

SNIP Literacy Programme 1

Introduction

Phil and Carol Smart are both qualified dyslexic tutors. They were both classroom teachers for many years before specialising in addressing the barriers to learning experienced by children and young people. Together they have taught many hundred of pupils who struggled with literacy and during this time, have used a wide range of different interventions to promote success. The need to locate a programme that was the "best fit" in meeting the needs of pupils with literacy difficulties, resulted in development of a resource that:

- Had a rapid success rate.
- Was practical in its delivery.
- Was enjoyed by pupils.

What is the programme?

The programme is aimed at increasing reading and spelling and uses the primary high frequency words (HFW). These words are grouped by selecting those that visually look different to each other. It is felt that this programme is appropriate for pupils of 8+ with standardised literacy scores of 80 or less, who have already been exposed to effective phonic/literacy teaching but are still struggling. The programme approaches literacy acquisition at the word level and addresses the gaps in phonics knowledge through the application of analytic phonics (drawing pupils' attention to the make up of words as they break up the target word).

What is its rationale?

Our experience as dyslexic tutors has taught us that:

- Many pupils who required support were already familiar with sound/symbol relationships. They could say the sound represented by symbol, although often struggled with more complex diagraphs and were unable to blend the individual sounds into a word or pronounce it correctly.
- Some of these difficulties appeared to be related to underlying depleted auditory skills in perception, discrimination, memory etc.
- Phonic programmes were the most common strategy that had been used to remediate their literacy deficits. We wanted something that was different and had quick and measurable results to persuade pupils it was worth giving a try!
- Structured and cumulative phonic programmes take a long time to have an impact on reading and spelling accuracy. This rate of improvement is not likely to have a positive impact on a pupil's self esteem.
- The SNIP programme provides a high level of over-teaching – absolutely key to ensuing recognition and fluency.
- We grouped words so that they were not phonically similar. When we were originally using phonic groupings, our pupils quickly learned that they only had to listen for the first sound and then copy the rest of the word as in, night, right, light etc – no useful learning was taking place there. We remain grateful for all that our pupils taught us!
- Our time with pupils was often short. For the majority we spent 1 x 40 mins a week with them. If their needs were substantial, then for a few we had 2 x 40 mins – this was in the main for pupils with statements who were performing on the first percentile. This is very little time to improve literacy, particularly if the problems were in both reading and

spelling.

- Comparisons of interventions often measure progress over the short term. This can be misleading as often the initial improvement is not be maintained. Records using the SNIP programme indicate that over a 4 year span the average improvement for all pupils was slightly more than 10 months a year in spelling and 12.1 months in reading. This included the pupil with the most significant need (statement for significant learning difficulties) who averaged 3.5 mths a year in spelling and 4 mths a year in reading and the most improved pupil who averaged 14 mths a year in spelling and 19 mths a year in reading.

Delivery

The programme needs to be delivered at one pack each week – slower than this and progress will be not sufficient to ensure increased levels of progress. It could be delivered:

- In a single session – at least 40 mins, but great care needs to be taken with this. Most pupils will need the over-learning necessary to make sure the spelling are automatically recalled and this means that in addition to the 40 mins they also need 10 mins twice a week to go over the words. (WordShark is ideal for this – just put the target words in and the software programme will jumble them up into games) The accurate answer to how much time is required, is probably sufficient to ensure that a whole section is completed and that 100% accuracy in reading and 90% accuracy in spelling is achieved when success is assessed at the end of the week. This is likely to be different for each pupil.
- As shorter sessions (say 10 mins each day) but this needs to be undertaken every day.

Who can deliver it?

- Anyone who is experienced in teaching pupils who have learning difficulties so they can point out strategies to support learning e.g. through highlighting the chunks in a word, linking phonic knowledge and/or using mnemonics.

Where do you start?

With most pupils start at the beginning. Ask the pupil to first read and then spell the words and mark their levels of accuracy. There is a checklist provided to help you record this. Their results are shared with them so that they can see their own success and understand their efforts have led to this progress. This is not a done-to programme. Many pupils have become over-placid and reliant on support – they just hope that someone is going to come and “cure” them. They need to link their own efforts to progress – our job is to provide them with the tools to do so – the effort is theirs and so is the resultant improvement.

What does the primary pack contain?

The 25 packs include words taken from the National Literacy Strategy High Frequency word lists (YR, Y 1/Y2 and Y4/Y5). Each pack targets 9 words and has 3 A4 pages with 6 exercises:

- Look, say, cover, write and check
- Tracking
- Anagrams
- Fill in the missing letters/words
- Crossword and wordsearch

1. Begin with reading the words out loud – shared reading – linking with words already known. Explain the vocabulary and encourage the pupil to put the word in a sentence. Then the pupil reads out the words independently but help is provided if necessary. They

need to be familiar with the words before they start to learn to spell them.

2. Look, say, cover, write and check in the first column, one word at a time – if they make an error – examine where it went wrong, emphasising the letters they have placed in the right place and try again. The extra columns are provided so LSCWC can be completed again preferably daily.
3. Tracking. The words are written in the letter sequence twice. So the pupil would say out loud e.g. "can" c-a-n (We have no issue if they say the name or the sound of the letter as it is the sequence that is important) Then they place their pen under the first letter, in this case "s", and draw a line underneath the letters until they come to the "c" – they loop over this letter – then go onto find "a" etc. Each time they loop a letter they say it out loud. The word is hidden twice in the line. They complete the rest of the column.

Other exercises may include:

- Anagrams – reordering the letters to link the word and write it on the line – again saying it out loud to rehearse the sequence of the letters.
- Writing out the capital letters. This exercise was included as we realised that many pupils did not automatically know how to form capital letters or match them with the lower case – but it also provides another opportunity to practice writing the words out.
- Matching the word shapes – all words provided and they fit in one of the boxes – again another opportunity to write out the words and to notice the relative size of the letters in order to provide an image of the word shape.
- Putting in the missing word – this begins with just single words but as the programme progresses it provides an opportunity to practice reading words the pupil has already covered from the HFW list. It is also used as a device to rehearse words already learned that might be tricky.
- Crossword – this is to write words out again but also ensure they are familiar with the word meaning – again only the 9 target words are used as the answers.
- Wordsearch – all target words included either horizontally or vertically – again as they are in upper case the pupil needs to be able to look for the letter order.

After each pack is completed, pupils are assessed on their ability to read/spell the words. 100% accuracy in reading and only one error in spelling is the target and success is celebrated and rewarded. It is vital that the pupil retains ownership of the process and does not pass responsibility for learning to the tutor...

Finally, why are we putting it on our website? Well teachers and tutors need interventions that are effective and cost effective – this programme we feel is both as it works and it is free. It took us many years to develop and to produce and we have found it to be the most effective of the programmes we use. It is therefore our gift to our hard working colleagues and to the pupils who constantly struggle to acquire skills others find so easy. We would love to hear of any successes you achieve with it.

Phil and Carol Smart

Checklist

Session 1	Read		Spell		Session 3	Read		Spell	
can					me				
like					am				
to					Dad				
went					my				
come					said				
was					look				
dog					boy				
the					away				
see					are				

Session 2	Read		Spell		Session 4	Read		Spell	
cat					they				
go					you				
play					going				
for					yes				
this					all				
get					she				
and					day				
we					about				
Mum					after				

Session 5	Read		Spell		Session 7	Read		Spell	
again					came				
another					don't				
back					down				
boy					half				
because					house				
been					last				
brother					live				
by					many				
call					next				

Session 6	Read		Spell		Session 8	Read		Spell	
called					can't				
did					door				
from					first				
girl					got				
have					help				
here					jump				
if					little				
just					more				
laugh					off				

Session 9	Read		Spell		Session 11	Read		Spell	
make					made				
could					new				
do					once				
night					school				
her					their				
love					very				
but					want				
good					would				
one					your				

Session 10	Read		Spell		Session 12	Read		Spell	
again					another				
how					going				
lived					about				
more					again				
old					because				
people					could				
seen					first				
some					half				
there					house				

Session 13	Read		Spell		Session 15	Read		Spell	
may					another				
name					where				
our					half				
should					laugh				
three					little				
water					once				
who					people				
much					should				
now					these				

Session 14	Read		Spell		Session 16	Read		Spell	
must					with				
out					many				
saw					night				
take					that				
two					took				
where					were				
sister					house				
them					brother				
time					what				

Session 17	Read		Spell		Session 19	Read		Spell	
home					being				
push					coming				
took					didn't				
going					goes				
over					might				
than					thought				
tree					watch				
with					first				
what					half				

Session 18	Read		Spell		Session 20	Read		Spell	
asked					gone				
began					think				
does					woken				
found					always				
know					right				
walk					baby				
almost					through				
stopped					happy				
I'm					small				

Session 21	Read		Spell		Session 23	Read		Spell	
brought					change				
don't					leave				
knew					turned				
told					jumped				
used					opened				
before					started				
only					tries				
until					often				
between					today				

Session 22	Read		Spell		Session 24	Read		Spell	
can't					better				
heard					second				
show					still				
write					young				
any					both				
never					other				
while					different				
around					those				
under					light				

Session 25	Read		Spell	
during				
much				
high				
together				
head				
earth				
own				
whole				
year				

Session 1

Look, say, cover, write and check - once a day

can					
like					
to					
went					
come					
was					
dog					
the					
see					

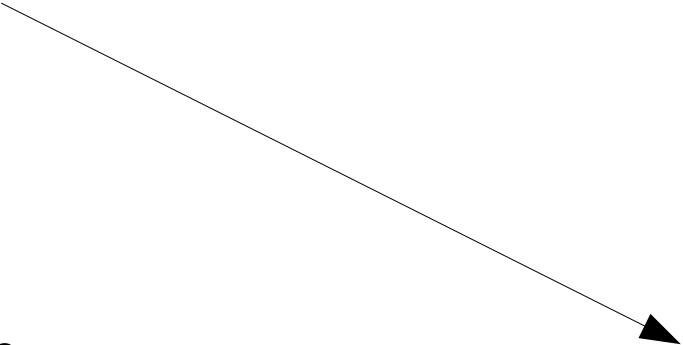
Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

can	scutopralonmgpnpothclhsnatbproaien	.....
like	dlacorilaueobkhtedloidbleknidhest	.....
to	slkihnotrabuoiemhntfswthsthortehh	.....
went	whsbdeisbklpinctbwceshlnmlpmt	.....
come	ecotdeslmkokecehjkloemmehaot	.....
was	miaawcaeuogntrsauwrbdasbucdehn	.....
dog	hnadmkbto bnghwqdsponmgdhrstr	.....
the	nhstrurbhicghedibtahqptnmbgfde	.....
see	bfgsobcemkidycouebgsidghsecenh	.....

Re-order the letters to make the words

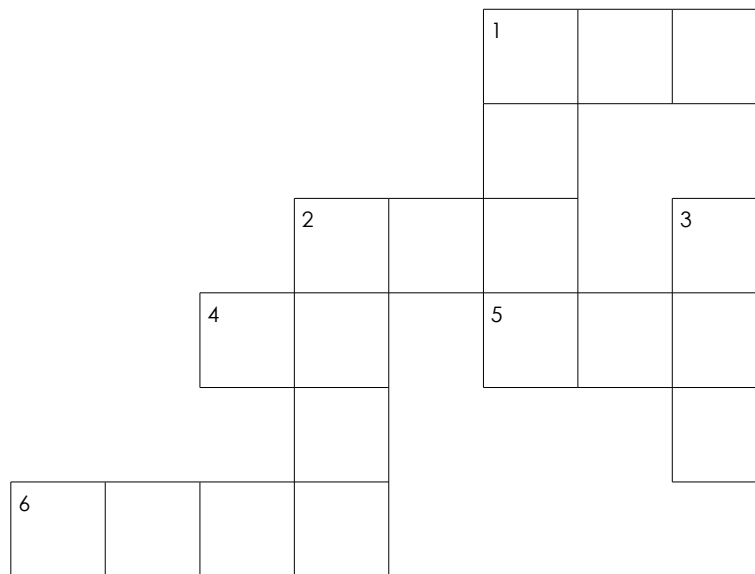
can	ese	.....
like	gdo	.....
to	ntwe	.....
went	ekli	.....
come	nac	.....
was	ot	.....
dog	moce	.....
the	eht	.....
see	swa	.....



Put in the missing letters and write the word at the end

see	s _ e , _ e e , s e _ , _ e _	.....
went	w _ n t , w e _ t , w e _ t , _ e n _	.....
the	t _ e , t h _ , _ h e , t _ e , _ h e	.....
was	w _ s , _ a s , w _ _ , w _ s	.....
can	c _ n , _ a n , c _ _ , c a _	.....
like	l _ k e , l i _ e , _ i k _ , l _ _ e	.....
to	t _ , _ o , _ _ , t _ , _ o	.....
dog	d _ g , d o _ , _ o _ , d _ _	.....
come	c o _ e , c _ m e , _ o _ e , _ o m e	.....

A crossword with all the keywords except one - can you find the answers?



Across

- 1 She _ _ _ late for school.
- 2 I _ _ _ run fast.
- 4 I went _ _ school today.
- 5 I went to _ _ _ park.
- 6 I _ _ _ _ sweets.

Down

- 1 The class _ _ _ _ to the hall.
- 2 Will you _ _ _ _ home with me?
- 3 Can you _ _ _ that red car?

Word search - how long does it take you to find the nine keywords?

- can
- like
- to
- went
- come
- was
- dog
- the
- see

x	c	l	y	l	i	k	e
i	c	a	n	r	w	a	n
t	o	b	w	e	n	t	s
r	c	o	m	e	b	z	e
d	t	i	q	y	w	a	s
g	t	h	e	b	o	o	z
y	w	d	o	g	q	c	k
x	l	a	j	w	s	e	e

Session 2

Look, say, cover, write and check - once a day

cat					
go					
play					
for					
this					
get					
and					
we					
Mum					

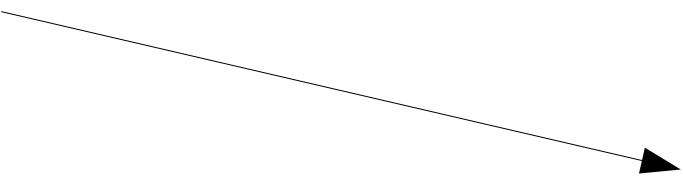
Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

cat	scutopralontgpnpothclhsnabproaten	.....
go	dlacorilauegbkhtedloidbgekniohest	.....
play	slpihnolrabuoyemhptflwhathortyh	.....
for	whsfdeisbklpinotbrcefhlomlrpm	.....
this	ecotdeshmkokicestjklhmmihaotsi	.....
get	miawgaeuogntrsauwrbdgoseucdetn	.....
and	hnadmkbto bngdwqdaponmgdhrstr	.....
we	nhstrwr bhcghedib tahwptnmbgfde	.....
Mum	fgmobcemkudycouemmgshughsemh	.....

Re-order the letters to make the words

cat	dan	.....
go	umm	.....
play	tca	.....
for	plya	.....
this	tge	.....
get	rof	.....
we	hsit	.....
and	ew	.....
mum	og	.....



Put in the missing letters and write the word at the end

cat	c _ t, _ a t, c _ _ , c a _	.....
go	g _ , _ o , _ _ , g _	.....
play	p _ a _ , p l _ y , _ l a _	.....
for	f _ r , f o _ , _ o _ , _ o r	.....
this	t _ i s , t h i _ , _ h i _	.....
get	g _ t , g e _ , _ e t , _ e _	
we	w _ , _ e , _ _ , w _	
and	a _ d , a n _ , _ n d , _ n _	
Mum	M _ m , M _ _ , _ u m	

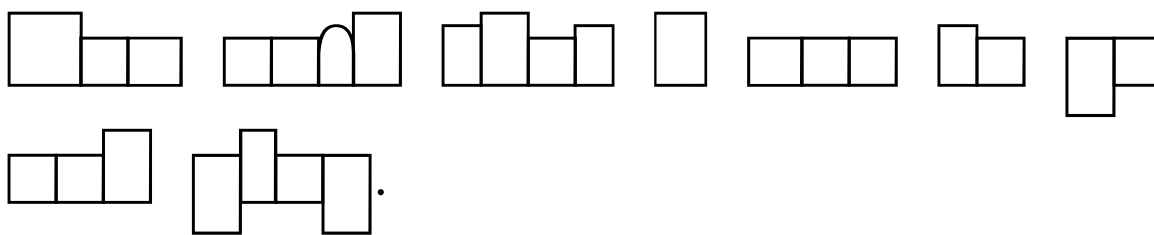
Put these words in one sentence: Mum, play, for.

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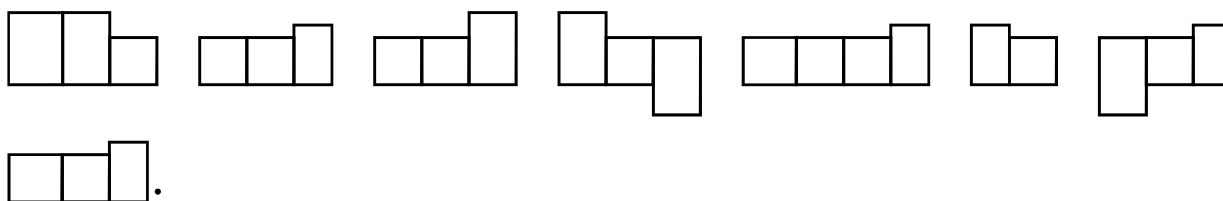
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Read these sentences, cover and write them in the boxes beneath three words at a time.

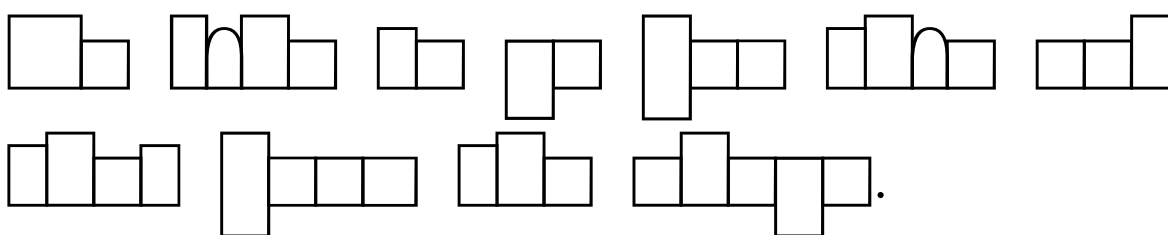
Mum said that I was to go and play.



The cat and dog went to get wet.



We like to go for this and that from the shops.



Word search - how long does it take you to find the nine keywords?

- cat
- go
- play
- for
- this
- get
- we
- and
- mum

x	e	p	p	f	o	n	x
p	p	l	a	y	r	a	m
m	s	a	m	c	a	t	u
n	w	g	o	v	n	h	n
k	w	y	f	b	d	i	m
g	e	t	o	u	i	s	i
n	q	k	t	m	u	m	k
g	f	o	r	z	w	l	w

Session 3

Look, say, cover, write and check - once a day

me					
am					
dad					
my					
said					
look					
big					
away					
are					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

me	sutomraontgenpothcmhshjbproatenl	.....
am	dlacorilauegmnopkidbgakniomitestmi	.....
dad	slpihnoldabuoaemhptdlwhatdoatydh	.....
my	whsfmeisyklpmnotbrceflomlrymmtr	.....
said	ecotshmkaokicesdjksohmmaihadtsio	.....
look	milwgaeuognorkauwlbldgosoucdekn	.....
big	hnabmkbtoingdwqdabonigdhrstkorh	.....
away	nhatrwrbhaghydibtahwptnabgfdykl	.....
are	fgaobcrm kudycouemmasurhsemhitid	.....

Re-order the letters to make the words

me	y w a a	.....
am	d s i a	.....
Dad	r e a	.....
my	e m	.....
said	b g i	.....
look	m a	.....
big	a d d	.....
away	o l k o	.....
are	y m	.....

Put in the missing letters and write the word at the end

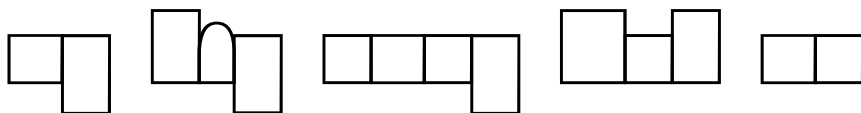
me	m _ , _ e , _ _	.....
am	_ m , a _ , _ _	.....
Dad	D _ d , D _ _ , _ a _	.....
my	m _ , _ y , _ _	.....
said	s _ _ d , s _ i _ , _ a i _	.....
look	l _ _ k , l o _ _ , _ o o _	.....
big	b _ g , _ i g , b i _ , _ i _	.....
away	a w _ y , a _ a _ , _ w a _	.....
are	a _ e , _ r e , _ _ e	.....

Word search - how long does it take you to find the nine keywords?

- me
- am
- Dad
- my
- said
- look
- big
- away
- are

m	c	c	j	a	r	e	r
t	s	v	x	m	e	u	f
g	a	w	a	y	s	g	i
p	i	u	z	g	l	c	b
n	d	a	d	h	o	m	u
q	v	v	d	e	o	b	e
b	i	g	n	f	k	y	q
w	e	u	s	c	h	a	t

Can you place the right words in the boxes below?



Write a sentence using any 3 of the target words

.....

.....

.....

.....

Session 4

Look, say, cover, write and check - once a day

they					
you					
going					
yes					
all					
she					
day					
about					
after					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

they	sutomhaontgenyothcmhsjbproeatetyl	.....
you	dyorilauegmnopkiybgakniomitustmi	.....
going	slgihnoldainbugemhgtdowhiontydgh	.....
yes	whsfmeisyklpemnbrscefhyomlremts	.....
all	ecotsamkalokicesdlksohmmaihldtllo	.....
she	smihgaeuognorkaswlbdhosoucdetkni	.....
day	hnabmkdtoingdaaqdybonigdhratkory	.....
about	nhatrbbhagoydubtahwbtnoabufdykti	.....
after	fgaofrmtudycovermasfhtmheitird	.....

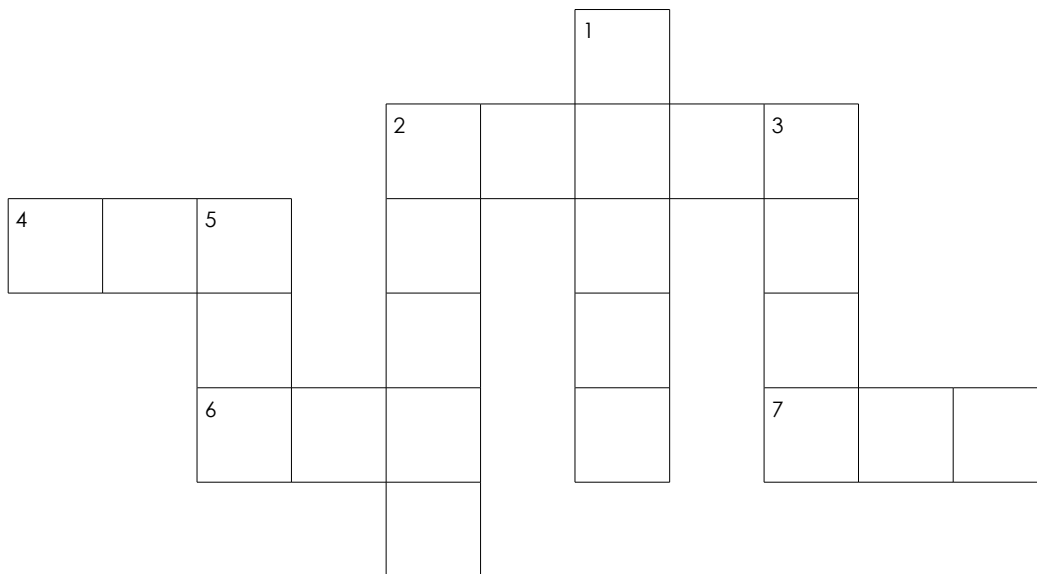
Re-order the letters to make the words

they	uotba
you	esh
going	yhet
yes	ggnio
all	lal
she	rftae
day	ayd
about	uyo
after	sye

Put in the missing letters and write the word at the end

they	th _ y , t _ _ y , _ h _ y	.....
you	_ o u , y _ u , y _ _	.....
going	g _ i n g , g o _ n _ , g _ i n _	.....
yes	y _ _ , _ e _ , y _ s	.....
all	a _ _ , _ l l , a _ _	.....
she	s _ _ , _ h _ , _ _ e	.....
day	d _ y , _ a y , _ a _	.....
about	a _ o u t , a b _ u _	.....
after	a _ t e _ , _ f t _ r	.....

A crossword with the key words in - can you find the answers?



Across

2. There are _ _ _ _ _ 50 smarties in a box.
4. The _ _ _ was wet and cold.
6. The girl said that _ _ _ had a long walk to get home.
7. Will _ _ _ come to the shops with me?

Down

1. The boys were _ _ _ _ _ to play football.
2. We had pudding _ _ _ _ _ our dinner.
3. _ _ _ _ all went home after school.
5. _ _ _ is the opposite of no.

Word search - how long does it take you to find the nine keywords?

- they
- you
- going
- yes
- all
- she
- day
- about
- after

t	a	f	t	e	r	o	w
m	b	l	g	g	p	s	q
g	o	i	n	g	j	u	i
v	u	l	t	d	a	y	n
r	t	h	e	y	f	e	t
z	y	a	n	o	n	s	r
s	h	e	z	u	a	r	i
g	i	o	o	t	a	l	l

Session 5

Look, say, cover, write and check - once a day

again					
another					
back					
boy					
because					
been					
brother					
by					
call					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

again	aigoutaihnedtawgdnamioehiwnbt	.....
another	artnmoiltlihmmlaendohthlemri	.....
back	svbufoauirtncebkobjduatncghiku	.....
boy	shacrbloasoilysrablgoatoirlmyhgl	.....
because	blelcilasrusoletbseiatcnausmstre	.....
been	nbwhoeabnesafanhtbhylebedfgnf	.....
brother	hburobetlhevrobbersroutbhedhr	.....
by	bwflaiterkyfsiwtrftbirrnskybvrt	.....
call	fhcoldauexsulhliuchganorlhstliei	.....

Write out the list words in capital letters

again	.....	another	.....
back	.....	because	.....
boy	.....	been	.....
brother	.....	by	.....
call	.....		

Which words have these little words hidden in them?

rot	.....	all	.....	her	.....
in	.....	not	.....	use	.....

Fill in the missing words

I w[][] to c[][] for Sam but he was sad
b[][][][][] he had lost his football. His
b[][][][][] went b[][][] a[][][] with Sam to
the park to find it. He went to a[][][][][]
b[][] running b[] to ask if he had seen it.

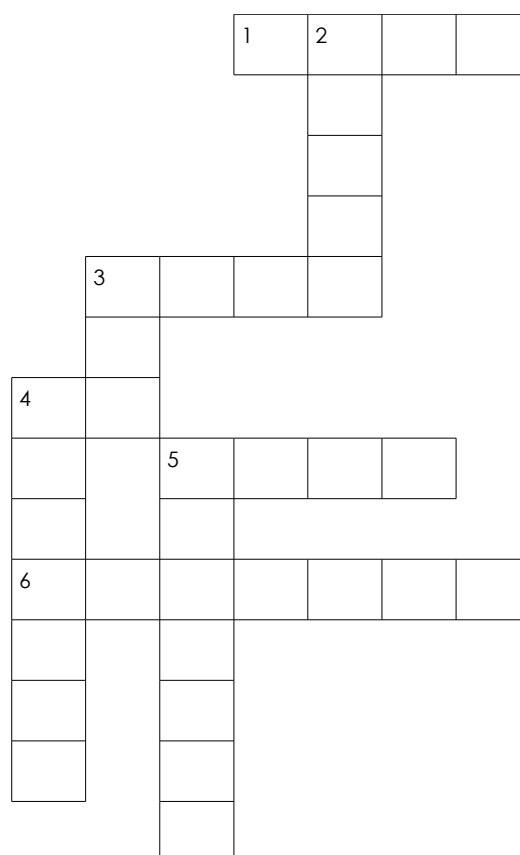
A crossword with these words: again, another, back, because, been, boy, brother, by, call. Can you find where they fit ?

Across

1. I went to _ _ _ _ for my friend.
3. On Sunday I had _ _ _ _ to visit my Gran.
4. The boy ran _ _ the side of the pond.
5. The boys went _ _ _ _ to the park after lunch.
6. My Mum said I could have _ _ _ _ _ _ _ _ sweet.

Down

2. My Dad would not let me go out _ _ _ _ _ today.
3. There was only one _ _ _ in the class.
4. I did not play football _ _ _ _ _ _ _ I was ill.
5. I have a sister and a _ _ _ _ _ _ _ .



How quickly can you find the nine keywords in this word search?

- again
- another
- back
- because
- been
- boy
- brother
- by
- call

e	w	b	e	c	a	u	s	e
p	z	e	a	y	n	k	d	h
z	q	e	b	e	o	t	p	a
b	y	n	n	o	t	z	v	g
a	z	b	j	v	h	f	d	a
b	r	o	t	h	e	r	d	i
o	e	u	a	f	r	f	r	n
y	z	b	a	c	k	p	h	j
t	t	x	m	c	a	l	l	p

Test of mastery - Find a partner and write as many words as you can in two minutes as they read the list words to you. Fill in the boxes.

Words Completed		Words Correct	
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Session 6

Look, say, cover, write and check - once a day

called					
did					
from					
girl					
have					
here					
if					
just					
laugh					

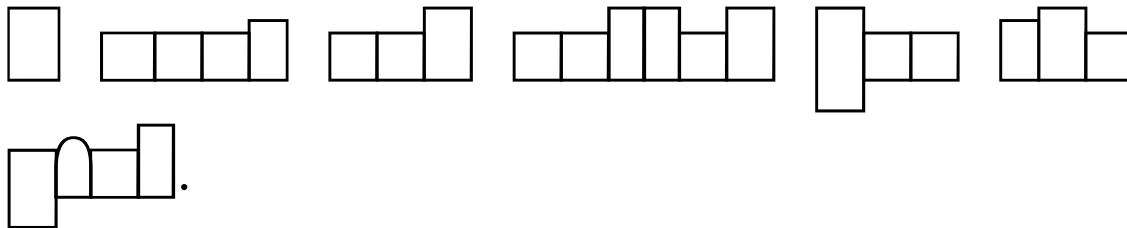
Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

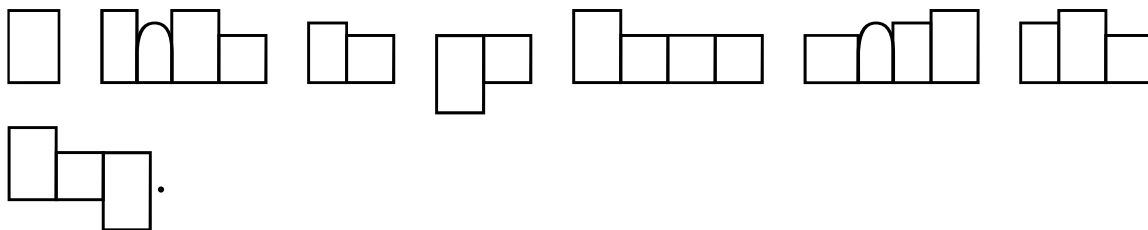
called	acmgaoitlgendocmaslbploeuidm	.....
did	ydilouthmnedragakdiomitshtdltrbr	.....
from	sfgrnoldaimcufmbdoahirntokmgh	.....
girl	beigcpiamnurselbegcnairemullkitre	.....
have	ebsahalokicyvdlesbhmaolvtleiygio	.....
here	hgabeuornoekanbdhesourdetknit	.....
if	bmrtointhaaedeforigotratforeyr	.....
just	nhrjoydubtahstnoajufdysktlmnhy	.....
laugh	flacftldouergashtlhailiukingjuhni	.....

Read each sentence until you can remember it.
Cover it with a card and write it out underneath.

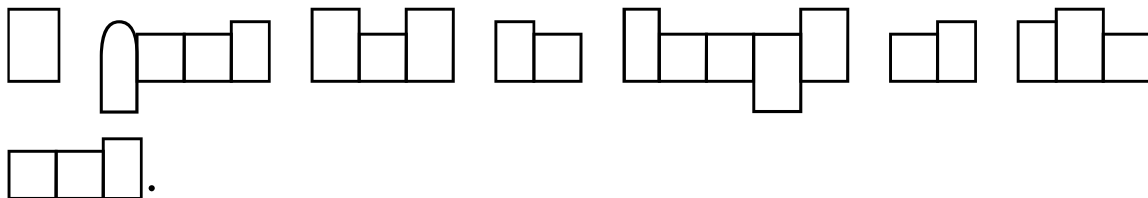
I went and called for the girl.



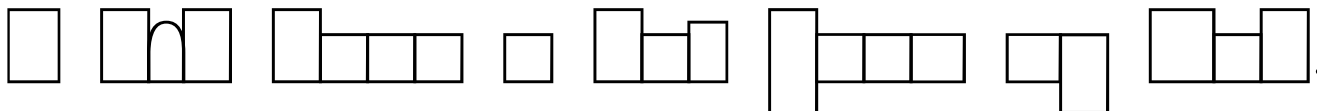
I like to go here with the dog.



I just had to laugh at the cat.



I did have a hat from my Dad.



Write out the list words in capital letters

called	.....	did	.....
from	.....	girl	.....
have	.....	here	.....
if	.....	just	.....
laugh	.....		

How quickly can you find the nine keywords in this word search?

- called
- did
- from
- girl
- have
- here
- if
- just
- laugh

v	h	e	r	e	e	d	z
n	x	x	g	z	s	i	f
r	c	a	l	l	e	d	m
n	j	w	a	j	u	s	t
h	n	g	u	g	g	d	s
a	s	x	g	w	i	m	q
v	q	e	h	f	r	o	m
e	f	n	k	e	l	z	t

Test of mastery - Find a partner and write as many words as you can in two minutes as they read the list words to you. Fill in the boxes.

Words Completed		Words Correct	
-----------------	--	---------------	--

Session 7

Look, say, cover, write and check - once a day

came					
don't					
down					
half					
house					
last					
live					
many					
next					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

came	acmgaoltliemdoeacibglæuindme	.....
don't	yaidoutlihnedtagdnomitshtenrbtr	.....
down	sfdbnoldaiwcufnkdoabirawocmnk	.....
half	behcparnlmfurselhegariramllkfer	.....
house	hguoruoesnedhesourdetksnbyuet	.....
last	ebhalokacyvdlesbtmlvtlaisgiotum	.....
live	bmjlrtoithævkefbriloirathvreyrt	.....
many	nhmjadubnahysamufdasktnmnhyr	.....
next	fnaceldouexltlhanieiukanexluhtlni	.....

Write out the list words in capital letters

came	.....	don't	.....
down	.....	half	.....
house	.....	last	.....
live	.....	many	.....
next	.....		

Fill in the missing parts of the words

We live in a caravan. We d□□'□ l□□ in
a h□□□□. The caravan is n□□□ to m□□□
others. It is the l□□□ one d□□□ by the
wood.

Some of the caravans c□□□ today but
the other h□□□ will be h□□□ n□□□
week.

Find the nine keywords in this word search

- came
- don't
- down
- half
- house
- last
- live
- many
- next

s	e	h	a	l	f	m	i
p	j	d	x	a	w	e	u
c	h	o	u	s	e	r	d
a	x	w	y	t	q	b	o
m	a	n	y	y	i	g	n
e	x	h	m	n	e	x	t
d	l	i	v	e	f	a	p
t	g	l	e	s	x	v	i

Test of mastery - Find a partner and write as many words as you can in two minutes as they read the list words to you. Fill in the boxes.

Words Completed		Words Correct	
-----------------	--	---------------	--

Time yourself to break these lines into whole words

cat|go|play|for|is|this|get|up|we|and|on|mum|like|to|went|can|come

was|dog|in|the|seem|em|y|said|look|big|away|are|they|he|you|going

all|of|yess|he|day|about|after|again|another|back|ball|because|boy

been|brother|call|came|did|down|from|girl|half|have|here|house

Session 8

Look, say, cover, write and check - once a day

can't					
door					
first					
got					
help					
jump					
little					
more					
off					

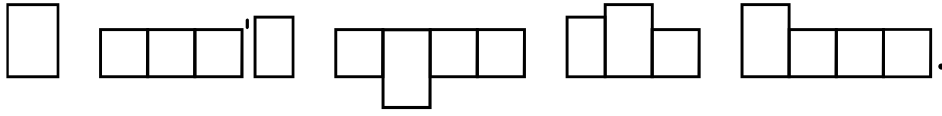
Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

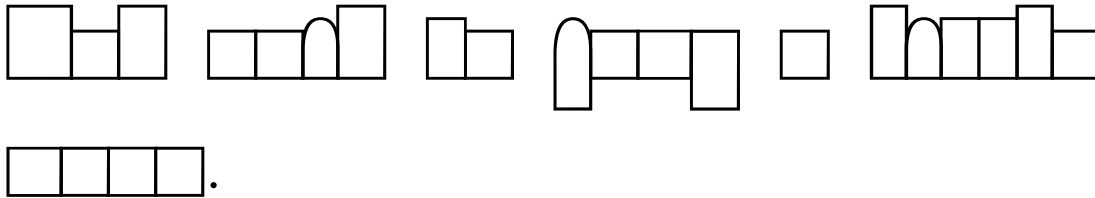
can't	acmgaoitlgendtcslbplaeuindmtyiri	.....
door	ydilouthmoedragakdiomioshtdlrt	.....
first	sfgrioldarmcsftbfoahirnskmthgh	.....
got	beigcpiamourlbtgcreomlullkitre	.....
help	ebsahelokicyvdlep bhmeolv tlp ygio	.....
jump	hgjbeuornmekapbdjesourdmt p nit	.....
little	bmloitnthal aedlrigotmfir atfoleyr	.....
more	nmroyrubtehstnomjufdoskrl enhy	.....
off	floaftldoufrgasotlhailifkingfuhni	.....

Read each sentence until you can remember it.
Cover it with a card and write it out underneath.

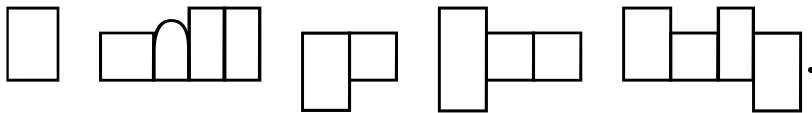
I can't open the door.



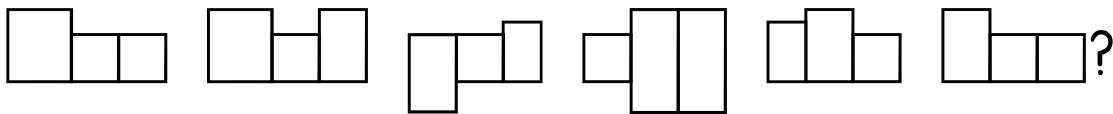
Dad said to jump a little more.



I will go for help.



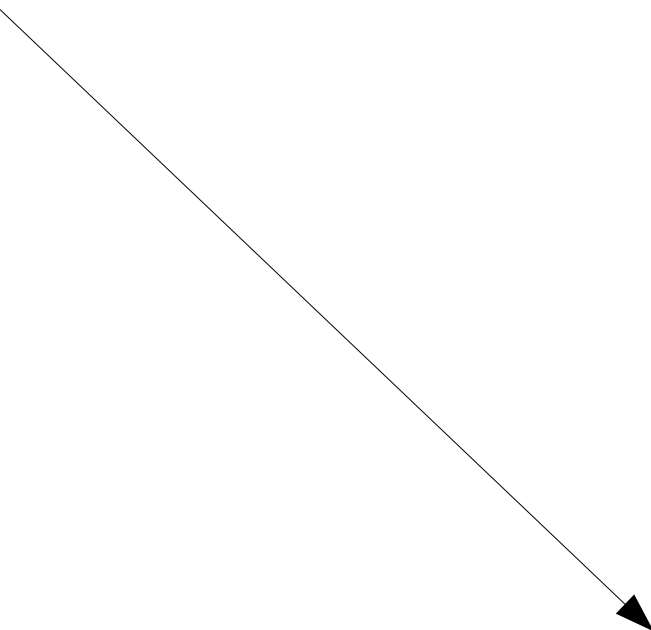
Has Dad got off the bus?



Anagrams - unjumble and match the words .

can't
door
first
got
help
jump
little
more
off

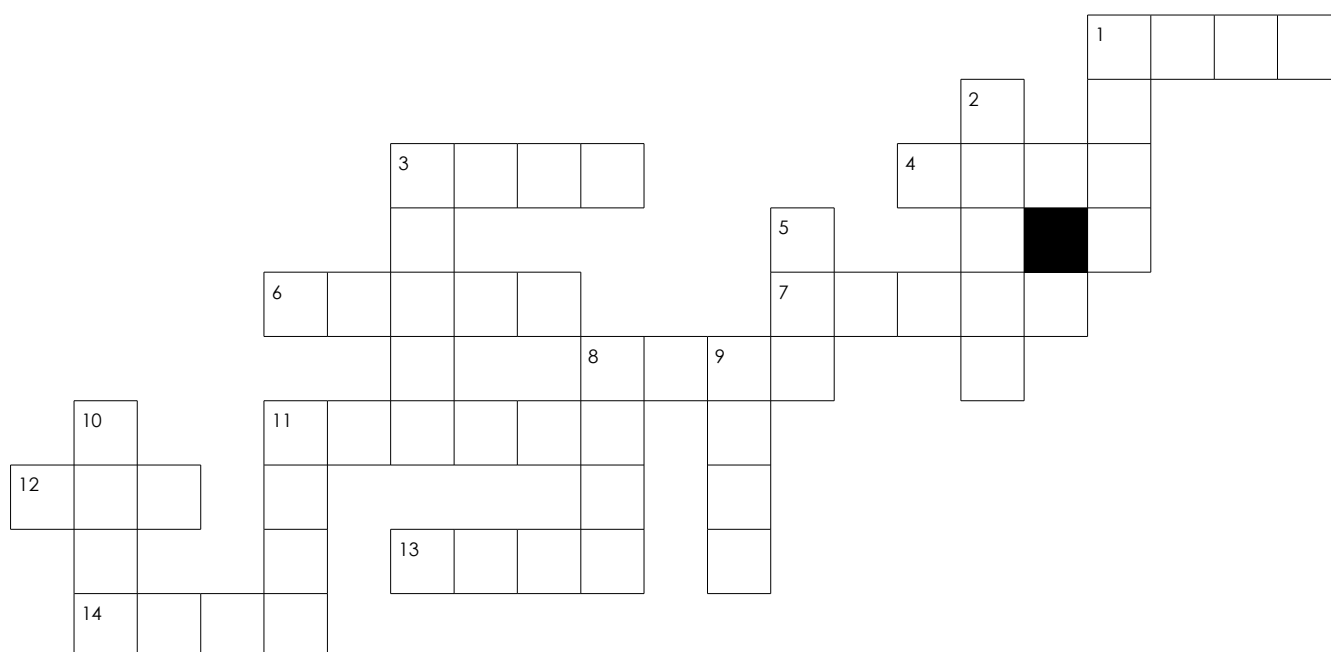
tteill
mpuj
orod
eorm
pleh
ritfs
fof
tog
ncat



Write out the list words in capital letters

can't	.....	jump	.....
door	.....	little	.....
first	.....	more	.....
got	.....	off	.....
help	.....		

Can you find the words from the last two weeks?



Across

1. I have m _ _ _ different hats.
3. The girl c _ _ _ to school late.
4. Will you shut the d _ _ _ !
6. D _ _ _ run in the road.
7. I was f _ _ _ _ in the race.
8. Sam can have h _ _ _ of the sweets.
11. A kitten is a l _ _ _ _ _ cat.
12. My Mum g _ _ me a pen for school.
13. The cat can j _ _ _ onto the chest.
14. The boy sits n _ _ _ to me in class.

Down

1. I went to get some m _ _ _ sweets.
2. We live in an old h _ _ _ _ .
3. I c _ _ _ find my hat.
5. The boy jumped o _ _ the step.
8. We went to h _ _ _ the man.
9. I l _ _ _ in London.
10. The opposite to up is d _ _ _ .
11. I was l _ _ _ in the race.

Session 9

Look, say, cover, write and check - once a day

but					
could					
do					
good					
her					
love					
make					
night					
one					

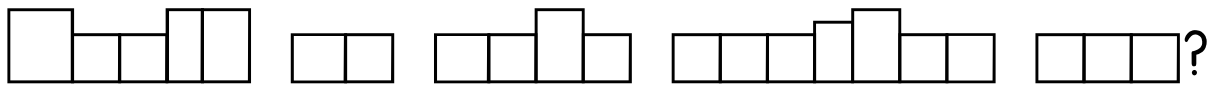
Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

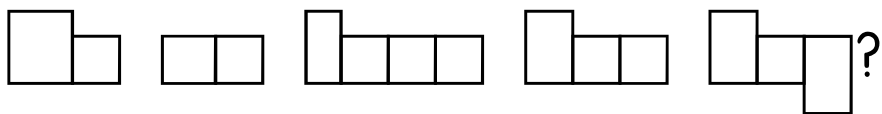
but	acmgbolgenducsltplabuindmtyirit	.....
could	ydclouthledracakdiomiushtdltdrt	.....
do	sfgrioldarmcoftbfdahionskmtigh	.....
good	beigcoamourlbtdcrigeomlolliditre	.....
her	ebsahelokicyvrlep bhmeolv ttrygio	.....
love	hgjleuornmvkapbejelourdm tvneit	.....
make	bmloianthakaedlrotmfiratkoleyr	.....
night	nmriyrughehstnomjufiosgrhlenty	.....
one	floaftndouergasotlhailinkinefuhn	.....

Read each sentence until you can remember it.
Cover it with a card and write it out underneath.

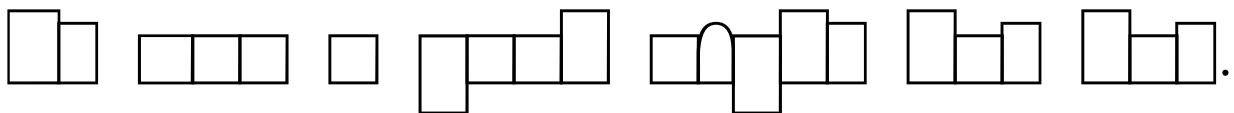
Could we make another one?



Do we love her dog?



It was a good night, but hot.



Fill in the missing letters - time yourself.

but $b_{-t}, b_{u-}, -u_t, -u_-$

could c _ u l _ , c o _ l d , _ o u l d

do d _ , _ o , _ _

good g _ o d , g o _ d , _ o _ d

her h _ r , h _ _ , _ e _

love l o _ e , _ o v _ , l _ v _

make m _ k e , m a _ e , _ a k _ ,

night n i _ h t , n _ g _ t , _ i g _ t

one _ n e , o _ e , o n _

Write out the list words in capital letters

but

love

could

make

do

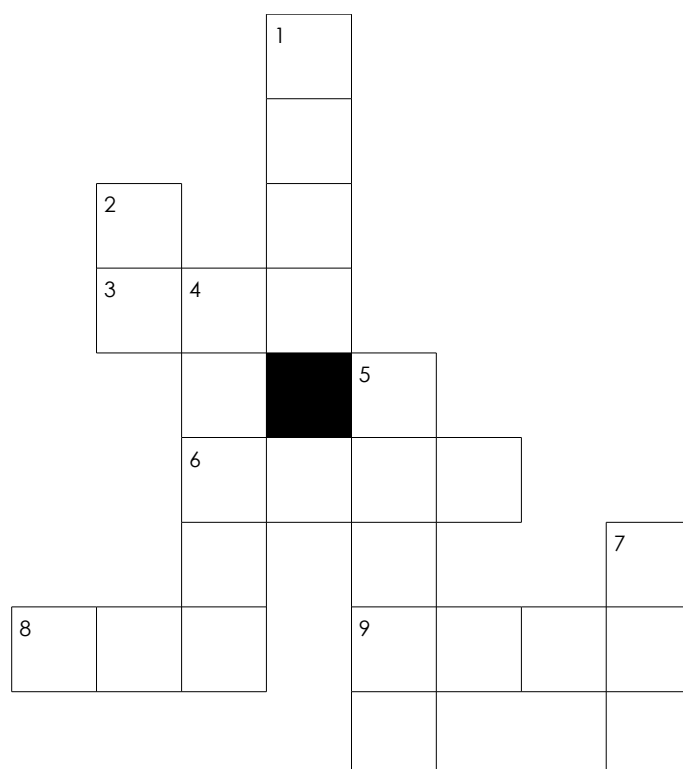
night

good

one

her

Crossword



Across

3. One and _ _ _ make two.
6. Ten out of ten is a _ _ _ _ mark.
8. All the class were here _ _ _ for Tom who was ill.
9. We _ _ _ _ to take our dog for a run.

Down

1. We _ _ _ _ cakes at school.
2. Our teacher asked us to _ _ our work.
4. It is dark at _ _ _ _ _ .
5. We _ _ _ _ _ go swimming at the baths.
7. The sheep called for _ _ _ lamb.

Session 10

Look, say, cover, write and check - once a day

again					
how					
lived					
more					
old					
people					
seen					
some					
there					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

again	acmgailtlinmdoemacibglaeuindme	.....
how	yaihoutlihnedtwgdnhmitohtwrbtr	.....
lived	sfdlnoidaivcufeddoaliravocenkdt	.....
more	bmhoarnlmeursemheoriramllkfer	.....
old	ebhaokalyvdlesbtolvtlaisgidtunm	.....
people	hpueruogespeldespretosnhpyulie	.....
seen	bmslrteitevknfbisileirathvreyrnt	.....
some	nsmjodubnahmsaefdasktomnhye	.....
there	ftachldeuexrtlheiuthanexruhelni	.....

Write out the list words in capital letters

again	.....	people	.....
how	.....	seen	.....
lived	.....	some	.....
more	.....	there	.....
old	.....		

Fill in the missing parts of the words.

T[][][] was an [][] woman who l[][][]
in a shoe. Lots of p[][][] told her what
to do and h[][] to do it. S[][][] told her
a[][][] and a[][][]. No m[][][] is she
s[][][] as she has left for Spain.

Split the words

cat|go|play|for|is|this|get|up|we|and|on|mum|like|to|went|can|was
dog|the|dad|my|said|look|away|they|you|going|yes|day|about|all
back|call|did|first|good|half|house|jump|make|night|more|old
again|how|lived|old|people|seen|some|there|love|many|if|make

Find 18 key words in this word search

y	b	v	c	w	c	s	e	e	n
d	p	e	o	p	l	e	n	u	t
v	m	c	u	n	i	s	g	x	m
a	b	s	l	i	v	e	d	m	a
g	o	o	d	g	e	t	o	o	k
a	n	m	h	h	j	s	o	r	e
i	e	e	q	t	h	e	r	e	u
n	n	a	h	e	r	x	o	l	t
i	o	l	o	v	e	k	o	l	d
d	r	y	w	i	i	d	d	m	z

again

here

night

could

how

old

do

lived

one

dry

love

people

good

make

seen

her

more

some

Test of mastery - Find a partner and write as many words as you can in two minutes as they read the list words to you. Fill in the boxes.

Words Completed		Words Correct	
-----------------	--	---------------	--

Session 11

Look, say, cover, write and check - once a day

made					
new					
once					
school					
their					
very					
want					
would					
your					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

made	acmgailtlinmdoemacibglaeuindme	.....
new	aihoutlihnedtwgdnhmitehtwrbtr	.....
once	sfodnoaivcufeddoaliranocenkdrt	.....
school	shocrhlorsomlesrcrahlloertoerlm	.....
their	ebthaokelyilesrtolvthaiseidtinrm	.....
very	hvueroesyedhesvprdetosryulem	.....
want	bwslateitevknftsiwirathvreyrnt	.....
would	nswjodubnahlsadawktonuhylebhd	.....
your	ftacyldeoexrulheiurhgynoruhelri	.....

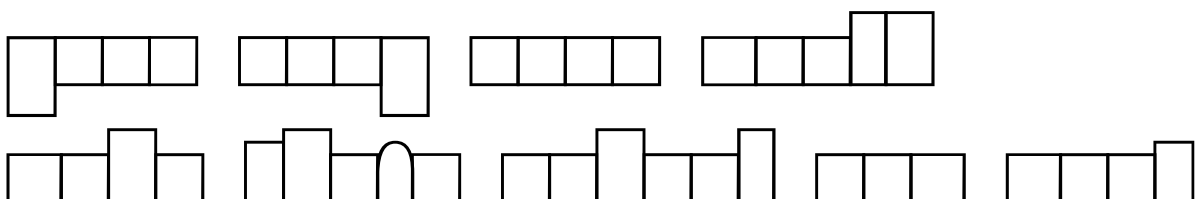
Write out the list words in capital letters

made	very
new	want
once	would
school	your
their	

Fill in the missing letters - say them out loud.

made	m a _ e , m _ d _ , m _ _ e	.....
new	n _ w , n _ _ , _ e _	.....
once	o _ c _ , o n _ e , _ n c _	.....
school	s c _ o _ l , s _ h o _ l	.....
their	t h _ _ r , t _ e _ r , t h e _ r	.....
very	v _ r _ , v e _ y , _ e _ y	.....
want	w _ n t , w a _ t , w a _ t	.....
would	w _ u _ d , w o _ l _	.....
your	y _ u _ , y o _ r , y o u _	.....

Fit the words in the shapes



Write the key words into the word search.
Write them across or down and one letter in each square.
Fill in the blank squares with other letters.

Keywords

made

school

want

new

their

would

once

very

your

Session 12

Look, say, cover, write and check - once a day

about					
again					
another					
because					
could					
first					
going					
half					
house					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

about	sfaivbufoaurtnaebkojedurtng	hi
again	shacrgloasoilnsrahlgoatoirlmnhgl	.....
another	artnmoiltlihmmlaendohthlemri	.....
because	blelcilasrusoletbseiatcnausmstre	.....
could	hcuoruoessedhecvpodeuosryuledl	.....
first	bwflaiterknfsiwtrfthirnskubvrt	.....
going	aigoutlihnedtwgdngmioehiwnbtg	.....
half	nswhodabnlisafawhtoauhylebhdg	.....
house	fhcoldeuexsulheirhgynoruhstiei	.....

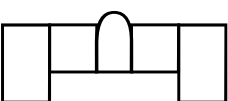
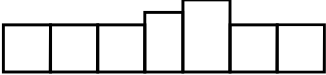
Write out the list words in capital letters

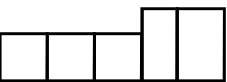
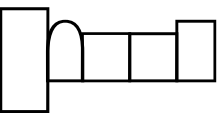
about	first
again	going
another	half
because	house
could	

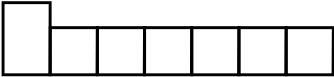
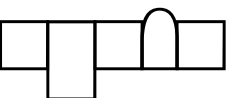
Which words have these little words hidden in them?

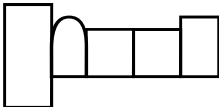
out	gain	not
fir	use	go

Fill in the missing words

I am  to live in  house.

Mum said I  eat the  half
of the cake.

I was ill  I had a cold .

It was the  school I had been to.

Can you find the words hidden in the word search?

Watch out - there are some that look almost the same!

- about
- again
- another
- because
- could
- first
- going
- half
- house

w	g	t	v	a	n	o	h	e	r
g	o	n	g	i	o	h	a	l	f
p	i	c	t	x	n	f	g	e	t
a	n	o	t	h	e	r	i	v	h
b	g	u	x	b	o	k	f	c	o
c	o	l	d	a	g	a	i	n	u
q	p	d	o	b	f	q	r	b	s
a	t	j	h	o	f	i	s	t	e
b	e	c	a	u	s	e	t	q	z
o	i	b	u	t	b	e	c	u	s

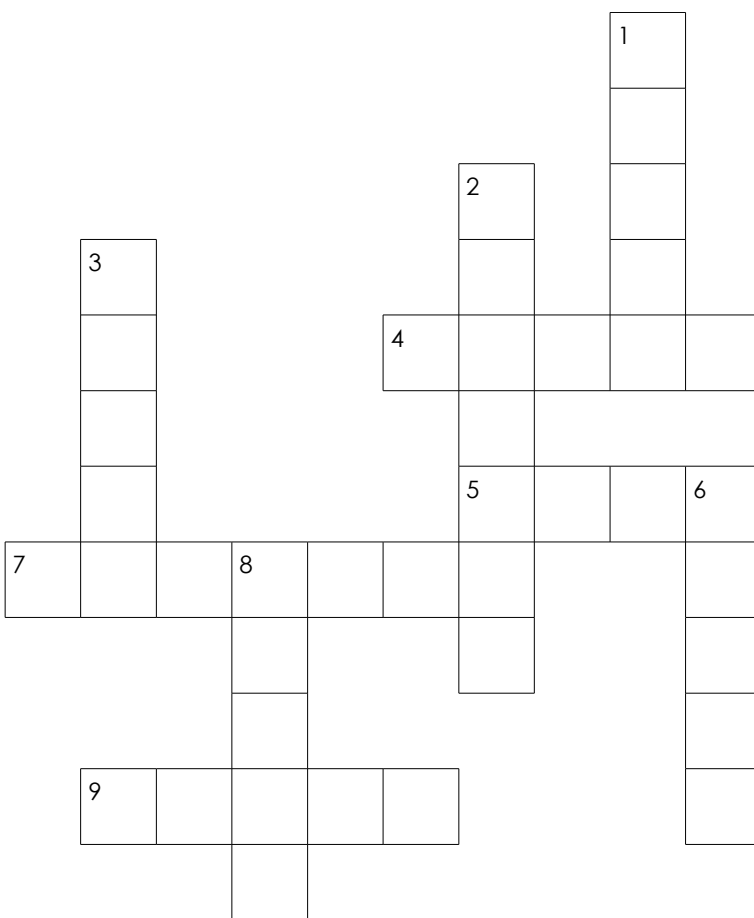
Crossword

Across

- Mum said she was _____ to the shops.
- It was _____ past three.
- He ran home _____ he was late.
- He _____ say his five times tables.

Down

- We wanted to play the game _____.
- He asked for _____ sweet.
- The _____ had a red door.
- Ben was _____ in the race.
- There are _____ 25 children in our class.



Session 13

Look, say, cover, write and check - once a day

may					
much					
name					
now					
our					
should					
three					
water					
who					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

may	hcumruoesaedhyodmuosapgyuldi	.....
much	bmlcuasrucolhtbsmiatausmsctrhi	.....
name	shacnglasmlneranlgoatoirlmnhgle	.....
now	artnmoiltliwmenrlaendohthlwrmri	.....
our	nswhodabulsarawhtoauhylerhdfg	.....
should	sfhivoufoalirdnasbkhjeoruglhdb	.....
three	ftcohdreuexlthurhgyeorstieihjki	.....
water	aiwoatlihnedrwdwgmaoetiwnert	.....
who	bwflaiherknfsiotrfwhirrskobvrt	.....

+ or - a letter to make a new word

may + 1 to mean lots and lots

.....

our + 1 to mean bitter

.....

name - 1 and + 1 to mean alike

.....

three - 1 to mean oak, ash and beech

.....

now - 1 and +1 for an animal who gives milk

.....

should - 2 and + 1 to mean the past of can

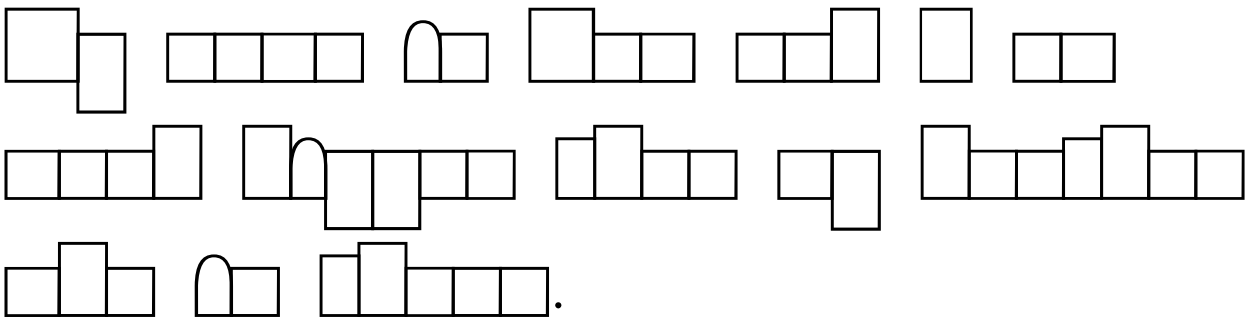
.....

much - 1 and + 1 to mean dirt

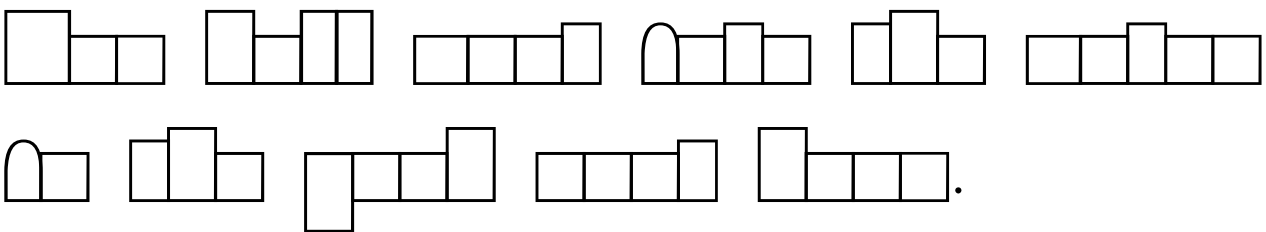
.....

Read the sentences - cover them up and write them in the boxes below
at least four words at a time

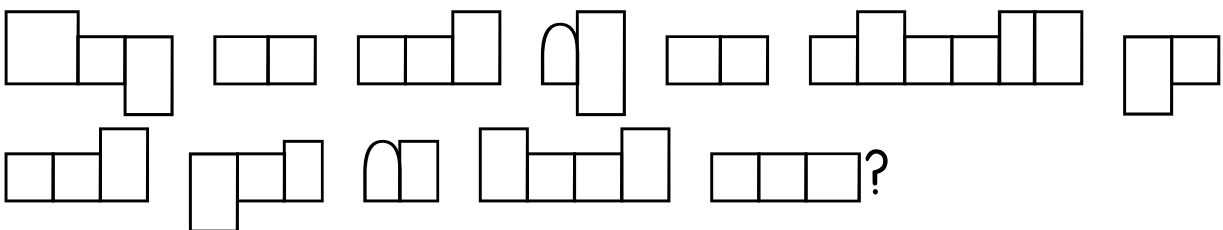
My name is Sam and I am much bigger than my brother who is three.



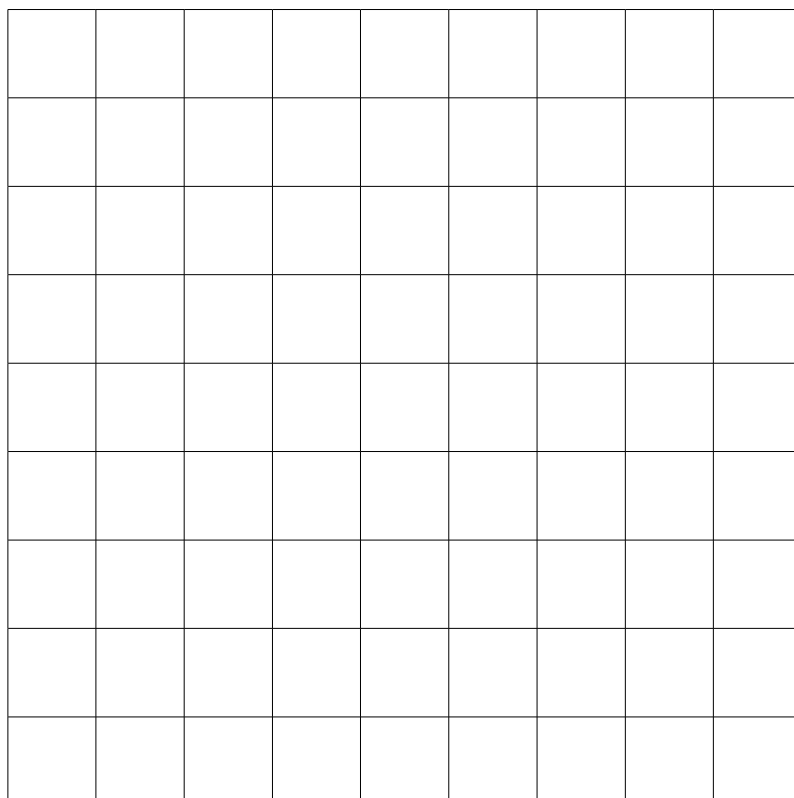
Our ball went into the water in the pond next door.



May we ask if we should go and get it back now?



Can you make a wordsearch that includes all this week's key words?



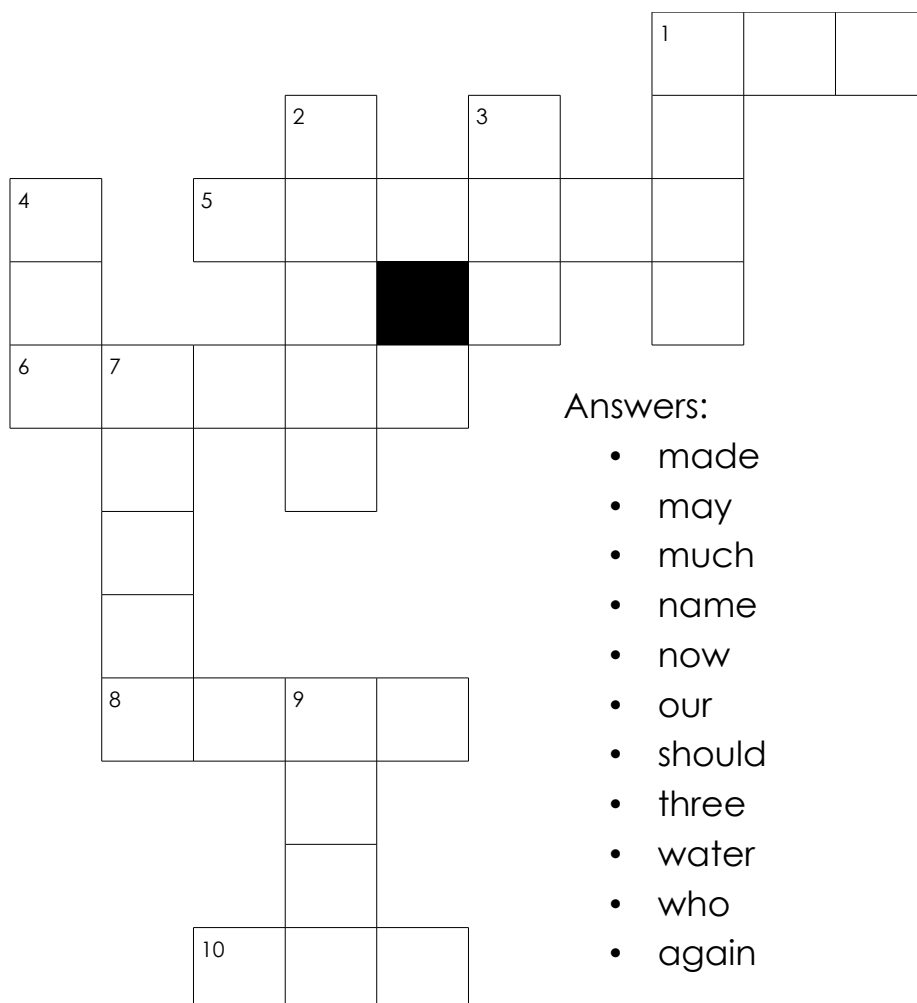
Crossword

Across

- 1 Rhymes with play.
- 5 We _____ do this.
- 6 What animals drink.
- 8 What we call ourselves.
- 10 As in Dr _ _ _ ?

Down

- 1 A house _ _ _ _ of bricks.
- 2 One and two make?
- 3 Belonging to us.
- 4 This minute - straight away.
- 7 More than once.
- 9 How _ _ _ _ are these crisps?



Answers:

- made
- may
- much
- name
- now
- our
- should
- three
- water
- who
- again

Session 14

Look, say, cover, write and check - once a day

must					
out					
saw					
sister					
take					
them					
time					
two					
where					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

must	bmlcuasrucoltbsmiatausmsctrhin	.....
out	nswhodabulsarawhtoauhylertdfig	.....
saw	hsumruoaedmwhydmosapgyulwtlii	.....
sister	sfivsufotlerdnasbihjsortglhdeblr	.....
take	stacnglakmlnerantgoatoirlknhglei	.....
them	ftcohdreuexlmrtgyhorstieihmijki	.....
time	btlaihermnfseotrffwhirrhmobvet	.....
two	artnwioltlwmenrlaendoihthlwmit	.....
where	aiwoatlihnedrwwghaoetirnierti	.....

+ or - a letter to make a new word

must - 1 letter + 1 letter = found on old metal

time - 1 letter + 1 letter = waves in and out

sister - 1 letter + 1 letter = baby _ _ _ _ _

saw - 1 letter + 1 letter = not cooked

out + 2 letters = fresh water fish

them - 2 letters + 2 letters = a flower stalk

where - 1 letter + 1 letter = over _ _ _ _ _

Fill in the missing letters and write the whole word

must m u _ t , m _ s _ , m _ _ t

out o _ t , o u _ , _ u t , _ u _

saw s _ w , s a _ , _ a _

sister s i _ t _ r , s _ s _ e r , s i s _ e _

take t _ k _ , t a _ e , _ a _ e

them t _ e m , t h _ m , _ h e _

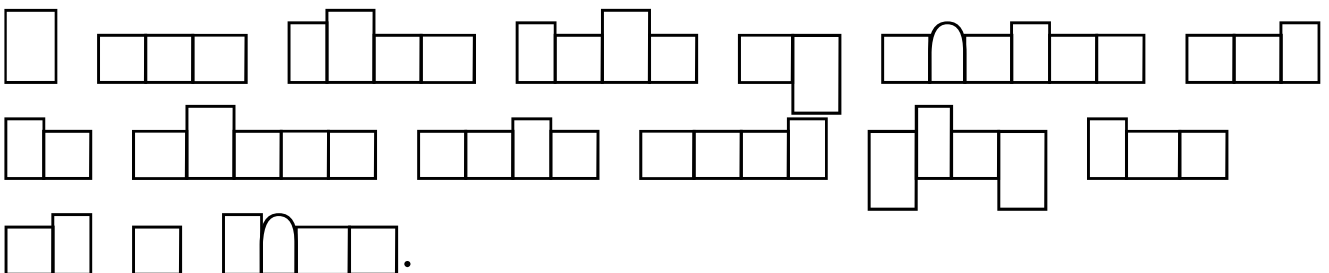
time t i _ e , t _ m e , _ i m _

two t _ o , _ w o , t w _

where w _ e _ e , w h _ r _ , _ h e _ e

Read, cover and write in the boxes below

I saw them take my sister out to where cats must play two at a time.



Word Search

- must
- out
- saw
- sister
- take
- them
- time
- two
- where

t	d	s	i	s	t	e	r
m	q	t	o	j	h	m	r
u	w	i	u	n	e	i	w
s	g	a	t	i	m	e	h
t	a	k	e	e	c	m	e
i	m	b	k	l	t	z	r
d	h	i	s	a	w	k	e
n	j	q	u	w	o	w	p

Crossword

Across

1. She is my _____.
3. The opposite to in.
5. We went a walk with _____.
6. I do not know _____ my book is.

Down

1. We ___ the boys play football.
2. One less than three is?
4. I got to school on _____.
5. Can I ___ the dog a walk?

1			2		
			3		4
			5		
6					

Session 15

Look, say, cover, write and check - once a day

another					
half					
laugh					
little					
once					
people					
should					
these					
where					

Tracking - can you find the words hidden twice in each line?

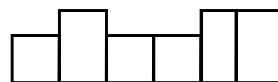
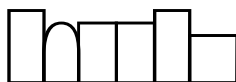
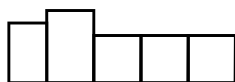
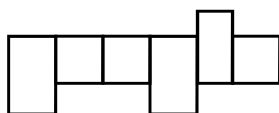
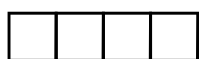
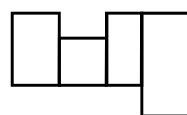
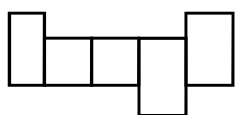
Say the letters out loud as you circle them - write them at the end

another	acnogitoehtelbraelnirotmdhiegtr	.....
half	sfhlnaivlufedhoaliravocenkdftr	.....
laugh	blharulmeugsemhelriramukgerhji	.....
little	elhiokilytlerbtolvteailgiituntnlmei	.....
once	hpoernoespcedhesoprdsnpycutile	.....
people	bpseitovknpbsileirpteyrontphnlre	.....
should	nsmhodubnlhmdaeskthmonuhyln	.....
these	ftachldeusreiutbgikhanexsuhelni	.....
where	ywaihedtrcdnheitowlherbidgehik	.....

Write out the list words in capital letters

another	people
half	should
laugh	these
little	where
once	

Fit the target words into their shapes



Split the words

more|much|must|name|new|next|night|not|off|fold|once|our|for
 out|over|people|push|pull|put|saw|school|seen|should|sister
 some|take|their|them|that|there|these|three|time|two|a|very

Which target word has this little word hidden inside it?

the	on	her
not	lit	he

Anagrams - unjumble and match the words.

another

half

laugh

little

once

people

should

these

where

seeht

eoeppl

tleitl

fahl

eoatrhn

dhlous

hreew

gauhl

nceo

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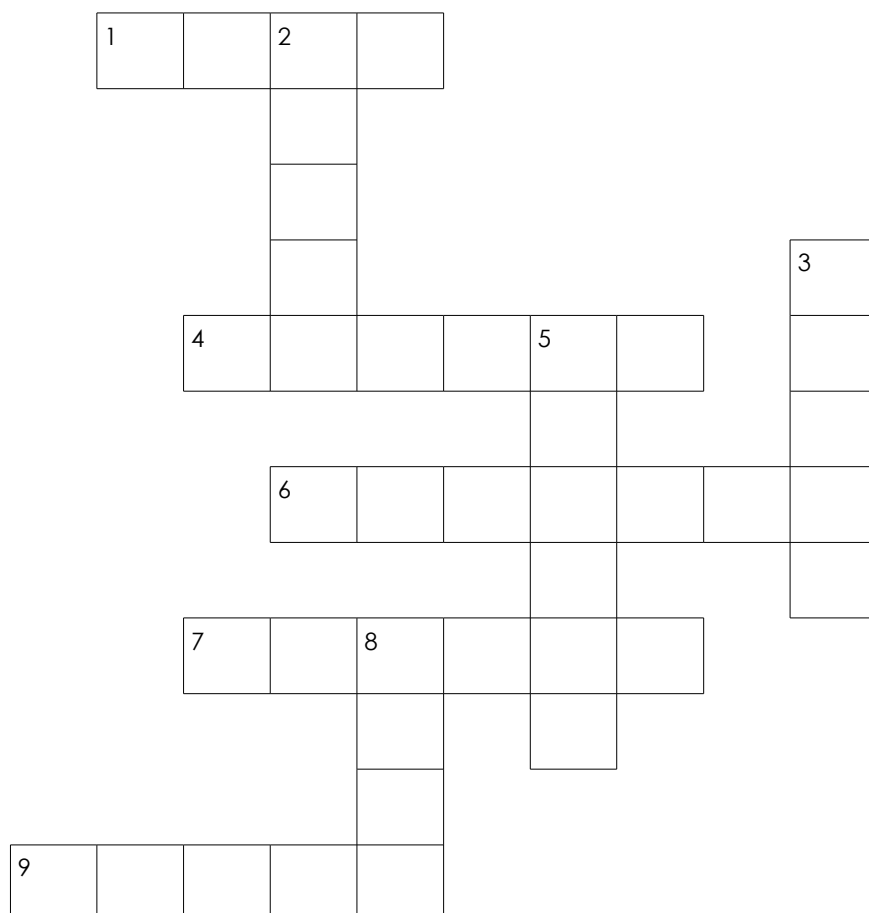
Crossword

Across

1. Two parts the same size that make a whole.
4. Something that must be done.
6. One more.
7. Human Beings.
9. All of them.

Down

2. To find something funny.
3. I don't know _ _ _ _ _ he is.
5. Another word for small.
8. Often the first word in an old story.



Session 16

Look, say, cover, write and check - once a day

brother					
house					
many					
night					
that					
took					
were					
what					
with					

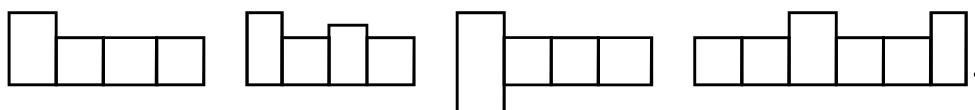
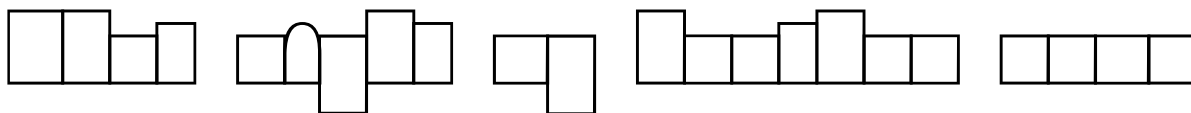
Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

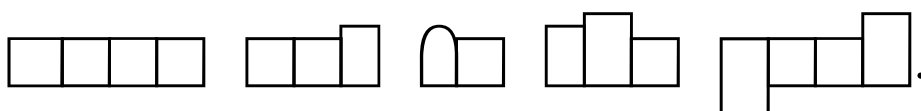
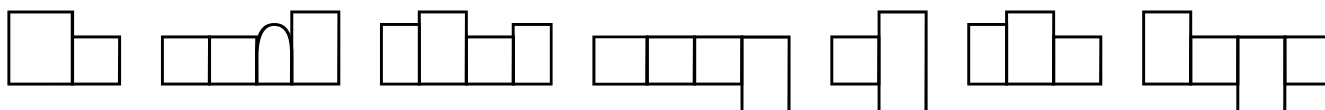
brother	nbroydtahsteoarufbyroktlmhyer	.....
house	bhinotuaaseforhotrutforsyrenblj	.....
many	ydmnedagandiymitsatdltnrbroygtt	.....
night	snoaimgufhbtoarntoimgnouhlmoti	.....
that	beitchiamntrselteghriremaillkitre	.....
took	etsahokioyvdkestmaolveiygiobkjt	.....
were	hgweuornoekanwdhesourdetknitn	.....
what	flawftlhouargtlhwilhingjauhtnhni	.....
with	acwoiltlgenhocmwslbiloeutindhMRI	.....

Read each sentence until you can remember it.
Cover it with a card and write it out underneath

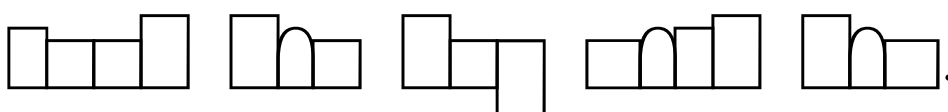
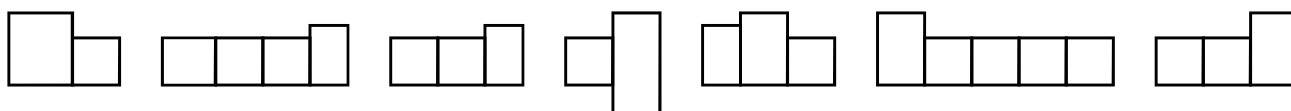
That night my brother came home late from school.



He said that many of the boys were out in the park.



He went out of the house and took his dog with him.



Write out the list words in capital letters

brother took

house were

many what

night with

that

How quickly can you find the 9 keywords in this word search?

- brother
- house
- many
- night
- that
- took
- were
- what
- with

p	j	b	r	o	t	h	e	r
h	m	a	n	y	r	o	k	h
b	f	e	i	a	g	u	a	e
u	d	m	g	y	t	s	f	w
u	n	s	h	t	h	e	u	h
z	w	i	t	h	v	a	y	a
h	e	n	s	a	n	l	t	t
a	r	f	u	t	o	o	k	s
l	e	y	k	u	j	q	s	u

Test of mastery - Find a partner and write as many words as you can in two minutes as they read the list words to you. Fill in the boxes.

Words Completed		Words Correct	
-----------------	--	---------------	--

Session 17

Look, say, cover, write and check - once a day

going					
home					
over					
push					
than					
took					
tree					
what					
with					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

going	aigoetlirnedrwdwgmoetiwnrtgnf	.....
home	shacoglasmlneranhgoatoirlmnhgle	.....
over	aroiltlivmenrlaendohtvlwenmhtrr	.....
push	bplcuasrucolhtbpmiatausmsctrhi	.....
than	hcutruhesaedhyntmthsapgynlodli	.....
took	ftcohdreoexlkhurtgyeorsoieihjki	.....
tree	nsthoraabulearaehtoarhyerhefghi	.....
what	swvhufoalirtnasbwhjeoraglhntib	.....
with	bwflaiherntnfhiotrfrwhirtskohvrti	.....

+ or - a letter to make a new word

home - 1 + 1 to be the name of a capital city

push - 1 + 1 to mean in a hurry

took - 1 + 1 to mean watch

than + 1 to mean being grateful

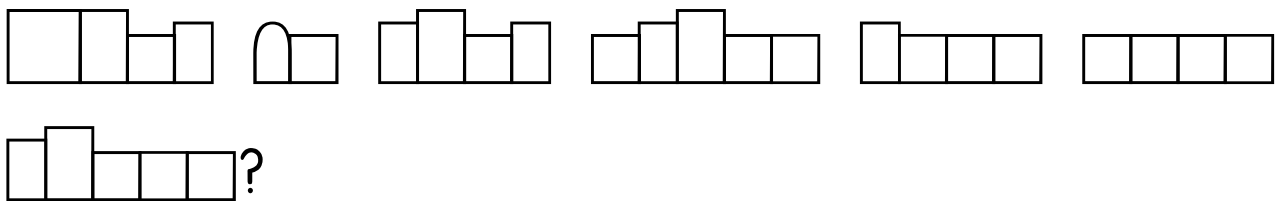
tree + 1 to mean one more than two

with + 1 for someone who makes spells

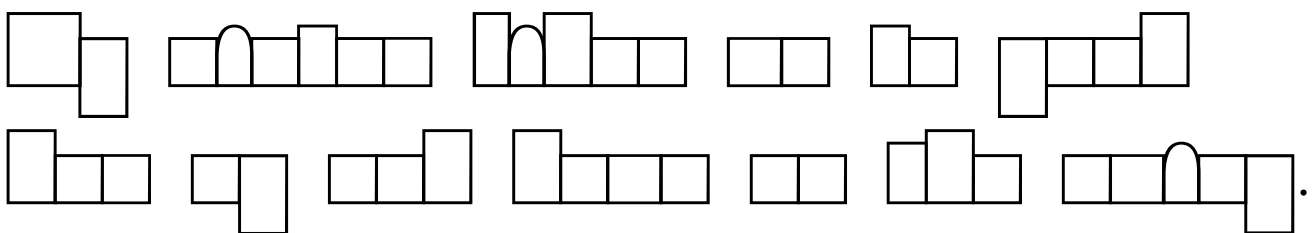
what - 1 something you wear on your head

Read the sentences - cover them up and write them in the boxes below
at least four words at a time

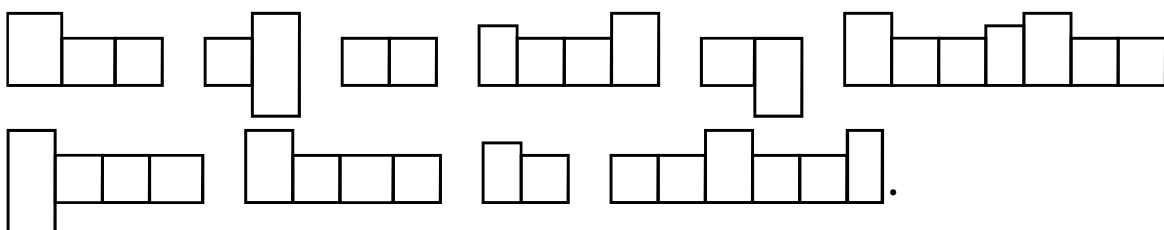
What is that other tree over there?



My sister likes me to push her up and down on the swing.



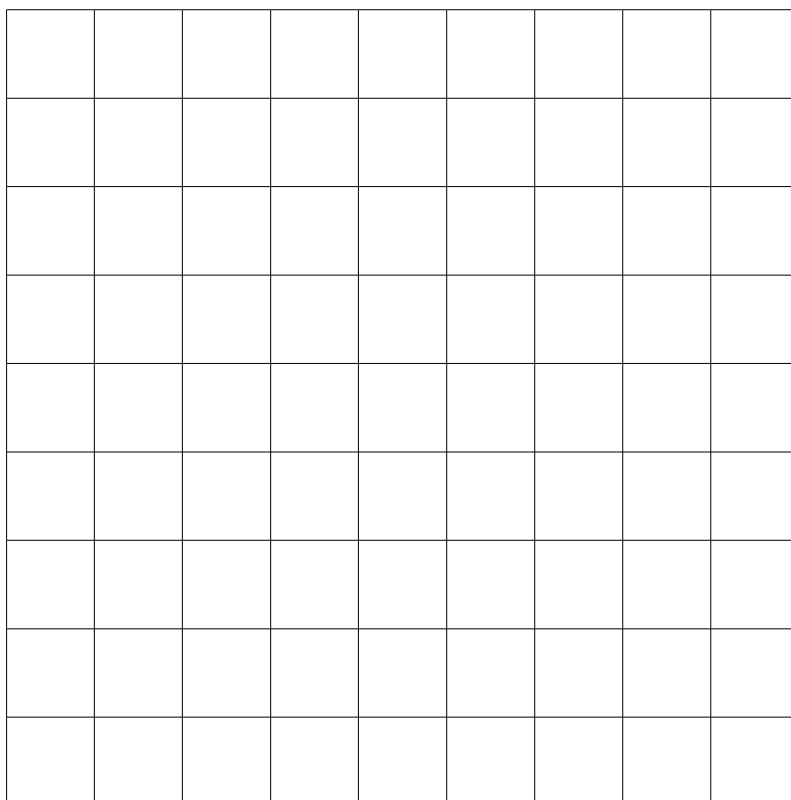
Two of us took my brother from home to school.



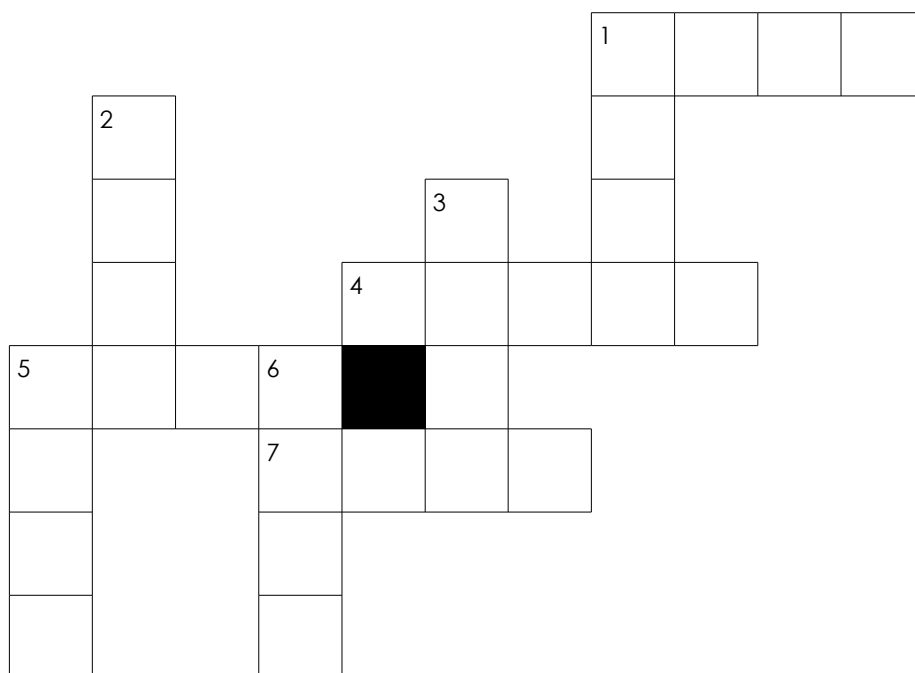
Can you make a wordsearch that includes all this week's key words?

Keywords

- going
- home
- over
- push
- than
- took
- tree
- what
- with



Crossword



Across

1. Grows in a wood.
4. Leaving.
5. Rhymes with lot.
7. Opposite to under.

Down

1. Rhymes with can.
2. Opposite to pull.
3. Where we live.
5. I am going _ _ _ _ him.
6. Opposite to gave.

Session 18

Look, say, cover, write and check - once a day

almost					
asked					
began					
does					
found					
I'm					
know					
stopped					
walk					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

almost	bailrkmfeiorswtirmahlkmbtrtsrt	.....
asked	hacsrukesaedhyadmsapkyeuldipb	.....
began	arbnmoeltligmanrlabengtharwmni	.....
does	nsodabolsaraewsaudylorhedfgstr	.....
found	sfhivoufoalirnadsbfhjeoruglnbd	.....
I'm	aiwoatlihinedrmgdwgmatoetiwmrti	.....
know	bkaconhutbodwatkusnmosctrhwm	.....
stopped	ftshtdroueplpheodstioihpjpkeind	.....
walk	whacnglasmknewnlgoatoirlmnkgle	.....

+ or - a letter to make a new word

bean + 1 to mean start

.....

most + 2 to mean nearly

.....

goes - 1 + 1 to mean tries

.....

talk - 1 + 1 to mean go forward

.....

now + 1 to mean being aware

.....

pound - 1 + 1 to mean the past of find

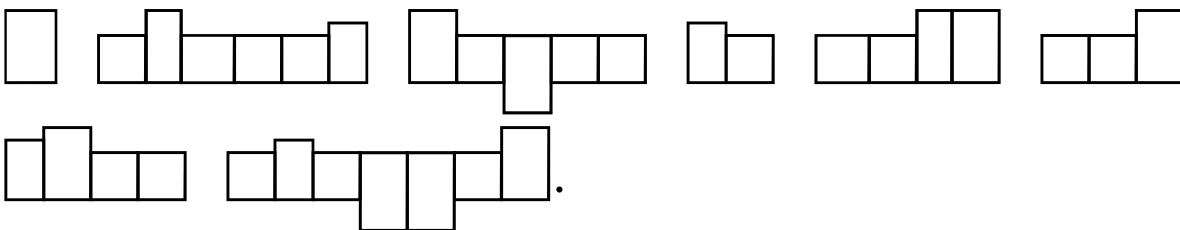
.....

Tim - 1 to mean I am

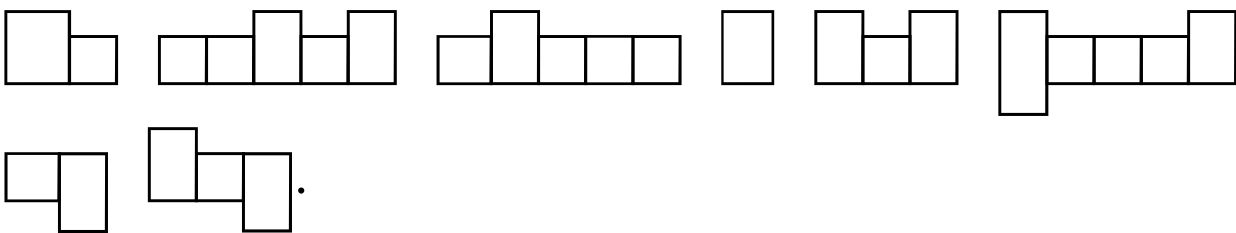
.....

Read the sentences - cover them up and write them in the boxes below
at least four words at a time

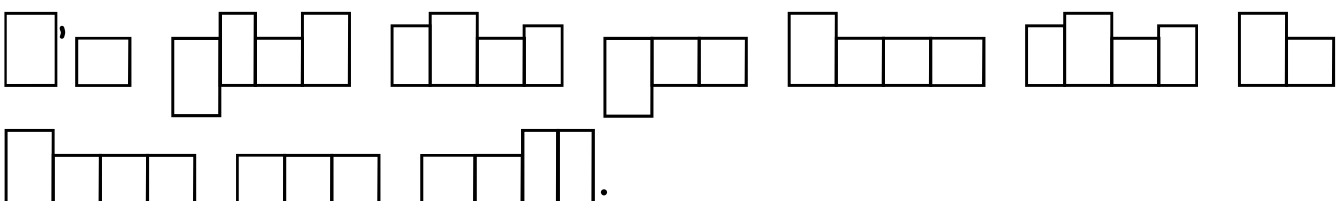
I almost began to walk and then stopped.



He asked where I had found my dog.



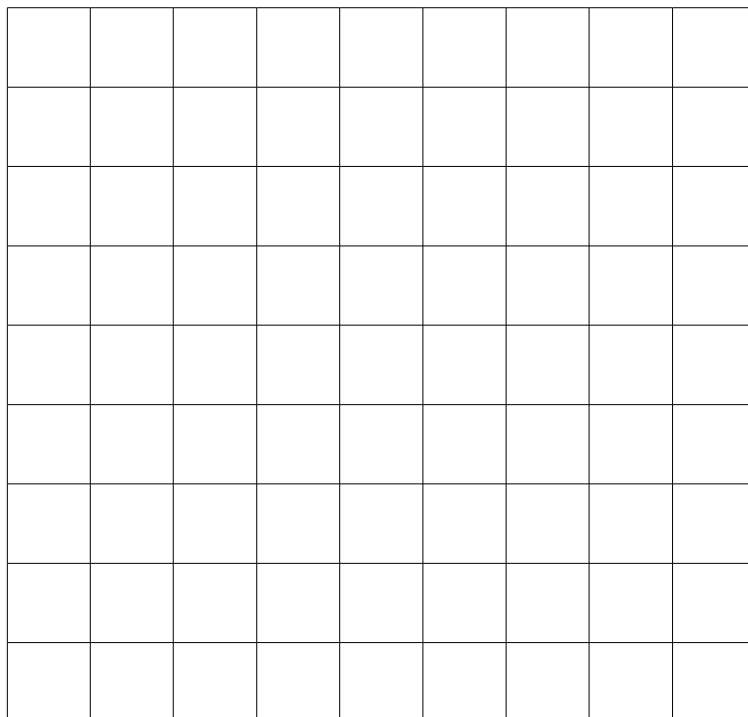
I'm glad that you know that he does run well.



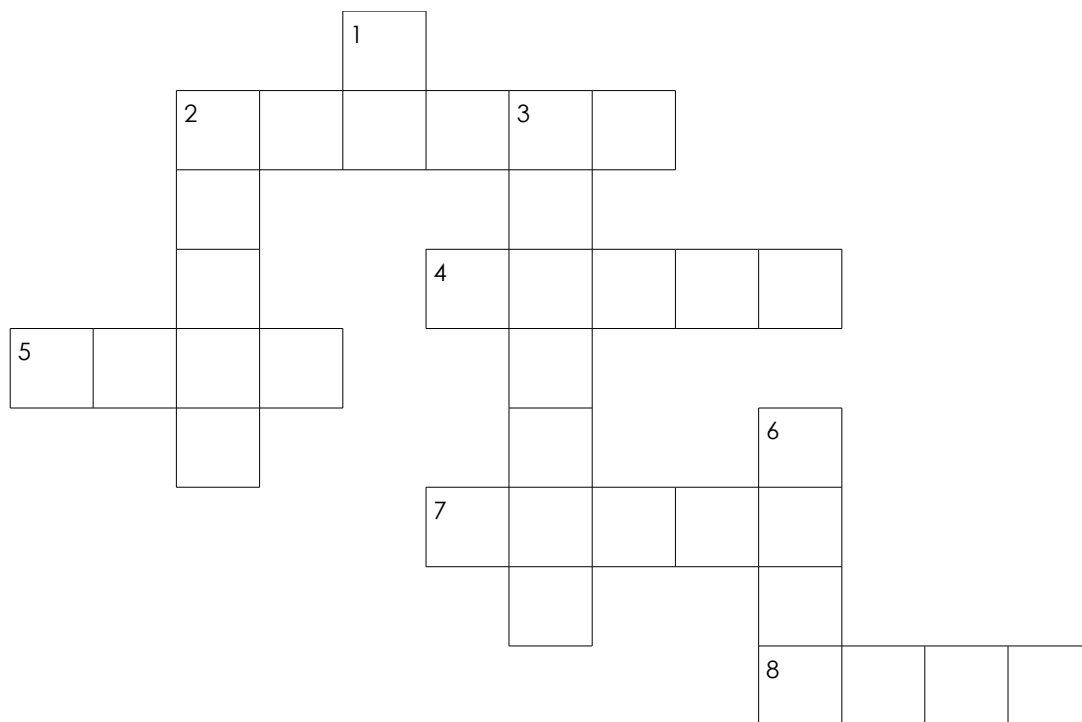
Can you make a wordsearch that includes all this week's key words?

Keywords

- almost
- asked
- began
- does
- found
- I'm
- know
- stopped
- walk



Crossword



Across

2. Nearly.
4. The past tense of find.
5. To undertake.
7. To have started.
8. One foot and then another.

Down

1. Short for I am.
2. He ____ a question.
3. Come to the end.
6. Rhymes with go.

Session 19

Look, say, cover, write and check - once a day

being					
coming					
didn't					
first					
goes					
half					
might					
thought					
watch					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

being	arbnmoeltlimanrglabendgihawnig	.....
coming	baclrkomfiorsntigmchlkobmrirng	.....
didn't	nsodaboisadaenstudylirdfgnstrut	.....
first	ftitdgourplthsfdstifoihgprkhisntdm	.....
goes	sfgvoufoeliradsbfhgeorugelnsbih	.....
half	hacsruklsaefhyahmsapkyeuldfpb	.....
might	bmainhugbohwatkusnmositghwmt	.....
thought	aitlihinodrughdgtmtlhwourgthnt	.....
watch	wactlacmhnewnlgoatoirlmncghleli	.....

Read the sentences - cover them up and write them in the boxes below at least four words at a time.

I didn't want to watch the first half.

The diagrams show various arrangements of rectangles and squares, some with arches, representing different configurations of the number 10. The first row contains seven diagrams, and the second row contains four diagrams. The diagrams are as follows:

- Diagram 1: A single vertical rectangle.
- Diagram 2: A horizontal row of three rectangles, with an arch connecting the first and second rectangles.
- Diagram 3: A horizontal row of four rectangles, with an arch connecting the first and second rectangles.
- Diagram 4: A horizontal row of five rectangles, with an arch connecting the first and second rectangles.
- Diagram 5: A horizontal row of six rectangles, with an arch connecting the first and second rectangles.
- Diagram 6: A horizontal row of seven rectangles, with an arch connecting the first and second rectangles.
- Diagram 7: A horizontal row of eight rectangles, with an arch connecting the first and second rectangles.
- Diagram 8: A horizontal row of nine rectangles, with an arch connecting the first and second rectangles.
- Diagram 9: A horizontal row of ten rectangles, with an arch connecting the first and second rectangles.
- Diagram 10: A horizontal row of eleven rectangles, with an arch connecting the first and second rectangles.
- Diagram 11: A horizontal row of twelve rectangles, with an arch connecting the first and second rectangles.

I thought I might be coming on the walk.

He goes to school but didn't know that his watch had stopped.

His brother was being good because he thought he might get to watch the game.

Wordsearch

- being
- coming
- didn't
- first
- goes
- half
- might
- thought
- watch

c	w	z	g	f	i	r	s	t
b	a	s	c	h	w	l	r	b
y	t	h	o	u	g	h	t	b
g	c	i	m	y	o	y	b	y
p	h	y	i	b	e	i	n	g
d	i	d	n	t	s	l	o	k
i	l	q	g	a	e	p	n	t
c	q	g	m	i	g	h	t	w
b	h	a	l	f	v	m	n	u

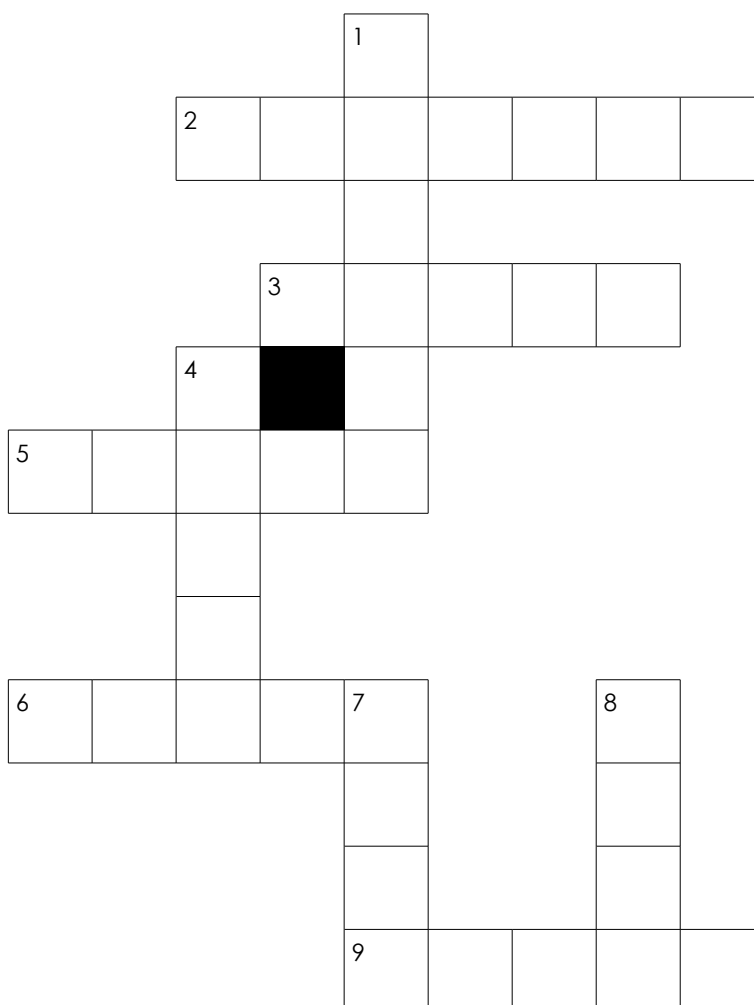
Crossword

Across

- The boy _____ of an answer.
- He _____ know what to do.
- I was _____ good.
- A _____ tells the time.
- He came _____ and won the race.

Down

- He was _____ to the gig.
- I _____ be late.
- He ate _____ the cake.
- She _____ to school.



Session 20

Look, say, cover, write and check - once a day

always					
baby					
happy					
gone					
right					
small					
through					
think					
woken					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

always wactlacwnawylatsiralnwcahleylism

baby ftbgouapl dhebystibihapkbhintyd

happy bnhuabopwapkuysnhoaitphwptyny

gone arbgmoeltlnrerglandoihanigleriht

right bckimfiigmhltobmrigikhlhyrtujhi

small sfmvoaoelirlsbfmgearuglnsbihlit

through aithodrgodhutmgltihrttonhuhgtnh

think htcshukisanfhkhmtpkheuidlnpknt

woken nwodkboaebgns wudolirdfknsteun

Put the same letter pattern into both words in each sentence

He th t he would look thr the school window.

He said that he m go r down the hill ton .

He alw s went to play at the park far aw .

Our sister f nd out ab t it.

 of his mates c ed in to see his footb .

He w d win if he c d.

His m er had said that an er boy had a twin br er.

Missing letter patterns: oth ay oul ight all ough ou

Wordsearch

- always
- baby
- happy
- gone
- right
- small
- through
- think
- woken

e	n	h	a	p	p	y	q	f
i	b	f	k	g	r	n	w	y
a	k	l	g	z	i	o	o	g
t	h	r	o	u	g	h	k	u
h	y	o	n	f	h	j	e	l
i	b	z	e	j	t	s	n	o
n	a	l	w	a	y	s	f	c
k	b	x	q	o	k	t	y	l
a	y	y	u	s	m	a	l	l

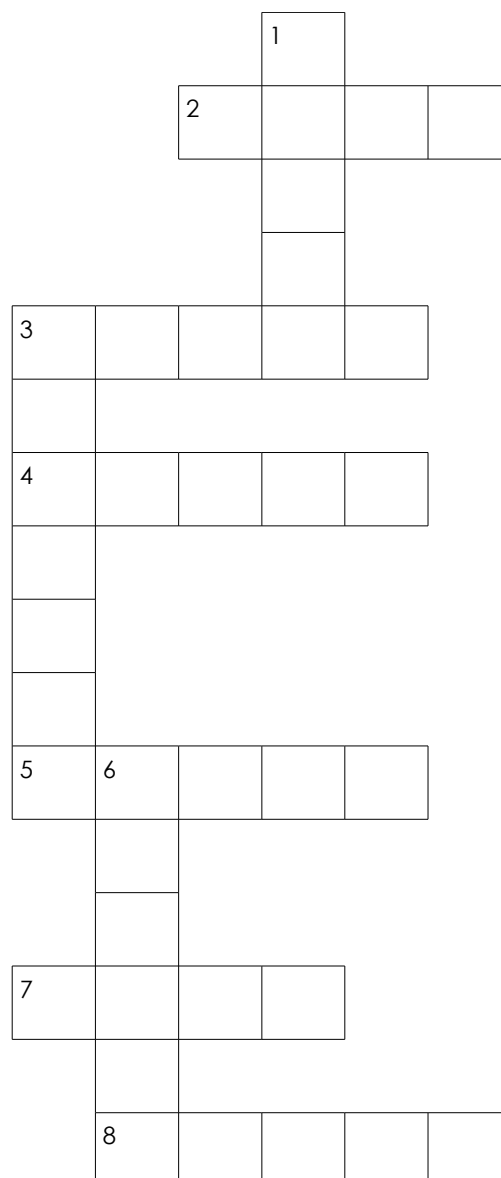
Crossword

Across

- The past tense of go.
- Rhymes with sink.
- The opposite of left.
- The opposite of sad.
- A very young person.
- The opposite of big.

Down

- Not being asleep.
- He looked _ _ _ _ _ the window.
- At all times.



Session 21

Look, say, cover, write and check - once a day

before					
between					
brought					
don't					
knew					
only					
told					
until					
used					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

before	boeabflsaoraewhboaehyfeorhdwe	.....
between	hbuestewyemebnbapegtweedlnrs	.....
brought	sbhurfoulrignahbktjbroruglhdibt	.....
don't	shacdglaoimner'antldoairmnh'glte	.....
knew	aktnmoeltliwmekrlaendoheethlwrmri	.....
only	ftcohdneuexlthhgyeornstiehljkiy	.....
told	btlcuucolhtbdmiatauosmlsctrdhi	.....
until	aiuwhtndtwidlmuaonetiwnerlthimk	.....
used	bwflaiuerksnioerfdhiurhskoedvr	.....

+ or - a letter to make a new word

rough + 2 to mean past tense of bring

.....

fight - 1 and + 1 to mean the opposite of left

.....

stink - 1 and + 1 to mean to consider

.....

all + 2 to mean tiny

.....

new +1 to mean knowledge

.....

done - 1 and + 1 to mean not to do it

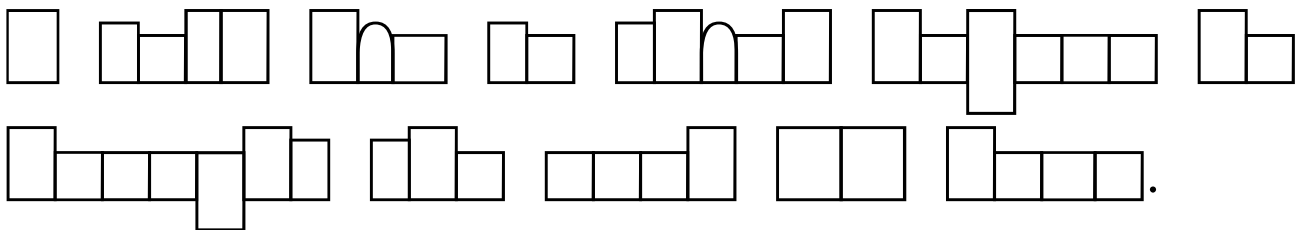
.....

cold - 1 and + 1 to past tense of tell

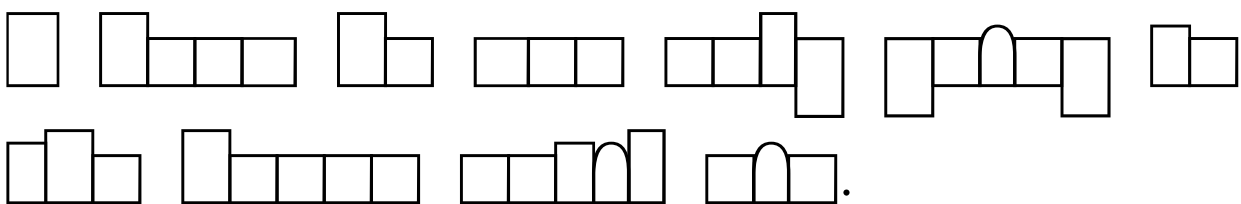
.....

Read the sentences - cover them up and write them in the boxes below
at least four words at a time

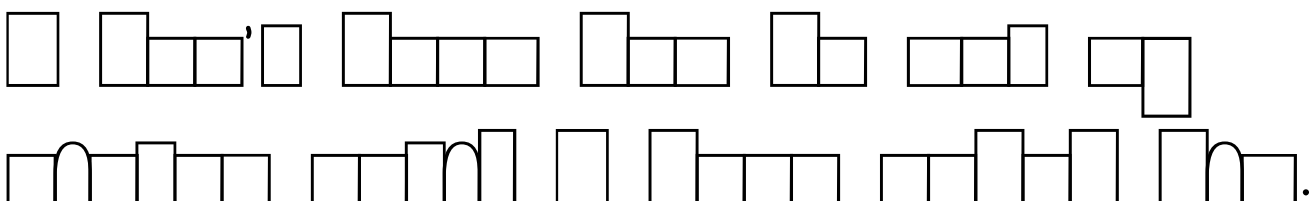
I told him to think before he brought the used CD home.



I knew he was only going to the house until six.



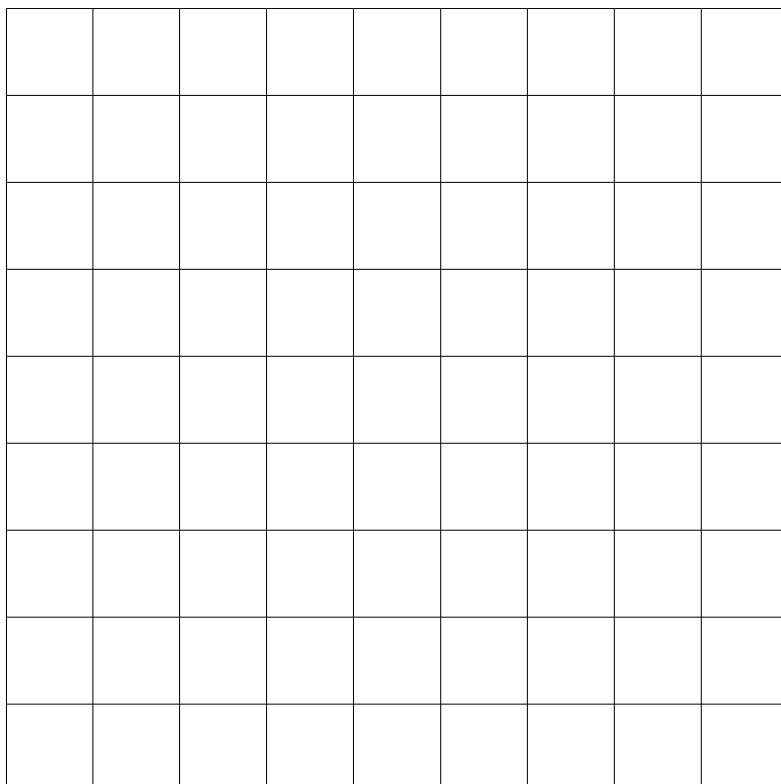
I don't know how he met my sister until I have asked him.



Can you make a wordsearch that includes all this week's key words?

Keywords

- before
- between
- brought
- don't
- knew
- only
- told
- until
- used



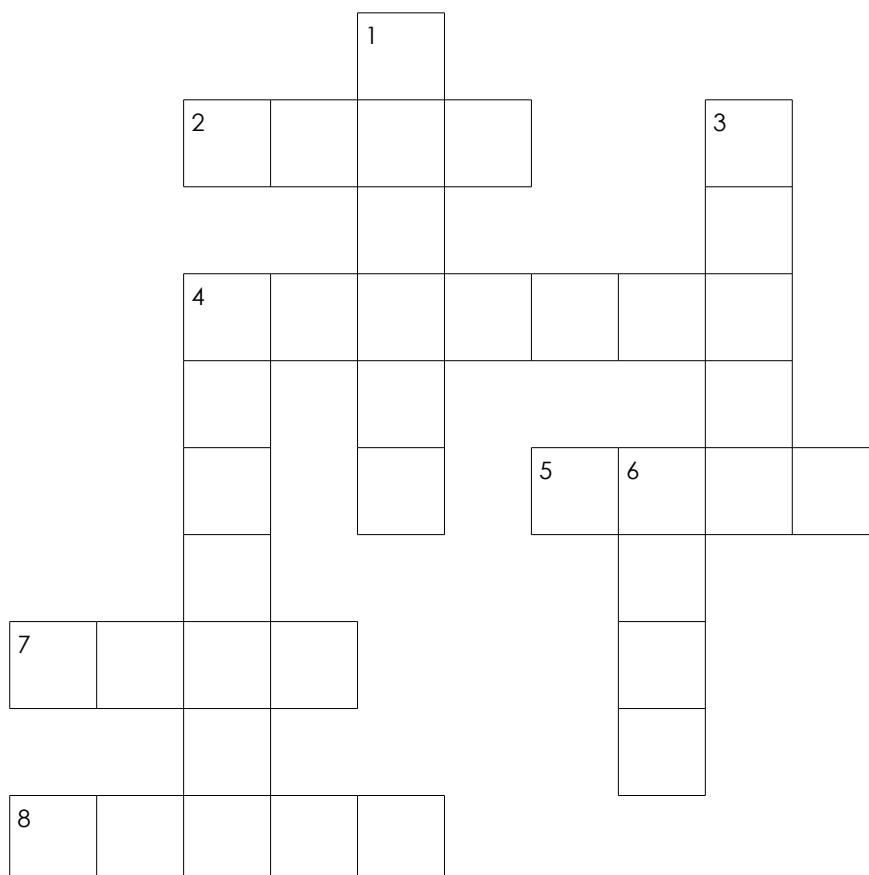
Crossword

Across

- He _ _ _ _ a pen to write with.
- Past tense of bring.
- Rhymes with cold.
- Being aware.
- Do not.

Down

- The opposite of after.
- Stop in _ _ _ _ _ it stops raining.
- In the middle.
- _ _ _ _ buses can go in the bus lane.



Session 22

Look, say, cover, write and check - once a day

any					
around					
can't					
heard					
never					
show					
under					
while					
write					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

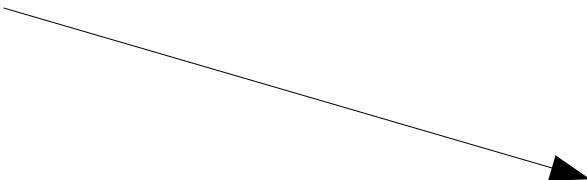
any	o j a u l s a m a n h a e y d f j a u h d n i p f r e y n d	.....
around	a l r k l o v l u v m n k r d a e r n d o a u h l v n r e d i	.....
can't	a c i u r h a i d l e u a s n e t i r c e r i a h e i n s b k t i	.....
heard	c d h a o e l n e a n t r d o a e h c n h e a l t r f g r d	.....
never	n c e n l v t e h g r e o t r n u s e h n v j e i d r t h g f	.....
show	h s u e f h t e w e o b w p f g s w e h d l o n r s w r	.....
under	s u t i r n l i d g n a e b y t r t r u o d l n h a d i e y u r	.....
while	s l w t u a h l r t i t l a d e s m w t h r d i h e l r e g f i	.....
write	b w f e r k n i o e t d h e o r w p k n r e i d t r g h e	.....

Write out the list words in capital letters

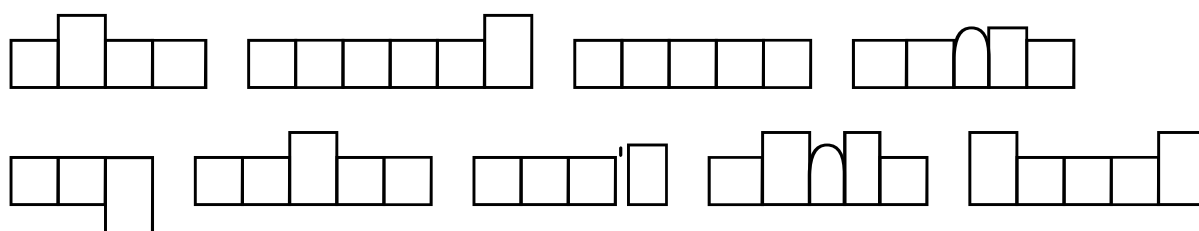
any	show
around	under
can't	while
heard	write
never	

Anagrams - unjumble and match the words.

any	eliwh
around	aerdh
can't	yan
heard	uoadnr
never	whso
show	eervn
under	triew
while	tnac
write	nudre



Match the target words to the boxes



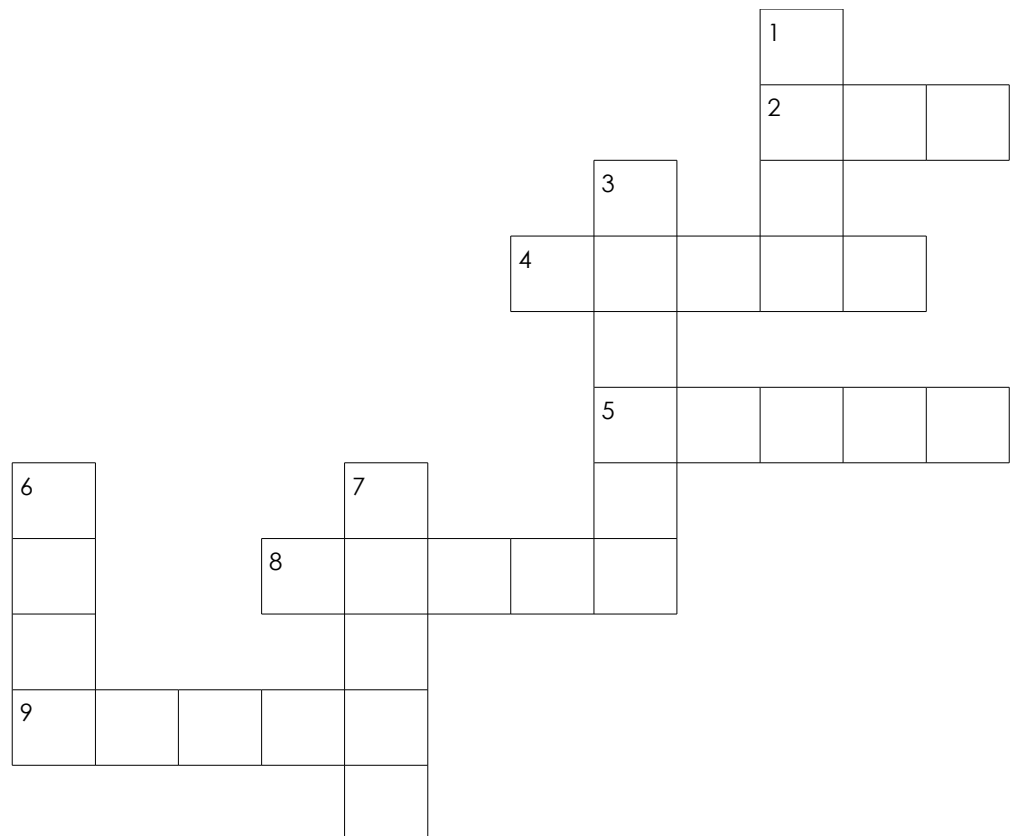
Wordsearch

Keywords

- any
- around
- can't
- heard
- never
- show
- under
- while
- write

s	j	h	c	i	t	a	n	y
s	u	a	w	h	i	l	e	c
f	x	b	d	e	c	b	v	j
a	r	o	u	n	d	m	e	m
g	b	a	n	h	e	a	r	d
s	h	a	d	u	p	y	o	t
h	g	m	e	t	c	a	n	t
o	q	w	r	i	t	e	k	z
w	x	h	r	z	v	f	t	i

Crossword



Across

2. Rhymes with penny.
4. To _ _ _ _ a story.
5. Beneath.
8. Has the word "ear" hidden in it.
9. Rhymes with tile.

Down

1. Can not.
3. He went _ _ _ _ _ the bend.
6. To display.
7. Not at all.

Session 23

Look, say, cover, write and check - once a day

change					
jumped					
leave					
often					
opened					
started					
today					
tries					
turned					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

change	cdghaoalnentgdodaercnhgaltnfgre	.....
jumped	ojaulsamaphaejdfjoruhdmipfrend	.....
leave	aliknielhvalivmekrlaendahthlv mre i	.....
often	houefstewynmeobapfgtweedlnrs	.....
opened	boflpiuerknioerdhiorhpkoevnredr	.....
started	slctuao lrtbtmeadasmltcardtheid	.....
today	sbtirolidgnahbytjtrorudlhadibyt	.....
tries	atiurhnidleuasnetirneritheimsbki	.....
turned	ftcounrenltehgdeotr nustrehnjeid	.....

+ or - a letter to make a new word

head	+ 1 to mean listened	.....
many	- 1 to mean this or that	.....
whole	- 1 + 1 to mean in a short time	.....
show	- 1 to question	.....
leave	- 1 + 1 to mean flat	.....
fries	- 1 + 1 to mean kept having a go	.....
charge	- 1 + 1 to mean to alter	.....

Read the sentences - cover them up and write them in the boxes below at least four words at a time

Today I jumped up and opened the door.

Today I jumped up and opened the door.
Today I jumped up and opened the door.

Often he tries to get people to leave the small change as a tip.

Often he tries to get people to leave the small change as a tip.
Often he tries to get people to leave the small change as a tip.
Often he tries to get people to leave the small change as a tip.

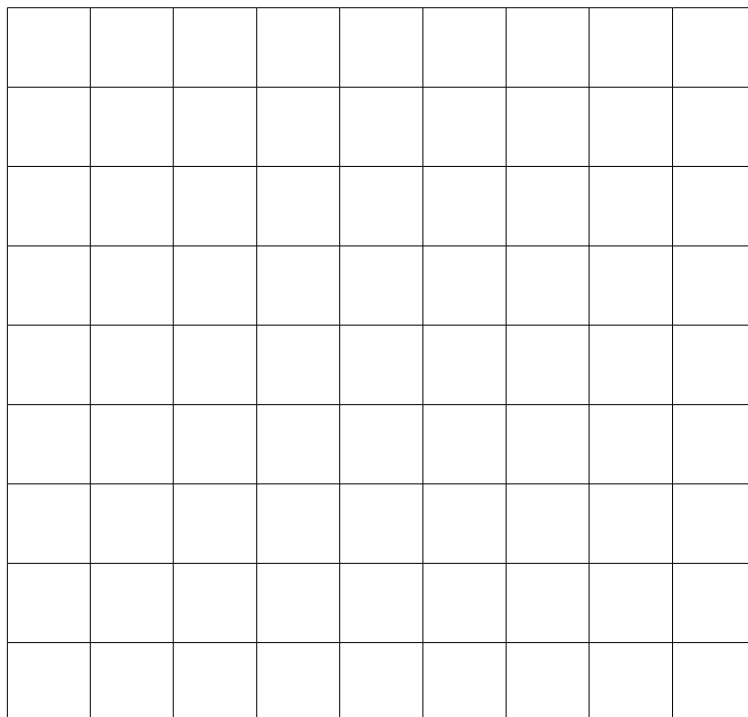
He turned around and almost stopped, then started off again.

He turned around and almost stopped, then started off again.
He turned around and almost stopped, then started off again.
He turned around and almost stopped, then started off again.

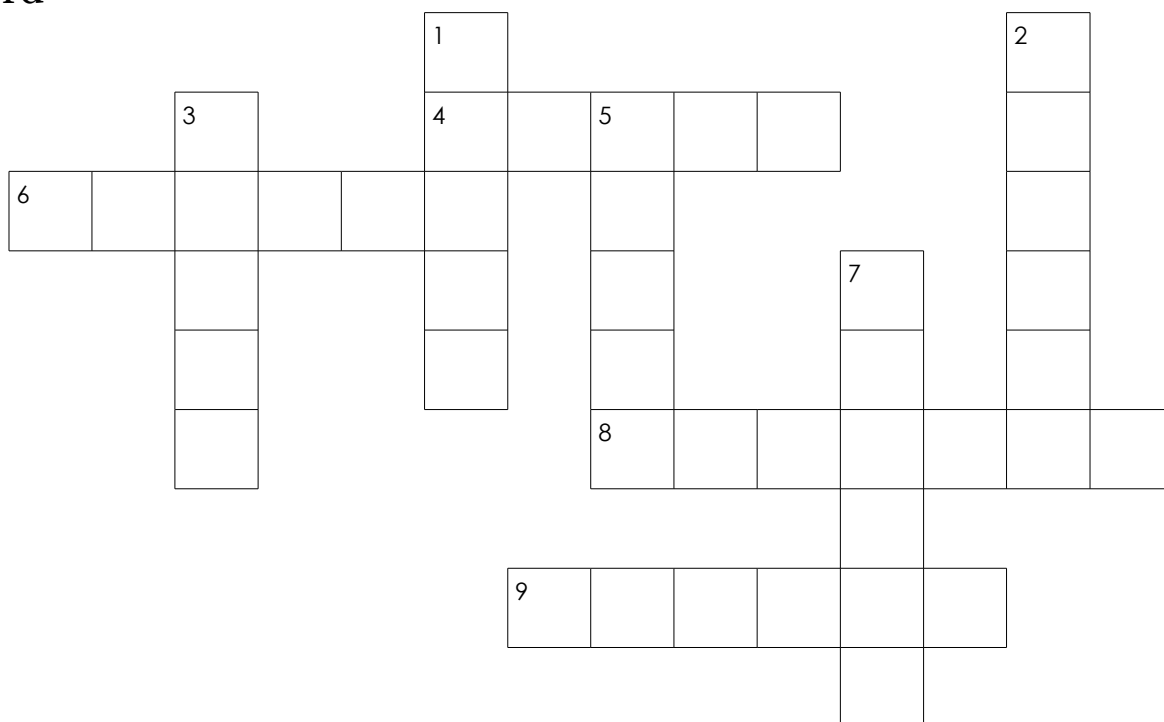
Can you make a wordsearch that includes all this week's key words?

Keywords

- change
- jumped
- leave
- often
- opened
- started
- today
- tries
- turned



Crossword



Across

4. More than once.
6. Opposite to closed.
8. Opposite to finished.
9. To leap into the air.

Down

1. The day before tomorrow.
2. To make different.
3. To abandon or go away.
5. To keep having ago.
7. To go round.

Session 24

Look, say, cover, write and check - once a day

better					
both					
different					
light					
other					
second					
still					
those					
young					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them

better bkaeontutboewatrusnboscterhwtmbtemtrn

both nsodablsoraewtaudyloredfbgstormmbtnbhi

different dtiofplfheortieipnptidinfgtfoaenrbemnbhtn

light wlhailasgknewhlgoatoirlmnkikhglejhnjiltnmhi

other aioatlihinedrwdwgmaoetlhmretibnghtrenft

second bsaiercfeorswtrnahldmosrtenfcnmombnhdf

still asrghybtmoinlbtligmsnrnlatiendithawlmlnd

those hactsrukesaedhyadoapksuledlitbhngonbfsue

young sfyvoufoalirnadsbfgjeoyuglnobdubfnjkglihgr

Unjumble and match to list words

ltsil

teeiffdrn

hbto

htgli

terteb

dncoes

eohst

gynuo

rhoe

better

both

different

light

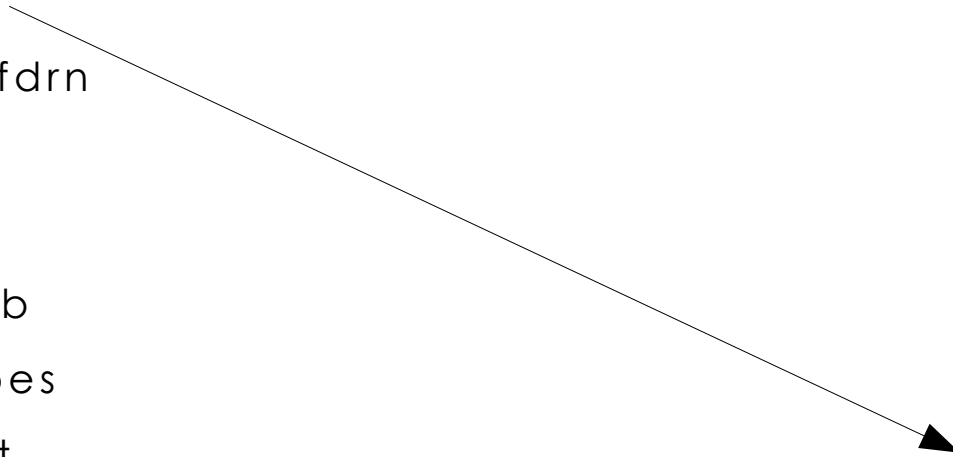
other

second

still

those

young



Fill in the missing letters

The u cats were t from
 s e cats at the .

They h had a h spot and
j n .

They were not l for a o and
were tter than the s in many
o ways.

Clue words: around others second different light other still
both jumped better those other young show

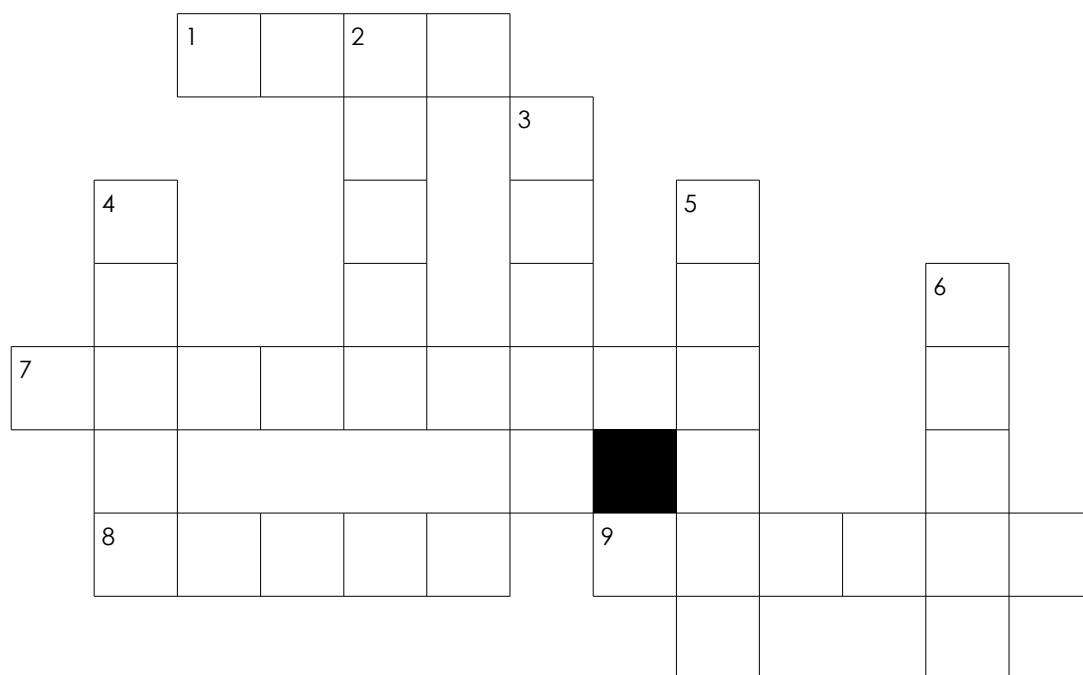
Wordsearch

Keywords

- better
- both
- different
- light
- other
- second
- still
- those
- young

o	e	p	j	v	x	b	m	i
h	h	k	o	t	h	e	r	l
n	s	l	i	g	h	t	z	b
j	t	g	z	s	u	t	b	o
d	i	f	f	e	r	e	n	t
v	l	g	e	c	p	r	p	h
h	l	t	h	o	s	e	d	y
w	y	o	u	n	g	o	r	z
r	g	v	i	d	v	a	q	p

Crossword



Across

- Two of them.
- Not the same.
- Opposite of heavy.
- There are 60 in a minute.

Down

- Rhymes with nose.
- Not this one.
- Not moving.
- Getting well.
- A baby is this.

Session 25

Look, say, cover, write and check - once a day

during					
earth					
head					
high					
much					
own					
together					
whole					
year					

Tracking - can you find the words hidden twice in each line?

Say the letters out loud as you circle them - write them at the end

during	adruelrlanrlgabdnugthrwnihgnkg	.....
earth	aetlahidrwtdwhmaetlamrtinjhklf	.....
head	fthtdueplaheodstihpjkeindaghbdf	.....
high	nshdaiolsgraehsaudhloriedfgstrhk	.....
much	hamsrukesacdhyadmsapuyeucdlhb	.....
own	bkaconhutbodwatkusnmoscrhwmn	.....
together	thoagieatbhjeorutlobgdertfhner	.....
whole	bawlrhmforlwtermwhlhmobrslsretr	.....
year	whaynglesmkawnrgoayoiremnaglr	.....

+ or - a letter to make a new word

heard - 1 to make at the back of your face

hole + 1 to mean complete

ear + 1 to mean 12 months

ear + 2 to mean the planet where we live

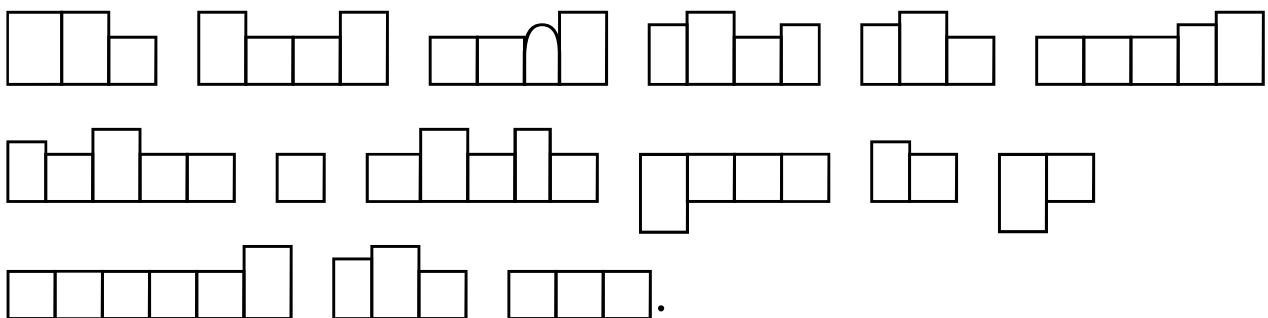
such - 1 + 1 to mean more than

town - 1 to mean belongs to

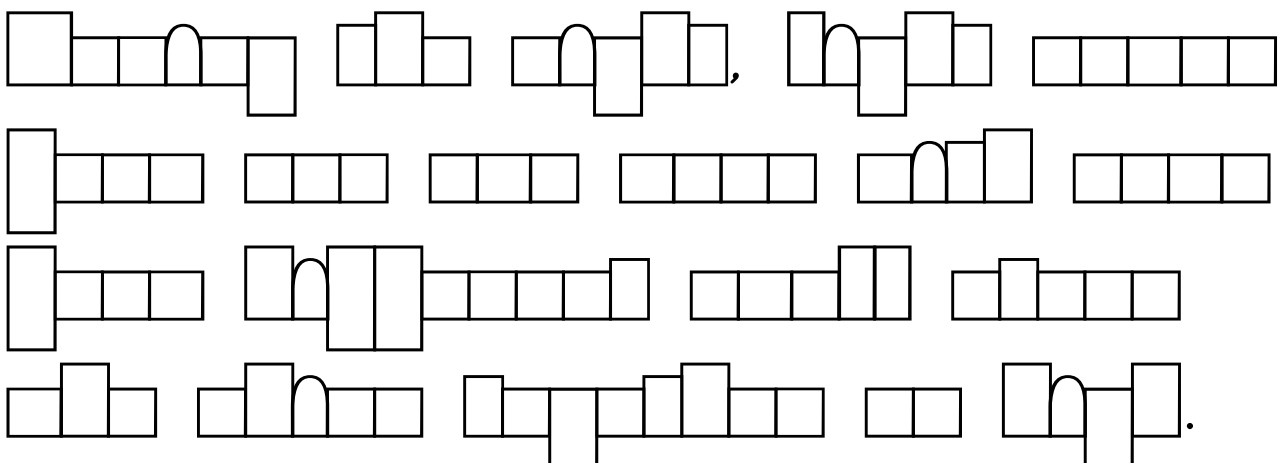
sigh - 1 + 1 to mean up in the air

Read the sentences - cover them up and write them in the boxes below
at least four words at a time

The head said that the earth takes a whole year to go around the
sun.



During the night, light comes from our own moon with some from
different small stars who shine together on high.



Wordsearch

Keywords

- during
- earth
- head
- high
- much
- own
- together
- whole
- year

q	h	e	d	p	m	h	r
u	h	e	a	d	u	l	d
g	x	f	s	s	c	y	u
t	o	g	e	t	h	e	r
h	w	o	a	t	c	a	i
i	n	l	r	t	h	r	n
g	z	e	t	r	c	s	g
h	t	w	h	o	l	e	c

Crossword

Across

2. Belongs to.
4. The back of your face.
6. All of us.
8. 12 months.
9. Opposite to low.

Down

1. More than a little.
3. Complete.
5. In a length of time.
7. The planet where we live.

