


<p>I can compare numbers using $<$, $>$ and $=$.</p> <p>$14 < 35$ $12 > 9$ $15 = 10 + 5$</p>	<p>I can partition a 2 digit number into tens and ones eg 26 has 2 tens and 6 ones</p>	<p>I can tell the time to 5 minute intervals. eg ten to 7. quarter to 5. five past 9.</p>	<p>I can identify ten less within 100. 43 53 75 85</p>																								
<p>I can make full, half, quarter and three quarter turns in both clockwise and anticlockwise directions.</p>			<p>I can identify ten more within 100. 76 86 54 64</p>																								
<p>I can identify, name and discuss the properties of 2D shapes eg how many sides and corners it has. (circle, square, triangle, rectangle, pentagon, hexagon, octagon)</p>	<p><u>Quick Maths</u></p> <p>All children in Year 2 need to know these things off by heart by the end of the year. You can help your child by practising them at home. Some good times to practise may be on your walk to school or during car journeys.</p> 		<p>I know my halves to 20 Half of 20 is 10 Half of 18 is 9 Half of 16 is 8 Half of 14 is 7 Half of 12 is 6 Half of 10 is 5 Half of 8 is 4 Half of 6 is 3 Half of 4 is 2 Half of 2 is 1</p>																								
<p>I can identify and discuss the properties of 3D shapes eg how many edges, vertices and faces it has. (cuboid, cube, pyramid, sphere, prism, cone and cylinder)</p>	<p>I can count in 5s 0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60</p> <p>I can recall multiplication and division facts in the 5 times table: $5 \times 1 = 5$ $5 \div 1 = 5$</p>	<p>I can count in 2s 0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24</p> <p>I can recall multiplication and division facts in the 2 times table: $2 \times 3 = 6$ $6 \div 3 = 2$</p>	<p>I know my doubles to 20 Double 10 is 20 Double 9 is 18 Double 8 is 16 Double 7 is 14 Double 6 is 12 Double 5 is 10 Double 4 is 8 Double 3 is 6 Double 2 is 4 Double 1 is 2</p>																								
<p>I can count in 10s 0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120</p> <p>I can recall multiplication and division facts in the 5 times table: $10 \times 9 = 90$ $90 \div 10 = 9$</p>	<p>I can count in 5s 0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60</p> <p>I can recall multiplication and division facts in the 5 times table: $5 \times 1 = 5$ $5 \div 1 = 5$</p>	<p>I can count in 2s 0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24</p> <p>I can recall multiplication and division facts in the 2 times table: $2 \times 3 = 6$ $6 \div 3 = 2$</p>	<p>I can count in 3's 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36</p>																								
<p>I can use my number bonds to 10 to find number bonds to 100</p> <p>$7 + 3 = 10$ $70 + 30 = 100$</p>	<p>I know my number bonds to 20-</p> <table style="width: 100%; border: none;"> <tr> <td>$20+0=20$</td> <td>$14+6=20$</td> <td>$8+12=20$</td> <td>$2+18=20$</td> </tr> <tr> <td>$19+1=20$</td> <td>$13+7=20$</td> <td>$7+13=20$</td> <td>$1+19=20$</td> </tr> <tr> <td>$18+2=20$</td> <td>$12+8=30$</td> <td>$6+14=20$</td> <td>$0+20=20$</td> </tr> <tr> <td>$17+3=20$</td> <td>$11+9=20$</td> <td>$5+15=20$</td> <td></td> </tr> <tr> <td>$16+4=20$</td> <td>$10+10=20$</td> <td>$4+16=20$</td> <td></td> </tr> <tr> <td>$15+5=20$</td> <td>$9+11=20$</td> <td>$3+17=20$</td> <td></td> </tr> </table>		$20+0=20$	$14+6=20$	$8+12=20$	$2+18=20$	$19+1=20$	$13+7=20$	$7+13=20$	$1+19=20$	$18+2=20$	$12+8=30$	$6+14=20$	$0+20=20$	$17+3=20$	$11+9=20$	$5+15=20$		$16+4=20$	$10+10=20$	$4+16=20$		$15+5=20$	$9+11=20$	$3+17=20$		<p>I can identify coins and notes- 1p, 2p, 5p, 10p, 20p, 50p, £1, £2, £5, £10, £20, £50</p> <p>I can find the total of 3 coins $10p + 5p + 2p = 17p$</p>
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