

Curriculum Map 2026-27

Year Group: 5

Autumn 2026		English and Reading
03/09 (2)	ART: Sculpture – Modroc (Giacometti)	Text Type: Conquer the Monster Tale – Theseus and the Minotaur Toolkit focus: Action Reading: poetry – Banshee (Language)
07/09	SCIENCE: Properties of Materials	
14/09		
21/09	HISTORY: Ancient Greeks	Class Reader Dragon Mountain
28/09		
05/10		
12/10	DT: Textiles – pillow (swimming last 3 weeks of Oct)	Text type: NCR - The Minotaur Toolkit focus: Inform
19/10		
02/11	RE: Big Question - Where do people look for answers to life and living? (Hilltop Week beginning 9/11)	Text Type: Instructional poetry - Song of the Witches Toolkit focus: Instructional poetry
09/11		
16/11		
23/11 (4)	GEOGRAPHY: North America - Alaska	Reading: Dragon Mountain (setting) Class Reader
30/11		
07/12		
14/12	ART: Printing – landscape mono-prints	Owen and the Soldier
Educational trips/visitors this term: -Author visit 30/09 -Visit from a local business woman (textiles) w/b 12/10 -Pop-up swimming pool 05/10 to 23/10 -Hilltop 09/11-11/11		

Spring 2027		English and Reading
05/01 (4)	SCIENCE: Plants	Text Type: Portal Tale - Elf Road Toolkit focus: Character
11/01		
18/01	GEOGRAPHY: Map Skills/ Geography Day	Reading: poetry - Christmas truce <u>Class Reader</u> Armistice Runner
25/01	SCIENCE: Forces	
01/02		
08/02	HISTORY: World War 2	Toolkit focus: Recount
22/02	HISTORY: World War 2	Text Type: Fiction – The Arrival Toolkit focus: Dialogue
01/03		
08/03	ART: Collage - WW2 propaganda posters	Reading: World Book Day The Highwayman <u>Class Reader</u> The Arrival
15/03		
22/03 (4)	DT: Food – scones	
Educational trips/visitors this term: -Duxford -Bikeability -Visitor: Wonder Dome		

Summer 2027		English and Reading
12/04	SCIENCE: Earth and Space	Text type: Finding Tale – Sandy Cove
19/04		Toolkit focus: Setting
26/04		Reading: Flood
03/05 (4)	HISTORY: Space – black history	Class Reader Hacker
10/05	GEOGRAPHY: UK – local study	Text Type: Warning Tale – Kidnapped
17/05		Toolkit focus: Suspense
24/05	RE: BIG Question - Are some things more sacred than others?	Reading: The house on the edge of magic
07/06	RE: BIG Question - Are some things more sacred than others?	Text type: Discursive – Is finding stealing? Toolkit focus: Balanced Viewpoint Reading: Non Fiction linked to curriculum Class Reader Hatchet
14/06	ART: Sketching - perspective	
21/06		
28/06	SCIENCE: Animals Including Humans	
05/07		
12/07	DT: Structures – Caravans	
19/07 (2)		
Educational trips/visitors this term: -None this term.		