

## Telling the Time



Practise telling the time to **o' clock** and **half past**

"We're going to have dinner at 6 o' clock. Where will the big hour hand be and where will the small minute hand be?"

**YR2:** also practise telling the time with **quarter to** and **5 past**

"What time is it now? The big hour hand is nearly at the 6 and the small minute hand is at 45."

**YR2:** Discuss how long something has taken.

"Our cinema film will start at **2 o'clock** and finish at **4 o'clock** so how many **hours** will it last?"

"How **long** did it take us to eat our dinner? The **minute hand** has moved from the 12 to the 6. Let's count in 5's"

Our cake will take **half an hour** to bake. It's 3 o'clock now, what **time** should we check on it?

## Money

Encourage your child to help you to pay for things at the shop so that they recognise the **coins and notes**.

"I need to pay for this with a **50p/£5 note/£1 coin**. Can you help me find it?"

**Yr2:** Encourage to help you calculate change

It cost 20p and I have given £1. How much change will I get?  $100-20 =$



## House Numbers

Notice the numbers of houses you visit or see.

Discuss how many tens and ones are in the number?

What is **one more/one less** than the number?

Shall we count to 100/back to 0 starting with this number?

How is it different to our house number? (E.g., it has more tens/less ones)

If we count in 2's, 5's or 10's, will we say that number? Let's Check!

**Yr2** - What would be 40 more/20 less/30 more than that number?



Helping to cut foods into **halves** or **quarters**

**Yr2:** and **thirds**

Check the **parts** are **equal**

## Baking/Food



Encourage sharing equally in practical contexts "Can you **share** these sweets **equally** between you and your brother? How many do you have **each**?"

Encourage to notice and use the words **half** or **quarter** when talking about how much they have eaten.

"I've eaten half an apple/a quarter of the pizza"

**YR2:** Encourage to say how many **quarters** or **thirds** they have eaten.

"We've eaten **3 quarters** of the pizza."

Allow your child to help you to measure out baking ingredients in **grams**.

Allow your child to help you to measure how many **millilitres** using a measuring jug. E.g. making jelly



Supporting your  
child with maths day  
to day