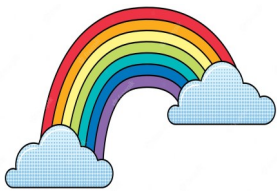


Nursery Newsletter Summer Term 2026



To find all the latest information on our website please go to:
www.britannia.suffolk.sch.uk

Welcome back everyone!



We are all looking forward to a very fun, educational and engaging Summer term!



We hope you all had a wonderful Easter break.

May:

Monday 4th—May bank holiday

Monday 11th and Monday 18th May 3:30-4:30
- Reception stay and play sessions (More info to follow)

Monday 25th—29th May half term

April:

Tuesday 14th—Pupils return and Number Day

June:

Monday 1st—Pupils return

Thursday 18th—Class photos

July:

Wednesday 8th —Teddy bear's picnic (more information to follow, please check Tapestry)

Friday 17th—Last day of term

Sun hats and sun cream

Please send a sun hat into school with your child this term, and sun cream applied before coming to school on sunny days. We spend time outdoors every day so sun hats can be left at school if you wish. Please NAME sun hats AND sun cream.



Themes:

Our themes for this term will be:

- **Superheroes**
- **People who help us**
- **Transport**
- **Seaside & Pirates**
- **Transition**

Forest School:

If your child attends on a Wednesday afternoon they continue to take part in exploring our amazing Wonderwood.

Please remember these clothes will most likely get dirty!

They will also need a waterproof suit and wellies to change into at Nursery.



Children will continue to learn the different sounds that each letter makes with Fred Frog in Read Write Inc.

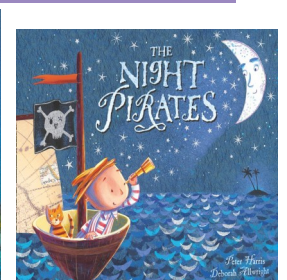
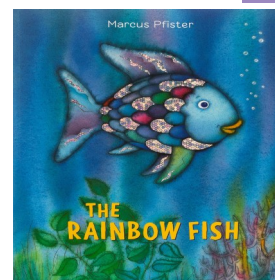
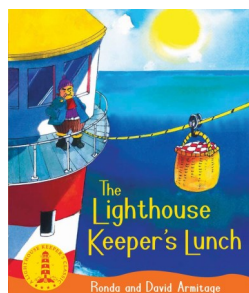
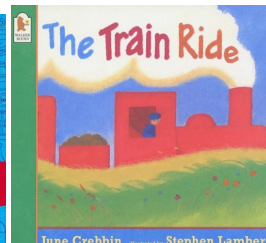
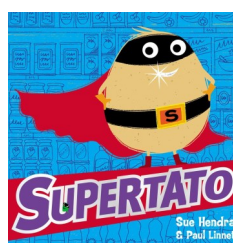
They will also practise forming these letters and begin to hear the sounds that make up words.



Talk for Writing

During 'Talk for Writing', children learn a story by listening and retelling the story events to it become familiar to them. This enables them to learn how stories are structured and develop story language throughout the year.

Our focus books this term are:



Support at home:



Read to your child every day and encourage expressing ideas and feelings towards the events and characters in the story.



Give time to allow your child to complete simple tasks independently. Such as putting on their shoes, clothing, coats, opening packets, washing themselves and tidying.



Provide writing and drawing tools. This doesn't have to just be paper and pencils. Try chalk on the pavement, water and paint brushes, drawing shapes and letters in flour.



Speak and model about how you are feeling. Demonstrate your feelings and how you could make yourself feel better. For example, "I am feeling so sad, please could I have a hug from you? That makes me feel happy!"

We will continue to use the feelings bears to help children express their emotions.

Children will learn from you before anyone else. Showing them appropriate emotional regulation will benefit them greatly.

What else will we be learning?



Maths:

In Maths we will be continuing to learn and master counting to 10, subitising (being able to look at a group of objects and saying how many there are without counting) and how to show different values. We will learn by solving real life problems and challenging children to find values and amounts.

We will also be exploring shapes, size, patten and ordering.



Starting School

We are always actively teaching the children how to be independent learners and problem solvers. We do this by stepping back and allowing children plenty of time to solve problems and think carefully about what they can do. This will benefit them greatly in the run up to school life in September. Parents can help with this by allowing their children to complete simple tasks such as: putting on clothing, shoes and coats, hanging up their own belongings and letting children come into school and nursery by themselves.

More information can be found here:

<https://startingreception.co.uk/>

