

Whole School Global Learning Plan (Year Overview 2024-2025)

Our selection of global learning goals was guided by their relevance to our school community and the potential for practical, visible change. We focused on Sustainable Development Goals such as Responsible Consumption and Production (SDG 12), Climate Action (SDG 13), and Life on Land (SDG 15) because they directly connect to everyday experiences within our school—like food waste, lost property, and environmental awareness. These themes are not only accessible for pupils of all ages but also offer tangible opportunities for action, such as reducing waste in the lunch hall, encouraging greater responsibility for personal belongings, promoting the reuse of clothing through nearly new sales and protecting pollinators through garden projects. By choosing goals that resonate with our local context, we empower students to see the impact of their efforts, fostering a sense of agency and responsibility as global citizens.

Autumn 1: Introduction to the Sustainable Development Goals (SDGs) & Global Learning

Goals Covered: All 17 SDGs (overview) **Objectives:**

- Understand what the SDGs are and why they matter.
- Explore the concept of global citizenship and interconnectedness.
- Identify personal and collective responsibilities.

Oracy Opportunities:

- Class discussions on fairness, sustainability, and global issues.
- **Activity:** Write and perform a short paragraph in role as an *Inventor*, *Innovator*, or *Campaigner* explaining how you will support the SDGs.
- **Peer Sharing:** Share your paragraph with a partner and give feedback.

Example Prompt:

"As an Innovator, I will design a solar-powered water purifier to help communities without clean water. My invention will reduce disease and support Goal 6: Clean Water and Sanitation."

Autumn 2: Focus on Food Waste (SDG 12 – Responsible Consumption and Production)

Objectives:

- Understand the impact of food waste on the environment and society.
- Investigate food waste in school and at home.
- Develop strategies to reduce waste.
- Eco team raise awareness for local charity FIND and organise a collection of food and other items.

Oracy Opportunities:

- Conduct and record interviews with the school catering manager.
- Present findings in class or assembly.

- **Activity:** Eco Team lead assemblies on food waste.
 - **Home-School Link:** ParentMail messages with tips and challenges. Families donate to FIND.
 - **Creative Task:** Design persuasive posters with slogans and facts.
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Spring 1 & 2: Investigating Climate Change (SDG 13 – Climate Action)

Objectives:

- Understand the science behind climate change.
- Explore its effects locally and globally.
- Empower students to take action.

Oracy Opportunities:

- Plan and deliver a presentation using a chosen format:
 - Rap
 - Song
 - Drama
 - Speech
 - Mime or movement
 - **Activity:** Perform during Earth Hour using no electricity.
 - **Discussion:** What is climate change? What can we do to help?
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Summer 1: World Bee Day & the Importance of Pollinators (SDG 15 – Life on Land)

Objectives:

- Learn about the role of bees in ecosystems and food production.
- Understand threats to pollinators and how to protect them.
- Learn how small actions can support biodiversity.
- **Activity:** Home -school World Bee Day challenge design a homage to the bee.

Oracy Opportunities:

- **Activity:** In pairs, one student is the interviewer the other an apiologist or 'Bee Expert'.
 - Conduct mock interviews to showcase knowledge.
 - Record or perform interviews to share.
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Summer 2: Fast Fashion & Lost Property (SDG 12 – Responsible Consumption and Production)

Objectives:

- Explore the environmental and social impact of fast fashion.
- Audit the school's lost property and propose solutions.

Oracy Opportunities:

- Group discussions on clothing waste and ethical fashion.
- **Activity:** Create a campaign to reduce lost property waste.
 - Present ideas to school council or leadership.
 - Design and deliver a persuasive pitch or advert.