



Year 5 and 6 Curriculum Plan – Religious Education



	Autumn	Spring	Summer
Y5	BIG QUESTION: Where do people look for answers to life and living? ENQUIRY: Christianity - wisdom, Hinduism - Artha, Islam – revelation.	-	BIG QUESTION: Are some things more sacred than others? ENQUIRY: Christianity – Pilgrimage, Buddhism – Enlightenment, Judaism – the Kotel
Y6	BIG QUESTION: Why are there so many different ideas about God? ENQUIRY: Christianity - incarnation, Hinduism - Brahman, Islam - Allah	-	BIG QUESTION: What are the best ways to think about living and dying? ENQUIRY: Christianity - heaven, Buddhism – impermanence, Humanism – happiness.

Religious Education Non-statutory Curriculum Guidance from the Suffolk Agreed Syllabus	Year 5			Year 6		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Beliefs and Questions: -To know what key beliefs people hold about God. -To consider: Do you believe there are none, one or many gods?						
Religion and the Individual: -To know what is expected of a believer following a religion and the impact of belief on people's lives. -To know what people do to show they belong to their faith. -To consider what you would give up for the most important person in your life.						
Beliefs in Action in the World: Social Justice -To know how religions respond to global issues: human rights, fairness and social justice. -To understand why we should care about human rights.						
Teachings and Authority: -To know what sacred texts and other sources say about God, the world and human life -To consider how you know what is true or right. Who do you trust to tell you what to do?						
The Journey of Life and Death: -To know why some occasions are sacred to believers and what people think about life after death. -To consider what happens when someone dies. How do you grow to become an adult?						
Worship, Pilgrimage and Sacred Places: -To know where, how and why people go on pilgrimage, including the importance of some particular religious sites. Why do people risk their lives to go on pilgrimage?						

Theology and Human and Social Sciences: -To use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences. -To make links between them, and describe some similarities and differences both within and between religions. -To describe the impact of religion on people's lives. -To suggest meanings for a range of forms of religious expression.						
The bigger questions: Philosophy. -To raise, and suggest answers to questions of identity, belonging, meaning, purpose, truth, values and commitments. -To apply their ideas to their own and other people's lives. -To describe what inspires and influences themselves and others.						