

Year 3 and 4 Curriculum Plan – History



	Autumn	Spring	Summer
Y3	Life and death in Ancient Egypt	How did life change within the Stone Age?	Roman Britain
Y4	Anglo Saxons and Vikings	Qin Shi Huang	Tudors

History National Curriculum Expectations KS2	Year 3			Year 4		
	Autumn	Spring	Summer	Autumn	Spring	Summer
<ul style="list-style-type: none"> Pupils should be taught about changes in Britain from the Stone Age to the Iron Age 						
<ul style="list-style-type: none"> Pupils should be taught about the Roman Empire and its impact on Britain 						
<ul style="list-style-type: none"> Pupils should be taught about Britain’s settlement by Anglo-Saxons and Scots 						
<ul style="list-style-type: none"> Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 						
<ul style="list-style-type: none"> Pupils should be taught about a local history study 						
<ul style="list-style-type: none"> Pupils should be taught about a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 						
<ul style="list-style-type: none"> Pupils should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China 						
<ul style="list-style-type: none"> Pupils should be taught about Ancient Greece – a study of Greek life and achievements and their influence on the western world <i>(Year 5 study unit)</i> 						
<ul style="list-style-type: none"> Pupils should be taught about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300 <i>(Year 6 study unit)</i> 						