

Action Plan

Topic 1

Eco-Schools Topic	Energy
Aim Write a short explanation of what you hope to achieve.	To reduce the school's carbon footprint by encouraging pupils, staff and families to save energy and adopt low-carbon behaviours through participation in the Cut Your Carbon campaign. To encourage staff and pupils to find ways to save energy and protect the planet by making small, eco-friendly changes at home.
Action(s) Add actions you are going to take/projects you will deliver to achieve your aim. Include delivery dates to set yourself a timeline.	• Launch the Cut Your Carbon campaign during Autumn Term 2026. • Regular Eco Committee meetings to continue to promote the challenge. • Eco Committee members to lead assemblies introducing energy saving and carbon reduction. • Carry out an energy audit of classrooms and communal areas by October 2026. • Eco reps implement their class responsibility in simple energy-saving actions such as switching off lights, interactive whiteboards and devices when not in use. • Regular drop ins over the year to classes to see if energy saving practices are being carried out consistently. • Run an interclass competition who can complete the most CYC challenges. • Eco Committee members to make posters focusing on each of the 6 CYC goals. • Global Learning activity Aut 2 - Flashback style discussion of CYC, who and how goals were completed and how to keep the challenge alive.
Informing & Involving Explain how you are going to promote your activities and involve your school community.	• Promote the campaign through assemblies, Parentmails, the school website. • Eco Committee reps to act as Energy Monitors and encourage participation across the school with regular class encouragement boosts after eco meetings. • Involve all classes in energy-saving challenges and discussions about climate change.

	• Encourage families to complete energy-saving activities at home and share their achievements. • Eco Committee members to display posters printed and handmade posters and campaign updates around the school to raise awareness and maintain engagement. • Regular emails to teachers boosting awareness to continue collecting in the completed challenge slips, offering more if lost.
Monitoring & Evaluation Consider how you will monitor the impacts of your projects and evaluate their success.	• Conduct regular energy audits to check whether lights, devices and equipment are being switched off when not in use. • Record participation in campaigns, competitions and home challenges. • Compare school energy meter readings or utility bills before and after the campaign where possible. • Gather feedback from pupils, staff and families through surveys or discussions. • Evaluate success by measuring increased awareness of energy-saving behaviours, participation levels and any reduction in energy consumption throughout the year • Moderation of the Global Learning activity Aut 2 on CYC.

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Topic 2

Eco-Schools Joint Topic	Marine & Litter & Waste
Aim	To increase pupils' understanding of the impact of plastic pollution on marine environments and inspire them to take action to protect oceans and marine life. To reduce litter in the local environment and encourage pupils to take pride in caring for their community. To reduce waste and encourage pupils to follow the 6Rs (Rethink, Refuse, Reduce, Reuse/Repurpose, Repair, Recycle) through creative and practical activities.
Action(s)	• Celebrate Earth Day with a whole-school focus on protecting marine environments. • Read and explore texts including <i>Earth Heroes</i>, focusing on the stories of <i>The Sea Bin</i> and environmental activists Wijsen sisters. • LKS2 pupils to write persuasive letters or posters encouraging local authorities and marina/dock owners to invest in Seabins. • Investigate how plastic pollution affects marine ecosystems and food chains. • Create a whole-school ocean tableau using single-use plastics collected from home to demonstrate the impact of pollution on our oceans. • Hold an Earth Day assembly led by Eco Representatives focusing on reducing plastic pollution and protecting marine life. • Complete activities throughout the year linked to ocean conservation and environmental citizenship. • Organise voluntary beach cleans and local litter picks led by the Eco Lead and Eco Representatives throughout the year. • Invite schools in Trust to join litter picks. • Teach pupils about the environmental impact of litter on wildlife, habitats and waterways. • Promote the correct disposal and recycling of waste. • Encourage classes to adopt and regularly monitor areas of the school grounds. Eco reps take part in daily litter picks.

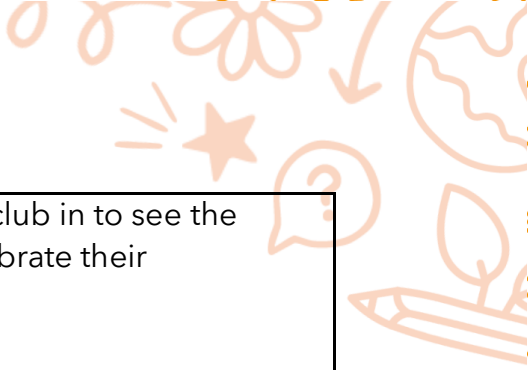
	• Record and celebrate the positive impact of litter-picking activities. • Read texts including <i>The Plastic Bag Project</i>, <i>Who Crunched Colin?</i>, <i>Who Swallowed Stanley?</i> and <i>The Odd Fish</i> to develop understanding of plastic waste. • Discuss the qualities and actions of environmental activists and how individuals can create positive change. • Create awareness posters highlighting the dangers of plastic pollution. • Repurpose plastic bags to make kites and other creative projects. • Take part in Earth Day activities focused on reducing waste. • Encourage pupils to identify ways they can reduce waste at home and at school. • Create a whole-school Earth Day display showcasing personal pledges and sustainable actions.
Informing & Involving	• Share learning through assemblies, displays, newsletters and social media. • Display persuasive posters and writing around the school on display boards. • Share children's work through Parentmail and on the website to raise awareness. • Encourage pupils to discuss ways to reduce plastic use at home. • Involve all year groups in the whole-school ocean artwork and Earth Day activities. • Invite families and members of the local community to participate in litter-picking events. • Share photographs and outcomes through Parentmail, social media and the school website. • Use assemblies and Eco Committee updates to promote environmental responsibility. • Display information about the amount and types of litter collected. • Display posters and artwork around the school. • Share pupil work through website updates. • Encourage families to support waste reduction initiatives at home. • Celebrate examples of successful reuse and recycling projects across year groups.

Monitoring & Evaluation	• Collect examples of pupil work demonstrating increased awareness of marine conservation. • Use pupil voice surveys to assess understanding before and after activities. • Monitor participation in Earth Day events and related projects. • Evaluate the quality of persuasive writing and discussions about marine conservation. • Gather feedback from pupils on actions they have taken to help reduce ocean pollution. • Keep records of litter-picking events and participation levels. • Measure and record bags of litter collected during clean-up activities. • Compare the amount of litter found in school grounds over time. • Gather feedback from pupils, staff and community volunteers. • Evaluate whether awareness and responsible behaviour around littering have improved. • Evaluate learning through class discussions, written work and displays. • Gather pupil feedback on changes they have made to reduce waste.

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Topic 3

Eco-Schools Topic	School Grounds
Aim	To transform an unused area of the school grounds into a thriving allotment that supports biodiversity, promotes healthy eating, develops practical gardening skills and helps pupils understand where food comes from.
Action(s)	• Clear and redevelop a previously unused area of the school grounds into a productive allotment. • Establish a Gardening Club to meet regularly throughout the year. • Plan, plant and maintain seasonal vegetables, herbs and fruit with pupils from different year groups. • Design signs to help label the plants. • Involve pupils in preparing soil, sowing seeds, watering, weeding and harvesting crops. • Use produce grown in the allotment within school activities where appropriate. • Link gardening activities to the curriculum, including science, geography, maths and healthy living. • Install composting areas to recycle suitable organic waste from gardening activities. • Continue to expand and improve the allotment through pupil-led ideas and projects.
Informing & Involving	• Promote the allotment through the school website and social media. Share regular updates and photographs progress of the allotment throughout the year. . • Invite pupils from across the school to attend Gardening Club. • Enable Eco Representatives to help monitor and maintain the allotment area, notice growth and changes to share with their classes. • Celebrate harvests and achievements through displays and assemblies. • Encourage supervised exploring and watering of the garden by Reception children.



	• Invite families of gardening club in to see the progress of garden and celebrate their achievements.
Monitoring & Evaluation	• Keep records and photographs showing the development of the allotment over time. • Monitor pupil participation in Gardening Club and allotment activities. • Record the variety and quantity of produce grown and harvested. • Gather pupil feedback about gardening skills, healthy eating and environmental learning. • Observe improvements in the appearance and use of the school grounds. • Evaluate the success of the project through increased pupil engagement, successful crop growth and curriculum links.