

# Reception Newsletter

Autumn term



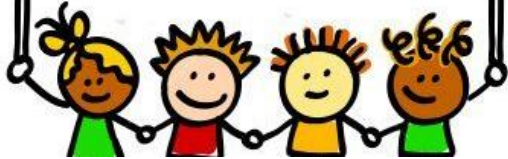
# WELCOME

## A Warm Welcome to Our New Families

We are delighted to welcome all our new families joining us this year. It has been wonderful meeting everyone, and we are thrilled with how smoothly the children have settled in so far. We're looking forward to a fantastic year ahead together!



## Dates for your diary



## September

### November

Thursday 5<sup>th</sup>  
Individual/sibling **photos**  
Friday 27<sup>th</sup> – PD day

## October

Parent reading meeting Wednesday 7<sup>th</sup> at 2.45pm in Hall

### Parent consultations

Wednesday 14<sup>th</sup> 3.40–6.40pm

Thursday 22<sup>nd</sup> 4.30–7.30pm

Friday 23<sup>rd</sup> **Learning journey share** 2.40pm

Half Term 26<sup>th</sup> to 30<sup>th</sup> inclusive

## December

Thursday 3<sup>rd</sup> **Christmas dinner**

Thursday 10<sup>th</sup> **Reception** Christmas production 2.15pm

Wednesday 16<sup>th</sup> Autumn Reading Challenge **deadline**

Friday 18<sup>th</sup> **Learning journey share** 2.40pm

18<sup>th</sup> **Last day** of term – Christmas Break

Pupils **return** Tuesday 5<sup>th</sup> January



**Sign up to BoomReader today!**



**Your child will bring home their log in this week.**

**Choose 1 book to log on BoomReader each week.**

BoomReader will be checked every Wednesday and each child who has logged a book will receive a sticker

**Log 10 books by Christmas- to receive a certificate**

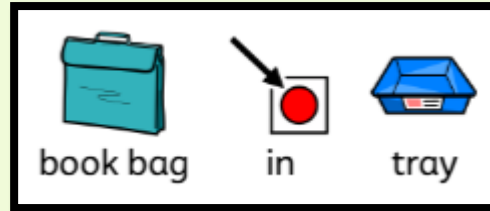
Deadline is Wednesday 16<sup>th</sup> December



**Reading challenge for Autumn 2026 - start today!**

Reading meeting Wednesday 7<sup>th</sup> October 2026 in the school hall at 2.45pm

# Library and RWI books



- **Library Books & Book Bags**
- Every child needs a book bag in school everyday which is placed in their tray on arrival each morning.
- Please return **ALL library books every Tuesday**. These should be placed in the box outside the classroom at the beginning of the day.
- Kindly ensure that **water bottles are not placed in book bags**, as this helps keep our books safe and dry.



# Uniform

What to wear?



# Uniform

Water  
bottle



Studs only  
No other jewellery

Long hair  
tied back



No  
boots



- Please ensure your child is wearing the correct **uniform**. On **Tuesday**, **Thursday** and **Friday** school **uniform** is worn as below...

Polo  
shirt



Trousers,  
skirt or dress



Warm jumper or  
cardigan



Warm coat



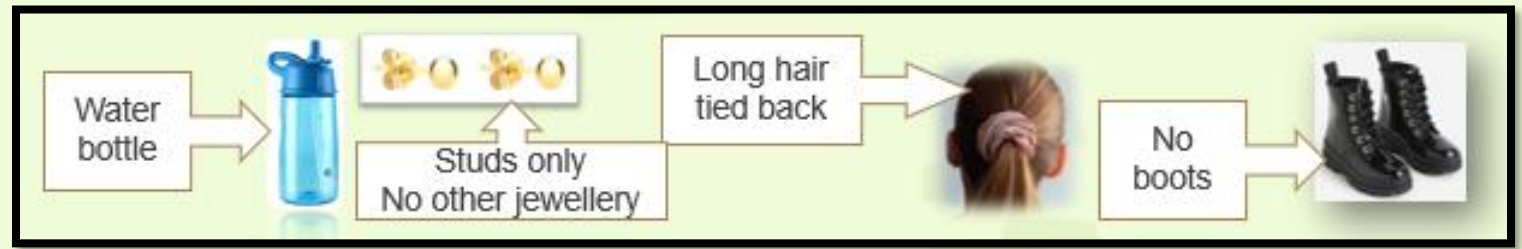
Spare  
clothes



Black  
school  
shoes



# PE is every Wednesday

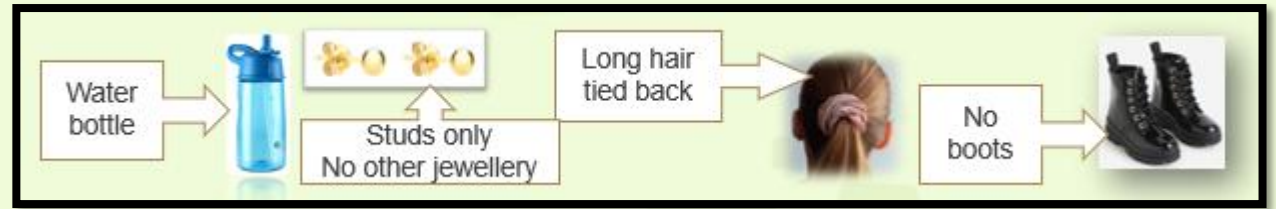


- PE will be every Wednesday for the Autumn Term. Please ensure your child is **wearing their PE kit to school EVERY WEDNESDAY.**



# Wonder Wood is every Monday

Please ensure your child is **dressed appropriately** – see below



Spare clothes should be in a bag and can be left on your **child's peg**. Please make sure your child has a complete set of spare clean clothes in their bag **everyday** – including **spare socks and underwear**.

Warm  
tracksuit



Waterproof coat  
with hood



Leave on peg



Leave at  
school

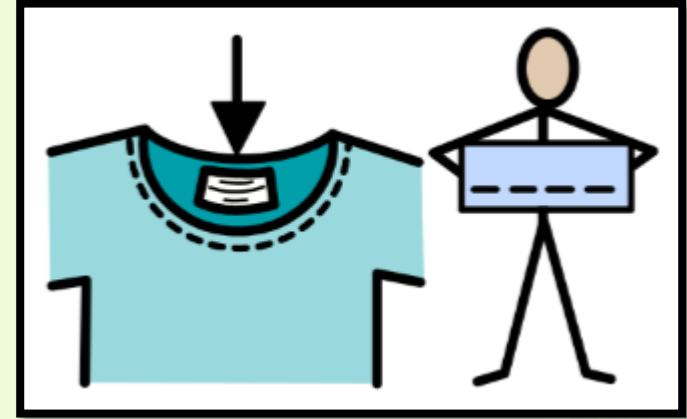
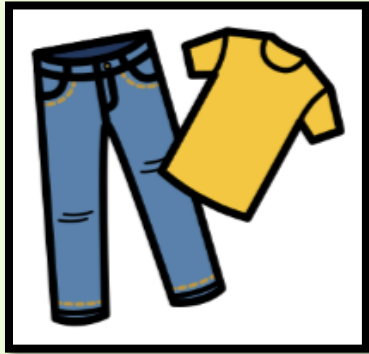


Velcro  
please



# A few friendly reminders

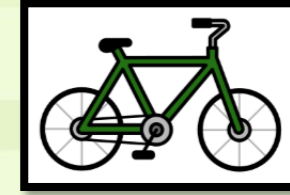
A little name makes a big difference! Please name all of your child's clothing and belongings. This helps us to reunite lost items with their owners and encourages children to recognise and take responsibility for their own things.



Please remember to keep a bag of spare clothes on your child's peg each day. Little accidents and spills can happen, and children feel much happier and more comfortable changing into their own familiar clothes. As we have a limited supply of spare clothing in school, we really appreciate your help with this.



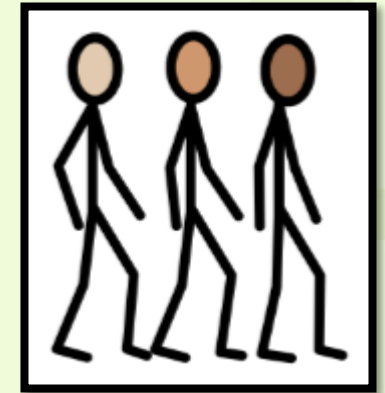
# A Few Friendly Reminders



- Thank you for helping us to keep everyone safe by encouraging children to walk with their bikes and scooters until they are outside the school gates.



- Please help us to keep our learning activities ready for the morning by reminding children not to play with them before school starts.



- The Reception garden closes at 3pm. For safety, please make sure children do not play in the garden or use the climbing frame at the end of the school day. Thank you for your support



- To help us keep collection time safe and organised, please leave a clear space around the classroom doors. This allows staff to see who is waiting and helps children to see the adult they are going home with.



# Curriculum

What we will be learning





Traditional Tales



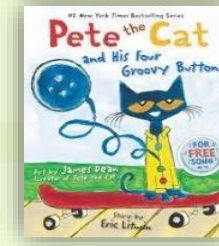
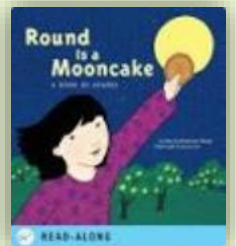
Celebrations



Themes for this term



# Maths



This term we will teach the following themes.

- **Match, sort and compare.** The children will learn how to match objects, identify a set, sort and create their own sorting rules.
- **Talk about measure and patterns.** The children will explore and compare size, mass and capacity. They will learn how to copy, continue and create simple repeating patterns.
- **It's me 1, 2, 3.** The children will find, subitise and represent 1, 2 and 3. They will learn how to add one more and take one away to understand one less. They will explore the composition of 1, 2 and 3.
- **Circles and triangles.** The children will learn how to identify, name and compare circles and triangles. They will be able to spot circles and triangles in their environment and describe their position.
- **1, 2, 3, 4, 5.** The children will find, subitise and represent 4 and 5. Explore the composition of 4 and 5 and be able to add one more and take away one to understand one less.

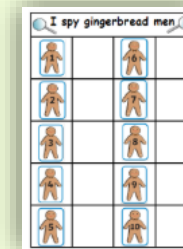


To support at home

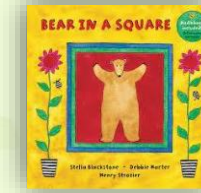
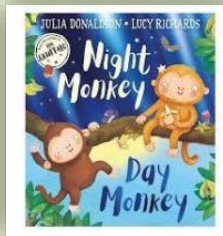
Share stories that explore mathematical concepts

If you would like to know more, please visit

<https://whiterosemaths.com/>



# Maths



This term we will teach the following themes.

- **Shapes with 4 sides.** The children will identify, name and combine 4 sided shapes. They will explore time through the concepts of day and night.
- **Alive in 5.** Zero will be introduced. The children will find, subitise and represent the numbers 0-5. They will explore their composition and be able to solve one more and one less problems. They will learn the skill of conceptual subitising to 5.
- **Mass and capacity.** The children will compare mass. Understand how to find a balance and explore and compare capacity.
- **Growing 6,7,8.** The children will find and represent 6, 7 and 8. They will explore their composition and be able to solve one more and one less problems. They will find pairs, exploring odd and even. The children will find and make doubles to 8, be able to combine 2 groups and continue developing their understanding of conceptual subitising.



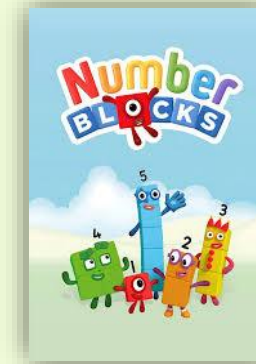
## To support at home

- ✓ Watch Numberblocks episodes
- ✓ Access I minute maths.

✓ <https://whiteroseeducation.com/1-minute-maths>

- ✓ Access online maths games

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>



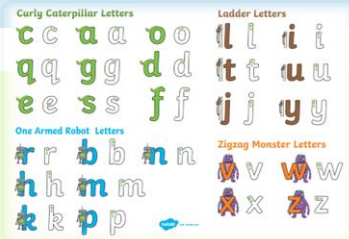
## Handwriting

This term we will begin to learn how to form letters correctly.

Key points for successful handwriting:

- strong tripod grip (this can be supported at home by using scissors, playdough, pinch using activities e.g. pairing socks, using pegs, putting books away)
- correct starting point (please ensure all letters in your child's name are formed correctly)

- letter families



## Homework

We will start sending handwriting homework. Your child may not receive the same resources as their friends. This is to adjust to the individual needs.



## Phonics

We will start RWInc daily.

Please support your child by reading with them as often as possible. Repeating is the key to success.



To further support your child at home you may:

- play online phonics games

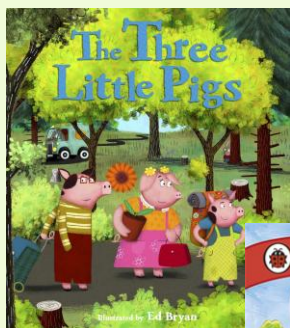
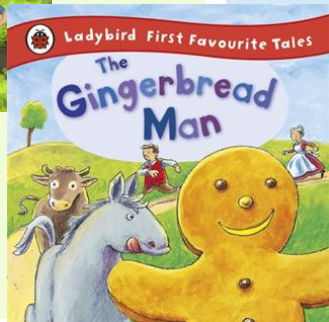


- use spelling fingers with 'Fred Talk'



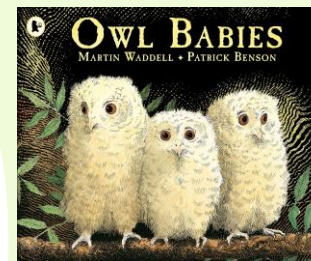
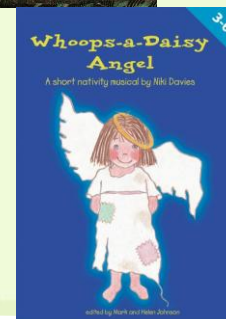
- play easy single sounds/special friends games





Develop the use of the 5 senses and related language through specific experiences, e.g., feely bag, curiosity corner, nature table.

Draw, paint, model objects, settings and characters based on looking carefully at them and noticing detail.



## Talk for Writing

In our class writing lessons and literacy support in provision, we are going to:

Look carefully at images, objects, animals, events. Select objects with interesting detail to support observation.

Learn new texts and retell them using actions.

Initiate guided discussion, focused on a stimulus with word gathering (including adjectives and proper nouns)

Provide modelling of descriptive language using shared and guided writing.

Write short captions/sentences using spelling fingers (Fred Fingers)



Talk for Writing  
SHOWCASE SCHOOL