice
- Small-group or individual interventions
- Specialist programmes and resources
- Pastoral support
- Support from external professionals where required
- Reasonable adjustments to the curriculum, environment or routines

The support provided and its duration will be determined through our graduated approach of **Assess, Plan, Do, Review**. Progress is monitored regularly to ensure support remains effective and appropriate.

For more detailed information about the support available at Britannia, please refer to our SEND Information Report.

How does the school support pupils' wellbeing and understanding of SEND?

Britannia is committed to creating a nurturing, inclusive and respectful environment where differences are valued and celebrated.

All staff are trained in **Therapeutic Thinking, ACE-aware practice** and **Trauma-Informed Practice**. We promote positive mental health and wellbeing through:

- Pastoral support and trusted adults
- Nurture provision and targeted interventions
- Soft-start opportunities in the ARC
- Visits from our therapy dog twice per half term
- Opportunities for pupils to take on jobs and responsibilities around school
- A range of extra-curricular clubs that promote belonging, confidence and teamwork

Where appropriate, we help pupils understand their own strengths and needs and encourage acceptance and understanding of others through the curriculum, assemblies and wider school life.

What if I agree or disagree with the support being provided?

We aim to work closely with families and value open communication. If you have concerns about any aspect of your child's provision, we encourage you to speak with your child's class

teacher or the SENDCo. Most concerns can be resolved through discussion and joint planning. If further support is required, a meeting can be arranged with senior leaders.

What can I do to support my child at home?

Your child's class teacher and the SENDCo can provide advice, strategies and resources to support learning and wellbeing at home.

We may also signpost families to external agencies, workshops, support groups and online resources that may be helpful. We recognise that every child and family is different and will work with you to identify practical ways to support your child.

Who can I contact if I have further questions?

If you have any concerns about your child's learning, development or wellbeing, please contact:

Class Teacher

Your child's class teacher should be your first point of contact.

SENDCo

The SENDCo is available to discuss concerns, provide guidance and coordinate support where required.

At Britannia, we are committed to working in partnership with children, families and professionals to ensure that all pupils feel safe, valued, included and able to achieve their full potential.