

Year 1 and 2 Curriculum Plan – History



	Autumn	Spring	Summer
Y1	<p style="text-align: center;">What were toys made of in the past?</p> <p style="text-align: center;">Neil Armstrong – Find out and write about Neil Armstrong and the space race.</p>	<p style="text-align: center;">Ernest Shackleton and his voyages to the South Pole. Comparison with fellow explorer Neil Armstrong.</p>	<p style="text-align: center;">How has transport changed overtime?</p> <p style="text-align: center;">The history of the seaside</p>
Y2	Great Fire of London	The Titanic	Castles

History National Curriculum Expectations KS1	Year 1			Year 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
<ul style="list-style-type: none"> Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 						
<ul style="list-style-type: none"> Pupils should be taught about events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] 						
<ul style="list-style-type: none"> Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] 						
<ul style="list-style-type: none"> Pupils should be taught about significant historical events, people and places in their own locality. 						