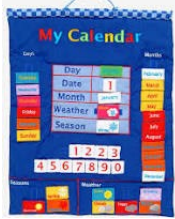




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Children will continue to deepen their understanding about the passing of time, seasons, counting and recognising numbers through the daily calendar at carpet time. We will continue to look closely at the changes of the seasons and observe the changes in the weather, this term focusing on the change from Spring to Summer.

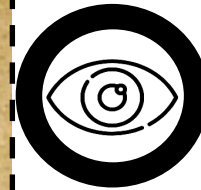


Key vocab: sunny, hot, warm, clouds changing.

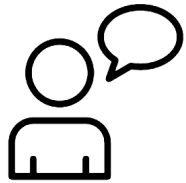
Summer



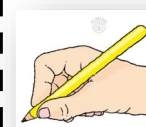
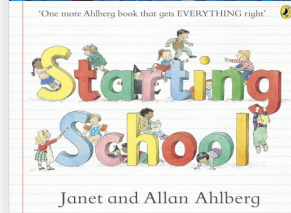
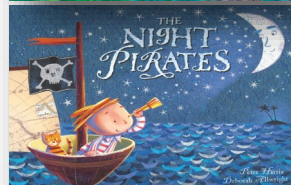
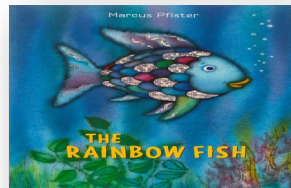
Children will be able to act out their experiences through role play. They will use their imagination to take on these roles.



Through this topic children will develop an understanding of **people and communities**, showing an interest in different occupations and ways of life. **Talking** about their own lives as well and people who are familiar to them and what makes them unique. They will compare similarities and differences in people's ways of life.



Children will become confident **story tellers** with increasing recall. They will begin to be aware of the way stories are structured and common story language. Children will begin to create their own **stories** describing main story settings, events and principal characters, and suggesting how the story might end. Our Talk 4 Writing stories are: 'Rainbow Fish', 'The Night Pirates' and books about starting big school.



Children will form letters and **write** their name with increasing confidence and control. They will use their name card to trace the letters of their name, moving on to writing their name independently. They will use a pincer grip to hold a pencil. Children will move on to forming other letters and will learn rhymes in Read Write Inc to help to form them correctly.



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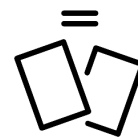
Maths



Children will look carefully and use the language of comparison to describe sets of objects that they can see., using the language of 'more than' and 'fewer than' to describe how many objects there are in each set.

Children will continue to engage with activities that underline the purpose of counting - to find out 'how many' objects there are altogether by subitising. They will reinforce their understanding of cardinality - that the last number in the count tells us 'how many' things there are altogether in a set of objects - and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects.

Children will deepen their understanding of the number 5 as a quantity by linking the number itself to the 5 fingers on one hand. The children will also begin to explore ways to represent numbers to 5 using both their fingers.



Key Vocab: more, fewer, one more, one less, the same, Five, How many?, all together

We will also be exploring...

2D shapes

Children will learn all the names and properties of the 4 simple 2D shapes. Square, rectangle, circle and a triangle.



Measurement

Exploring mass, capacity and length. Children will learn key vocabulary relating to measurement in practical activities.



Repeating patterns

Children will learn how to continue an 'ABAB' or 'AABB' repeating pattern using transient objects or drawing.





Britannia Nursery Under The Sea, Pirates, Transition to School

Philosophy and Metacognition

Children will use their critical thinking skills linked to helping people, good/bad characters and super powers. We will look/listen and connect our ideas, making links.



Expressive Arts & Design

Children will have a wide range of opportunities to explore different and new ways of creating art, drama and music. Such as painting, dancing, singing, acting, drawing, sketching, planning, colouring, moulding, sticking and cutting.



Some children will continue Read Write Inc, naming and sounding the letters of the alphabet. They will have the opportunity to begin to hear and say the initial sound in words and segment the sounds in simple words, blending them together with Fred the Frog!



Children will develop their physical skills further, running skilfully and negotiating space successfully, adjusting speed or direction to avoid obstacles. They will move freely and with pleasure and confidence in a range of ways.



Children will continue to take part in group time and develop their listening and attention skills. They will practise turn taking, listening to their friends, learn new vocabulary, become more outgoing towards familiar people in new social situations, and learn to talk confidently in a small group. Children will strengthen and embed their understanding of topic language and story telling skills.

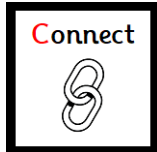




Encouraging independence



Children are constantly encouraged to independently solve problems and complete tasks. This is a crucial part of their development. Especially prior to starting Reception. Independence skills promotes positive self image, academic success and active problem solving.



Emotional regulation



We encourage children to freely express themselves through speech and play. This will also happen when speaking about our emotions. In EYFS children are heavily exposed to healthy emotional expression, learning that ALL emotions are OK. We identify how we feel using the 'Zones of Regulation' and children develop a deep understanding of this. Co-regulation techniques help children to independently identify and regulate their own emotions to get back into the 'Green zone'.

The Blue Zone	The Green Zone	The Yellow Zone	The Red Zone
Rest Area 	GO 	SLOW 	STOP!
Not ready to learn	Ready to learn	Loss of some control	Out of control
Sad Sick Tired Bored	Happy Okay Focused Safe	Hungry Angry Silly Scared	Famished Furious Over excited Terrified