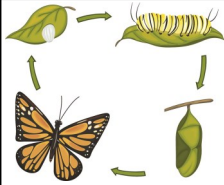


# Britannia Nursery Minibeasts, Growing and Changing Spring Term 2

Children will learn about the passing of time, seasons, counting and recognising numbers through the daily calendar at carpet time. We will continue to look closely at the changes of the seasons and observe the changes in the weather, this term focusing on the change from Winter to Spring. The children will go on a Spring walk and look for signs it is now Spring.



**Key vocab:** winter, spring, buds, new born animals, flowers, seeds, blossom, growing, changing



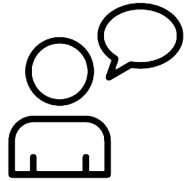
Through this topic children will build their understanding of growing, patterns and change. They will investigate change through the lifecycle of a caterpillar and growing, from crops to food. and babies to adults.



Children will be able to act out their experiences through role play pretending to be a shop keeper, a farmer, a baker or re-enacting the familiar stories we will be learning this term and stories of their own.

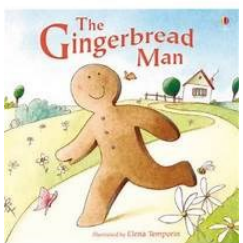


Children will have the opportunity to talk about why these changes happen and the things they have

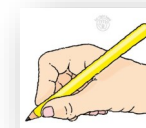
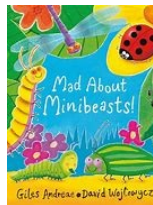
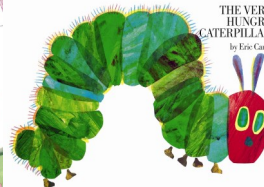


observed such as plants, animals, natural and found objects. They will learn to comment and ask questions about aspects of their familiar and the natural world. Children will develop a deeper understanding of growth, decay and changes over time.

They will learn to show care and concern for living things and the environment.

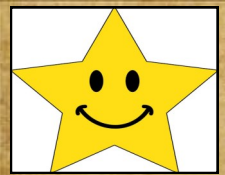


Children will re tell stories with increasing recall. They will listen and join in one to one, and also in small groups with repeated refrains and anticipate key events and phrases in rhymes and stories. They will begin to be aware of the way stories are structured and common story language. Children will begin to create their own stories describing main story settings, events and principal characters, and suggesting how the story might end. We will also look in detail at a Non-fiction book about Minibeasts, comparing how this differs to fiction.



Children will confidently recognise their name. They will put their name stone into the basket for self registration, hang their coat on their own peg with their name and photo, have an opportunity to use their name card to trace and attempt to mark make the letters of their name and hold a pencil. Children will move on to forming other letters and we will learn rhymes in Read Write Inc to help to form them correctly.





# Britannia Nursery Minibeasts, Growing and Changing Spring Term 2

Children will learn nursery rhymes to deepen their understanding— 5 currant buns, Incy-Wincy Spider, When the Ants Go Marching, Hot Cross Buns, Wiggly Woo, and many more!



## Key Topic Vocabulary:

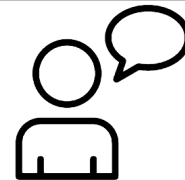
**Verbs:** jump, wriggle, slither, march, fly, flutter, run

**Nouns:** Minibeasts' names, legs, eyes, wings, baby animal names, Spring

**Adjectives:** Colours, spotty, stripy, big, small., growing, changing, soft, furry



Children will take part in group time and develop their listening and attention skills. They will practise turn taking, listening to their friends, learn new vocabulary, become more outgoing towards familiar people in new social situations, and learn to talk confidently in a small group. Children will strengthen and embed their understanding of topic language and story telling skills.



Some children will continue with Read Write Inc, linking sounds to letters, naming and sounding the letters of the alphabet. They will have the opportunity to begin to hear and say the initial sound in words and segment the sounds in simple words, blending them together with Fred the Frog!

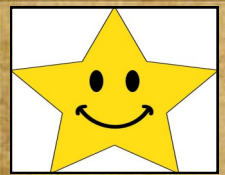


Children will develop their physical skills further by moving in a variety of ways, wriggling like a worm, jumping like a grasshopper, marching like an ant, fluttering like a butterfly and many more. They will take part in the minibeast



obstacle course too!





# Britannia Nursery Minibeasts, Growing and Changing Spring Term 2



In Maths children will develop a deeper understanding of numbers to 10 through a range of fun activities. This will include adding two groups of numbers together.



Children always have an opportunity to use maths in their environment such as counting, measuring, identifying and problem solving.

[More information can be seen here:](https://whiterosemaths.com/homelearning?year=early-years)

<https://whiterosemaths.com/homelearning?year=early-years>

Children will experience different media and materials and learn to use different techniques to achieve a planned effect. They will



create butterfly art work thinking about symmetry, exploring colours and how colours can be changed. There will be a range of



materials for the children to engage in making bridges for the

Gingerbread man to safely cross the river, understanding that they can use lines to enclose a space, and then begin to use these shapes to



represent objects. Children will begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces through

joining construction pieces together to build and balance.



Different tools will be available so children can develop an understanding that these can be used for a purpose.

