

Curriculum Map 2025-26
Year Group: 1

Autumn 2025		English and Reading
01/09 (3)	SCIENCE: Humans	Text Type: Wanted Poster
08/09		Toolkit focus: Character
15/09	ART: Sculpture – Clay Portraits	Reading: Traditional tales: Red Riding Hood Goldilocks and the Three Bears
22/09	ART: Artist Study – Andy Goldsworthy	Text type: Wishing Tale (Wallace and Gromit)
29/09	HISTORY: What were toys like in the past? *	Toolkit focus: Setting
06/10		Reading: NF Victorian toys
13/10	DT: Simple mechanisms – Pop-up Toys *	
20/10	RE: Judaism *	
RE Day: Hinduism 13.02.25		
03/11	HISTORY: Why did we go to the moon?	Text Type: Witch's potion
10/11		Toolkit focus: Instructions
17/11	GEOGRAPHY: 7 continents Where do we live in the world? Local area	Reading: Fiction and Non-fiction texts linked to Space: Beegu Man on the Moon How to catch a star
24/11		
01/12	SCIENCE: Materials	
08/12	(Christmas Productions)	
15/12	RE: Christianity (Christmas story)	

Spring 2026		English and Reading
05/01 (4)	GEOGRAPHY: Antarctica	Text Type: I'm a Little Penguin
12/01		Toolkit focus: Information Text (poem)
19/01	HISTORY: Ernest Shackleton	Reading: Adventure stories: Where the Wild Things Are Lost and Found
26/01		Text type: Journey Tale (Spaghetti with the Yeti)
02/02	ART: – Collage Patrick Heron (5 lessons)	Toolkit focus: Suspense
09/02		Reading: NF Antarctica Texts - Penguins – National Geographic
RE Day: Hinduism 13.02.25		
23/02	SCIENCE: Animals	Text type: Journey Tale (Spaghetti with the Yeti)
02/03		Text Type: NCR (Lions)
09/03	DT: Tying knots	Toolkit focus: NCR
16/03	GEOGRAPHY: Africa – comparing South Africa and Malawi	Reading: Animal stories set in Africa: The leopard's drum Giraffe fact file NF
23/03	ART: Observational drawing and watercolours – a snake eye	
RE Day: Christianity		

Summer 2026		English and Reading
13/04	GEOGRAPHY: United Kingdom and 4 countries Local area – symbols in a key	Text type: Character Flaw/Warning Tale (Mr Gumpy's Outing)
20/04		Toolkit focus: Action
27/04	HISTORY: What was transport like in the past?	Reading: Classic animal stories: The Tiger Who Came To Tea
04/05 (4)	DT: Wheels and axle	Text Type: Wishing Tale (Zog)
11/05	DT: Wheels and axles/	Toolkit focus: Characterisation
18/05	ART: Printing -Mono printing	Reading: Non-fiction books about transport Zog
RE: Christianity Prayer and Worship		
01/06	HISTORY: The Seaside	Text type: Dear Dinosaur
08/06		Toolkit focus: Letter
15/06	ART Observational drawing	Reading: Good For Discipline The dragon who ate our school
22/06	SCIENCE: Plants	Zog
29/06		
06/07	Drawing - Georgia O'Keefe	
13/07	DT: Cooking and Nutrition - Fruit Salad	
RE DAY: Christianity Prayer and Worship		

Commented [MJ1]: Complete art unit - Andy Goldsworthy after History and then do RE (Hinduism)

Commented [MNK2]: Adapt second week of toys with Toy inventions. Pupils will design a toy and write the list of materials, will explain if the toy is for a child from past or present.

Commented [MJ3]: Hinduism and Judaism has been swapped over - doing Hinduism in Autumn 1 (to celebrate Diwali) and Judaism in Spring (but we are still doing RE during the same weeks so, the teaching times will be the same)
We have swapped the Christmas Story content and the Easter Story content with year 2 - we feel that the Christmas Story is more appropriate for year 1 and Easter Story is more appropriate for year 2

Commented [MNK5]: To increase the block to at least 4 sessions. Curriculum maps must reflect this.

Commented [MJ4]: We hope it is okay but we are hoping to swap our 2 week plants unit (from the Autumn Term) to teaching it in the Summer Term - we feel that there will be more plants for us to observe on the school grounds compared to in the Autumn Term (before Christmas)

We are then going to teach materials instead in the Autumn Term (instead of the Summer Term)

Commented [MSJC6]: Complete local area - school grounds in Autumn1 in 2026