

Curriculum Map 2025-26

Year Group: 3

| Autumn 2025 | | English and Reading |
|-------------|---|---|
| 01/09 (3) | GEOGRAPHY: Egypt | Text type: instructions – how to wash a woolly mammoth |
| 08/09 | | |
| 15/09 | HISTORY: Ancient Egypt | Toolkit focus: instructions |
| 22/09 | | |
| 29/09 | ART: Sculpture – Egyptian amulets | Reading: Sound collector |
| 06/10 | | |
| 13/10 | SCIENCE: Forces and magnets | Text Type: Portal tale – Back in Time |
| 20/10 | | |
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| | | Toolkit focus: Setting |
| | | Reading: Nowhere emporium |
| | | Class Reader Narnia |
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| 03/11 | RE: Big question – Do beliefs make any difference to someone's life? | Text Type: Squidoliam |
| 10/11 | | |
| 17/11 | SCIENCE: Rocks and soils | Toolkit focus: information |
| 24/11 | DT: Structures and Textiles – Puppets and puppet theatres | Reading: Hansel and Gretal Grim Fairytales |
| 01/12 | ART: Painting and shading- Rousseau, Mark | Class Reader Sheep Pig |
| 08/12 | DT: Textiles – Puppets | |
| 15/12 | | |

| Spring 2026 | | English and Reading |
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| 05/01 (4) | GEOGRAPHY: India | Text Type: Curious Creature Captured |
| 12/01 | | |
| 19/01 | DT: Cooking and Nutrition – curry (Maunika Gowardhan) | Toolkit focus: Newspaper Report |
| 26/01 | | Reading: If all the world were paper Greta's story – the promise |
| | | Class Reader The Boy Who Grew Dragons |
| 02/02 | SCIENCE: Animals | Text type: La Luna |
| 09/02 | | |
| | | Toolkit focus: Dialogue |
| | | Reading: Iron Man How to grow dragons |
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| 23/02 | HISTORY: Stone Age | Text Type: Venus flytrap Persuasive letter |
| 02/03 | | |
| 09/03 | SCIENCE: Plants | Toolkit focus: Persuasive |
| 16/03 | | |
| 23/03 | ART: Printing – Mono-print | |

| Summer 2026 | | English and Reading |
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| 13/03 | ART: Printing – Mono-print continued | Text type: Suspense text – The Manor House |
| 20/04 | RE: Big question – Which beliefs drive people to make a difference in the world | Toolkit focus: Suspense |
| 27/04 | | |
| 04/05 (4) | HISTORY: Romans | Reading: Tin forest |
| 11/05 | | |
| 18/05 | SCIENCE: Light and shadow | Class Reader The Creakers |
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| | | Text Type: Should you join the Roman army? |
| | | Toolkit focus: Discursive |
| | | Reading: World Book Day Silver |
| | | Class Reader Creakers |
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| 01/06 | SCIENCE: Light and shadow continued | Text type: Desperaux |
| 08/06 | DT: Structures | |
| 15/06 | | |
| 22/06 | GEOGRAPHY: Italy | |
| 29/06 | | |
| 06/07 | ART: Drawing Landscapes – Van Gogh | |
| 13/07 | | |
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| | | Reading: Tin forest silver |
| | | Class Reader Creakers |