

Year 5 and 6 Curriculum Plan – French



	Autumn	Spring	Summer
Year 5	<p>Revise greetings and personal information, talk about brothers and sisters.</p> <p>Talk about what people have and have not using the verb 'avoir': J'ai.</p> <p>Say what people are like using 'etre' including negatives. n'est pas</p> <p>School subjects with timings and opinions.</p>	<p>Asking politely for food items: je voudrais. Giving instructions to make a sandwich. Express opinions about food including whether they are healthy or unhealthy.</p> <p>Places in town, using previously learnt directions, to get there and what time you will be there.</p>	<p>Holiday destinations with plans and opinions.</p> <p>Describe rooms in the house using colour and size.</p> <p>Say what people do in each room.</p>
Year 6	<p>Asking and talking about regular leisure activities, saying what you like to do and don't do. Ask and say what other people do.</p> <p>Clothes giving opinion and reason. Ask and talk about price including numbers 60-80.</p>	<p>Ask and talk about daily routine using time. Talk about breakfast and a typical day. Grammar rule to say I take/je prend .</p> <p>Ask and talk about where you are going and how to get there, talk about plans for a trip. Be able to buy a ticket at the station.</p>	<p>Sports: using opinions and reasons for preferences. Be able to discuss future plans. Talk about a sporting event.</p> <p>Revise opinions of food and order food in a café. Be able to present to the class and take part in role plays.</p>

Languages National Curriculum Expectations UKS2	Year 5			Year 6		
	Autumn	Spring	Summer	Autumn	Spring	Summer
To listen attentively to spoken language and show understanding by joining in and responding						
To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words						
To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help						
To speak in sentences, using familiar vocabulary, phrases and basic language structures						
To develop accurate pronunciation and intonation so that others understand when they are speaking						
To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases						
To develop accurate pronunciation and intonation so that others understand when they present ideas and information orally to a range of audiences						

To read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language						
To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary						
To write phrases from memory, and adapt these to create new sentences, to express ideas clearly						
To describe people, places, things and actions orally and in writing						
To understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.						